

Elizabeth O'Grady Kindergarten Policies & Procedures

10 Charles Sturt Ave Grange SA 5022, 8356 8035

Technology use at kindergarten

Learning of Communication:

"Children use information and communication technologies to access information, investigate ideas and represent their thinking." (Early Years Learning Framework)

Outcome 5 from the EYLF states that children will:

- *identify the uses of technologies in everyday life and use real or imaginary technologies as props in their play*
- *use information and communication technologies to access images and information, explore diverse perspectives and make sense of their world*
- *use information and communication technologies as tools for designing, drawing, editing, reflecting and composing*
- *engage with technology for fun and to make meaning*

Our philosophy:

The staff at Elizabeth O'Grady Kindergarten are aware that children in our community often have access to technology such as phones, tablets, iPads and computers at home.

At kindergarten, our emphasis is on supporting the development of literacy and social skills through dramatic play. To enable this, we provide props (including phones and keyboards) for children to use and to help them develop real world experiences.

Educators will support the responsible and age appropriate use of technologies by:

- Recording and promoting children's learning by:
 - using the internet for research
 - using computers to look at photos and reflect on learning
 - using YouTube to watch educational videos
- Providing a variety of technologies for children to use for work (including bee bots, microscope, light table and the interactive whiteboard)
- Providing a variety of technologies for children to use in dramatic play
- Monitoring the use of technologies to ensure equity of access

Concluding statement

This policy has been developed by the Governing Council, and will be reviewed and evaluated regularly by both Staff and Governing Council and modified as required to ensure continued relevance for the Centre.

This policy was endorsed by the Governing Council on 11/05/2022

Director- Kellie Holbrook

Deputy Chairperson- Anne Brine

Review date: Term 4 2024