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# PIMPALA KINDERGARTEN NEWSLETTER

TERM 1 WEEK 7 2022



## Important dates for this term

### Annual General Meeting (AGM)

Monday 21<sup>st</sup> March at 6pm

### Kindy Photo Day

Week 9, Monday 28<sup>th</sup> March

### LAST DAY OF TERM

Wednesday 13<sup>th</sup> April

**TERM 2 BEGINS  
MONDAY 2<sup>ND</sup> MAY**

## Dear Parents and Caregivers

### Annual General Meeting (AGM)

Our Annual General Meeting has been rescheduled for Monday 21 March 2021 at 6pm. My apologies for the mix-up with dates. I have received some Nomination forms back; please return yours to me if you would like to be on this year's Governing Council. Please speak to me if you would like to know more.

### QR code

You no longer need to check-in with a QR code when coming onsite, however we want you to continue to follow the other protocols that remain in place.

### Child Records

I have placed a print out of the details I have in the EMS system for your child into your child's communication folder. Please check this carefully and amend as required and return it to kindy in the communication folder. Please return it even if no amendments are required.



### CaFHS Screening

The process for 4 year old health screenings has changed, you now need to book via the booking line 1300 733 606 and arrange a telehealth consultation. Please see the email I sent to you on 3<sup>rd</sup> March, this explains the new process. We encourage all children in their year prior to school to have their screening done through CaFHS, rather than through your GP. The health and development screening the nurses do is very thorough and includes both a sight and hearing check, many GP's do not offer this.



### Kindy Photos

Kindy photos will be taken in week 9, on Monday 28<sup>th</sup> March. If you want to purchase any prints or album, please make sure that your child's payment envelope is returned prior to photo day. For children who live in a shared parenting arrangement, I have sent home 2 envelopes in your child's communication folder, so that parents can submit separate orders if they wish. Let me know if you have not received yours.

### Jumpstart at Pimpala Primary

The Jumpstart program is back – starting on Friday 25<sup>th</sup> March. Please find a flyer about this program in your child's communication folder.

*If you have any questions, concerns or suggestions please talk to one of our friendly staff members any time.*

*Viv, Narelle & Ruth*

## Things to pack in your child's bag:

- ✓ Drink bottle (water only)
- ✓ 2 healthy snacks (for morning and afternoon). This is **best packed separate from lunch**. It is important that children do not eat their lunch at fruit time – this is also an important **risk minimisation strategy** for any child with allergies.
- ✓ Lunchbox with packed lunch – please be guided by our **Healthy Food & Nutrition Policy** which you received in your enrolment pack.
- ☒ **Do not pack:** Nuts of any kind (sometimes hidden in muesli bars, NO peanut butter or Nutella), chocolate (bars), chips, lollies or sweet drinks.
- ☒ **Do not pack:** cheese or yoghurt for snack times – **Allergy awareness strategy for children with allergies**.
- ✓ Sun safe hat (NO peaked caps). **PLEASE NOTE:** Hats with chin straps that do not have a break-away mechanism are not safe – please remove the strap for use at kindy!
- ✓ Spare set/s of clothes (in case of toilet accidents/wet & muddy play).
- ✓ Your child should wear comfortable and easy to manage play clothes (for running, climbing and independent toileting) and appropriate footwear that they are able to manage on their own. Staff will always assist children if needed.
- ✓ Your own bag which is appropriate for soiled clothing (we are limiting our use of plastic, especially single use plastics across the centre). You may like to support our fundraiser by buying a **Smelly Bag™** from us (see order form).
- ☒ NO long dresses, strapless tops or thongs are to be worn at kindy as they restrict movement & present a safety risk.
- ☒ Please discourage your child from bringing their toys and other special items to kindy as they are at risk of getting lost or broken – **discuss with staff if your child requires a special comfort toy to support their separation**.

## **Please put your child's name on everything!**

We always find that a lot of children bring items to kindy that are unnamed.

To assist us in identifying your child's belongings please ensure that you have labelled them.

## **CURRICULUM NEWS**

Here are 'Communication Milestones' for your reference from Speech Pathology Australia's website.

Please speak to an educator if you are concerned that your child is not meeting these milestones.

### Communication milestones

#### At 4 years children can usually...

understanding

- answer most questions about daily tasks
- understand most wh-questions, including those about a story they have recently heard
- understand some numbers
- show an awareness that some words start or finish with the same sounds.

speaking

- use words, such as 'and', 'but' and 'because', to make longer sentences
- describe recent events, such as morning routines
- ask lots of questions
- use personal pronouns (e.g., he/she, me/you) and negations (e.g., don't/can't)
- count to five and name a few colours.



No need to always read the whole book. Talk about pictures that interest me.

