



2023

Quality Improvement Plan Summary

KLEMZIG KINDERGARTEN AND OCCASIONAL CARE

Service approval number:
KINDERGARTEN: SE00010543 -
OCCASIONAL CARE:SE-00014573

Goals		Challenge of Practice	Success Criteria
(SUSTAINED SHARED THINKING) To extend children's ability to share their knowledge, listen respectfully and build on the ideas of others (peers and adults)		If educators incorporate strategies for sustained shared thinking alongside and with ALL children, then we will extend children's ability to share their ideas, grow their knowledge, listen to others, and build on to the ideas of others	Analysis of pedagogical documentation will show that children are regularly: giving cues that they are listening to others, communicating their thinking with others, interacting with others to clarify and challenge thinking, negotiating, and sharing new understandings.
ACTIONS	<ul style="list-style-type: none">Staff DRAFT agreed "first, then this, then later" document for the success criteria points and share with families and children to get further input and then publish final document for site embedded use.		1.2.2, 1.3.1, 4.2.1, 7.1.1, 7.1.2
	<ul style="list-style-type: none">Develop and publish "non-negotiables" about ways of working (processes and pedagogy we use at KLEMZIG) that align with the "BIG IDEAS" planning cycle template & staff content development on Sustained Shared Thinking, Emotional and Social Domains and own pedagogy against SSTEW scale and Marte Meo self-assessment		1.1.2, 1.1.3, 1.2.2, 2.2.3, 4.2.2, 5.1.1, 7.1.2., 7.1.3, 7.2.2.
	<ul style="list-style-type: none">Staff engagement in "coaching conversations" with David Gilkes to support us in improving our ways of working, including our pedagogical documentation, to achieve the 2023 Goal in a collaborative way.		1.1.1, 1.1.2, 1.1.3, 1.2.1, 1.2.2, 1.2.3, 1.3.1, 1.3.2, 1.3.3, 4.2.1, 5.1.1, 5.1.2, 5.2.1, 5.2.2, 7.1.2, 7.1.3
	<ul style="list-style-type: none">Build and develop genuine relationships with ALL families to inform them about, and collaboratively work alongside them their child's learning (in a timely manner), promoting the embeddedness of EYLF Principles, especially ATSI perspectives and sustainability		1.3.3, 3.2.2., 4.1.1., 4.2.1, 4.2.2, 5.1.1, 5.1.2, 5.2.1, 5.2.2, 6.1.1, 6.1.2, 6.1.3, 6.2.1, 6.2.2, 6.2.3, 7.1.2, 7.1.3, 7.2.1, 7.2.2
National Quality Framework Priorities			Key steps
Ensure (through clear processes) that ALL children are active participants in BIG IDEAS planning cycle (lift up every child to be visible) and core staff hold each other accountable with analysis expectations and documentation AND that staff embed ATSI perspectives, sustainability and other principles in the curriculum (1.1.1, 1.1.2, 1.1.3, 1.2.1, 1.2.3, 1.3.1, 2.3.1, 3.2.1, 3.2.2, 4.1.1, 4.2.1, 5.1.1, 5.1.2, 5.2.1, 6.2.2, 6.2.3, 7.1.2, 7.1.3, 7.2.1, 7.2.3)			<ul style="list-style-type: none">Make up procedures for tracking:<ul style="list-style-type: none">children involvementStaff documentation expectations using engagement process
Core staff to mentor and coach other staff (Bilingual, Support, Admin release) in implementing site Goal/agreements/ approach to children to support staff leadership skills (1.1.1, 1.1.2, 1.1.3, 1.2.3., 1.3.1, 1.3.2, 1.3.3, 2.2.1, 3.1.1, 3.2.1, 5.1.1., 5.1.2, 6.1.1, 6.1.2, 6.1.3, 7.2.1, 7.2.3)			<ul style="list-style-type: none">Ali to Meet with Angela and Amy and have "Theory of action" conversationsSupport Amy and Angela is conveying/mentoring planning cycle message with staff, children and familiesAli to Meet with Cathy and Laverne and have "theory of action conversation about mentoring staff in site admin tasks and procedures Support Cathy and Laverne in mentoring
Update preschool philosophy and vision, including though on "what does the learning data tell you about gaps between your philosophy and your current state?" with staff, children, parents and community (1.1.1, 1.1.2, 1.1.3, 1.2.1, 1.2.2, 1.2.3, 1.3.1, 1.3.2, 1.3.3, 2.1.1, 2.1.2, 2.1.3, 2.2.1, 2.2.2, 2.2.3, 3.1.1, 3.1.2, 3.2.1, 3.2.2, 3.2.3, 4.1.1, 4.1.2, 4.2.1., 4.2.2, 5.1.1, 5.1.2, 5.2.1, 5.2.2, 6.1.1, 6.1.2, 6.1.3, 6.2.1, 6.2.2, 6.2.3, 7.1.1, 7.1.2, 7.1.3, 7.2, 1, 7.2.2, 7.2.3)			<ul style="list-style-type: none">Week 0 cultural work about "KK" and how it works and why?Family Fun day with parent input about philosophy statementFacebook Group SurveyChild centred questionnaire about their way of being at kindyUpdate PQIPUpdate website and other mediaCreate promotional flags with the key philosophy words
Tighten up processes, such as Occasional Care booking, resource purchasing (criteria sheet) and storing (including the book area) (3.2.1, 5.1.1, 5.1.2, 5.2.1, 6.1.1, 6.1.2, 6.1.3, 7.1.2, 7.1.3, 7.2.3)			<ul style="list-style-type: none">Update handbook and processes bookletStaff training on processesDocument boxes at gate for prospective families to access formsDevelopment and implementation of resources use/purchase including bias, sustainabilityStaff to be allocated spaces to monitor
Upgrade the outdoor learning environment, including instillation of new play fort area (1.1.2, 1.2.3, 2.1.3, 2.2.1, 3.1.1, 3.1.2, 3.2.1, 3.2.2, 4.1.1, 5.1.1, 5.1.2, 6.1.1, 6.2.2, 6.2.3, 7.1.3, 7.2.1)			<ul style="list-style-type: none">Work with Ventia and LCS Landscapes to install new playgroundChild and family input in designStaff input into designDue diligence work and research about variety of productSustainability and product latest research and child safe work on playground and instillationBudget!

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X
Education Director

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