Lyndoch Preschool — PHILOSOPHY

It is the Philosophy of Lyndoch Preschool that

Children be encouraged to learn and grow.

We believe children learn best through

Meaningful play based experiences.

Our Program and Educators are responsive to the importance of:

Cognitive, social, emotion, self help, literacy and numeracy development.

Meaningful play encourages dispositions such as:

Problem solving, confidence, curiosity, communication, resilience, persistence, resourcefulness and cooperation.

We provide inclusive settings that recognise:

Children's voice, ideas, varied abilities, needs, strengths and learning styles.

Our Values include:

Building strong connections and relationships with families and community encourages deliberate, purposeful and thoughtful action within our Programming.

Indoor and Outdoor environments support all aspects of children's learning and promote opportunities for shared thinking and collaborative learning.

Our natural environment includes plants, trees, edible gardens, sand, rocks, mud, water, logs, flora and fauna.

These spaces invite open ended interactions, spontaneity, risk-taking, exploration, discovery and connection with nature.

