



PRESCHOOL CONTEXT STATEMENT

Updated: 05/06/2022

Centre number: 2630

Centre name: Ingle Farm Children's Centre for Early Childhood and Parenting

1. General information

- Preschool Director
Elzbieta Koczwarra
- Postal address
PO BOX 122, Ingle Farm 5098
- Location address
2 Belalie Rd, Ingle Farm (co-located with Ingle Farm Primary School)

DfE Partnership Montague
- Geographical location – ie road distance from GPO (km)
15kms
- Telephone number
08 8260 3511
- Fax number
08 8260 3533

Preschool website address: www.inglefarmcc.sa.edu.au

- Preschool e-mail address dl.2630.leaders@schools.sa.edu.au
- Co-located/stand-alone
Co-located with Ingle Farm Primary School
- Programs operating at the preschool
Sessional Kindergarten for eligible children; sessions operate Monday-Thursday
Funded Occasional Care: 6 sessions over 2 year olds, 2 sessions under 2 year olds
- Associated Programs:
where possible and within existing staffing, early entry is offered to children with identified additional learning needs.
Orientation for children starting kindergarten the following year: all children are given the opportunity to attend 2 visits during November
As a children's centre we offer a broad range of services for children and their families (refer to the website for a copy of the current term programme).
Full Day Program: all children are offered 15 hours of preschool over 2 full days per week with a Monday/Wednesday group and a Tuesday/Thursday group.
Bilingual Support: is requested and funding provided by DfE is used to employ bilingual assistants (ECWs) to support children who attend kindergarten and are learning to speak English.
- Preschool Support: is requested and any funding provided by DfE is used to employ preschool support staff who support children both one on one and in small groups.
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2. Key Centre Policies

Centre's Philosophy

Respect: valuing people, property, understanding views, listening, polite, considerate, taking care.

Integrity: uncompromising, ethics, honesty

Compassion: caring, considerate, empathy, sympathetic, inclusive, awareness of others feelings

Excellence: quality, full potential, high standards, best practice, achievement

Responsibility: ownership of actions, awareness of actions on others, accountability, reliable, trustworthy

Encouragement: to inspire, to give help and support

Refer to current Preschool Quality Improvement Plan (PQIP) on the Ingle Farm Children's Centre website.

The Children Centre has a range of policies approved by the Governing Council

3. Curriculum

- Framework used: Early Years Learning Framework reinforced by guide books and a variety of other educational resources
- PQIP: underpins preschool improvement goals within the centre. Joint programmes/special curriculum projects:
- Specific curriculum approaches: educators have been implementing the principles of Reggio Emilia and inquiry approaches to support children's learning and development
- Educators document children's learning in a range of ways and use the cycle of planning to evaluate, plan further and report to parents on a regular basis on children's learning and participation. The differentiated learning experiences promote inclusive environment for all participants.
- Special curriculum initiative Phonological Awareness learning- Montague Partnership Continuity of learning from preschool to school. Progress on each child's phonological Awareness (PA) skills (with particular emphasis on phonemic awareness) and crucial concepts/vocabulary (eg sound, first, last middle) in all areas of the curriculum will be collected through the Teacher Rating of Oral Language and Phonological Awareness (TROLPA). The data tracking will be based on term 1 and 3, recorded in each child's summative statement for parents and for school's information
- With the assistance of centre based allied health staff (speech pathology, occupational therapy and social work) along with the input from support services and visiting NDIS-funded professionals, we have had the opportunity to increase our educators knowledge and repertoire of strategies to support all children based on their developmental needs. We assist families in engaging a wide range of professionals in the community, public and private services.

4. Centre Based Staff

- Staff Profile
 - Director 1 FTE: 1.0 (no teaching load)
 - Teachers: 2 FTE: 2 x 1.0,
 - Early Childhood Worker 1 FTE: 2.0 1X 0.5, 1X0.8. 1X0.5. 1X0.2
 - Early Childhood Worker 2 FTE: 1X 0.8
 - Administration Officer (ECW 2): 1 x 0.8
 - Occasional care ECW 2: 24 hours per week
 - Occasional care ECW 1: 7.45 hours per week
 - Community Development Co-ordinator- 0.8
 - Family Practitioner -1.0
 - Speech pathologist- 0.3
 - Occupational therapist- 0.3 (currently vacant)
- Performance Management Program
 - Formal meetings are held twice per year with other opportunities for feedback and discussions provided throughout the year.
- Access to special support staff
 - Educators work with a range of support staff including centre based allied and community health, government and non-government organisations (as mentioned previously).

5. Centre Facilities

- Buildings and grounds
 - The centre was opened in September 2013 when the stand alone kindergarten was closed and the children's centre opened. The building was architecturally designed by Swanbury Penglase and won a commendation at the CEFPI awards in 2014. The service was established in an existing building on the school grounds that was completely gutted and built new included a large and very spacious outdoor learning area.
 - As a children's centre there are education and community spaces as well as office and clinic rooms for nurses from Child and Family Health Service (CaFHS) who are co-located at the centre.

- Capacity (per session)
40 children. Ratio 1:10 for category 1 service
- Centre Ownership
DfE
- As a new building it is DDA compliant

6. Local Community

- General characteristics:
Ingle Farm Children Centre encompass a vibrant and diverse community. Over 50% families attending our centre identify as culturally and linguistically diverse. Approximately 10% identify as Aboriginal Torres Strait Islander
- Parent and community involvement in the preschool a range of community,
Parents are invited to be actively involved in the centre. The Governing Council collaborates with the IFCC staff
- Centre facilities and provide support for families.
Allied health and health services including speech pathology, occupational therapy, Family Practitioner and CaFHS. Easy access for children and staff with disabilities
- Schools to which children generally transfer from this preschool
The families choose DfE, independent, and private schools equally, about 30% of our children enrol at Ingle Farm Primary School.
- Other local care and educational facilities,
Ingle Farm Primary schools offers OHSC programs
- Commercial/industrial and shopping facilities
Ingle Farm Children Cente is close to Ingle Farm shopping centre and a number of local surgeries, sporting facilities and the Ingle Farm recreation centre and public library.

7. Further Comments

- Partnership arrangements with other groups
Ingle Farm CC is a member of the Montague partnership
- Community Programs
The community programs provide a range of on-site programs facilitated by internal and external agencies, and can include opportunities like playgroups, parenting groups, information workshops including infant first aid, circle of security, coping skills and resilience
The CDC can support families with internal referrals across the site to CaFHS, education, DHS programs, and to external agencies to support the wider community through capacity building and community engagement.