Speech Pathology Australia  
www.speechpathologyaustralia.org.au

### Communication milestones

#### At 5 years children can usually...

understanding

- follow three part instructions (e.g., put on your shoes, get your backpack and line up outside)
- understand time related words (e.g., 'before', 'after', 'now' and 'later')
- start thinking about the meaning of words when learning
- understand instructions without stopping to listen
- begin to recognise some letters, sounds and numbers.

speaking

- use well formed sentences to be understood by most people
- take turns in increasingly longer conversations
- tell simple, short stories with a beginning, middle and end
- use past and future verbs correctly (e.g., 'went', 'will go')
- use most speech sounds, but still may have difficulties with 's', 'r', 'l' and 'th'.



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### Quality Improvement Plan – Oral Language

One of our curriculum foci this year (Quality Improvement Plan goal) is the improvement of children's conversational skills. I have attached a factsheet that will support you at home.

Please find: ***"10 Activities you can do at home to help your child's talking and listening skills"***.

"Our task is to  
**HELP** children  
communicate  
with the **WORLD**  
using all their  
potential, **STRENGTHS**  
and **languages**,  
and to overcome  
any **OBSTACLE**  
presented  
by our **culture**"

Loris Malaguzzi

### Independent Skills:

From our learning last year, we want to continue to support children to develop independent skills. It would be great if families would support us with this at kindy by letting children do their own morning routines. You can also encourage independent skills at home by allowing your child to be involved in tasks that promote their self-help skill development.

There are many opportunities that they could be involved in to help with family routines, perhaps helping pack their own lunch box, deciding what to wear and having a go at dressing themselves for kindy would be a great place to start.



At kindy the children are being encouraged to take care of their own belongings and to tend to their own self care needs with support.

At kindy we have printed out a visual schedule of their morning and afternoon routines to support their independence with these tasks. Visual schedules or timetables may help you at home too – I have provided ours here as an example.

Once children enter kindy, their morning tasks are to: put their bag in their locker, set out their belongings, wash their hands and sign in. Once they have done these tasks they can play. Next term we will not have to wear our hat on days where the UV is below 3. Each day they should check our UV chart to see if they need to wear a hat outside.

### Keeping Safe: Child Protection Curriculum

Throughout the year children will be learning our 'Keeping safe' curriculum.

There are 2 main themes that we teach children about:

- **We have the right to be safe.**
- **We can help ourselves to be safe by talking to people we trust.**

The 4 focuses are:

- **The right to be safe**  
Content – feelings, exploring the topics of safe and unsafe, warning signs
- **Relationships**  
Content – identity and relationships, fair and unfair, trust and networks
- **Recognising and reporting abuse**  
Content – privacy and names of body parts, touching, recognising abuse, secrets
- **Protective strategies**  
Content – strategies for keeping safe

Child protection and safety are an important part of the Early Years Learning Framework and these concepts are embedded throughout the 5 learning outcomes.



# ...MORE NEWS

## Kindergarten Fees

### **Term 1 Kindy fees are now overdue!**

If you haven't already done so, please make payment as soon as possible or speak with Viv to negotiate a payment plan – weekly, fortnightly or monthly payments can be negotiated.

**EFT Payments** can be made directly into our bank account:

**Account Name: Pimpala Kindergarten, BSB: 105 – 136, Account No: 510108140**

(please put the invoice number as the reference)

**We prefer EFT payments over cash** however cash payments can be made into the fee box – please ensure you fill out a payment slip and enclose it with your payment.

## Entertainment Books are now 100% digital!

We are fundraising with Entertainment Books - the cost is \$69<sup>99</sup>.

You can buy your digital subscription online at: <https://www.entertainmentbook.com.au/orderbooks/93u7366>

Please note that this can be purchased anytime, noting that the **new digital subscriptions** have a **12 month expiry** from their date of purchase. I will email out promotions as they come up during the year. Please share this link with your network.



- Please return your child's 'About Me' poster to kindy by the end of term if possible.
- Please add a family photo to our photo board – 10x15cm photo please.
- Keep your child home if they are unwell (even mildly). They can return when they are asymptomatic or have a doctor's clearance letter.
- If someone in your family tests positive to COVID please let us know promptly. If it is a kindy day please phone the centre. If it is a non-kindy day (or weekend) please email – [dl.3657.leaders@schools.sa.edu.au](mailto:dl.3657.leaders@schools.sa.edu.au)
- Please send along a copy of your child's immunisation record when they receive their 4-year-old vaccinations.

## Child Absences



Please ring the centre on 8382 1597 if your child will be absent for any reason. It is an expectation of the Education Department (DfE) that we follow up all unexplained absences. Attendance is very important to children's learning and development – good attendance should start at kindergarten!

## Laundry Roster

We need parents help with our weekly laundry. We will leave the laundry basket in the front foyer once per week – if you are able to do a load of washing for us we would really appreciate it.

