

Win Newby


 Kindergarten

Newsletter Week 10 Term 1 2022

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Newsletter:
 Monday 4th
 April 2022

The Win Newby Kindy Governing Council

We are very pleased to announce this year's Governing Council. The members are:

Chairperson— Sarah Rudd

Secretary— Abby Thiele

Treasurer— Liz Doble

Members: Phoebe Liddle, Jane McLean and Peter Borda.

We are looking forward to supporting planning and moving Win Newby forward.

Our next meeting is scheduled for next term.

Easter Raffle

Our first fundraiser for the year will be an Easter Raffle. This week your child will take home a raffle book of 10 tickets worth \$1 each. We ask that families bring in something that can go towards our Easter hampers that will be raffle prizes. Please ensure all tickets are returned by Wednesday 13th April as the raffle will be drawn Thursday 14th April at lunch time.



School Holidays

For families new to kindy, we work on the same holiday pattern as schools in Whyalla, therefore kindy holidays will commence at the same time as school holidays which is Monday 18th April. If you work, you will need to make alternative

arrangements for your child for two weeks. We will return on Monday 2nd May.



Emailing Queries

If you have questions or just want to chat about things, please use educators emails, rather than personal messages through Messenger after hours. We will respond during business hours.

Kindy Washing

Thank you to those families that have consistently taken our kindy washing, when it has been at our entry gate.

Please know that this does not go unnoticed, and we are forever grateful for your help and support. Our kindy doesn't have laundry facilities and educators are quite often taking washing home, but your help certainly helps. Thank you!



Being Covid Safe

We would like to take this opportunity to thank our families for their cooperation during these trying times. This includes at drop off and pick up times at the gate as well as monitoring your child for symptoms. Please ensure you contact staff at kindy on 86457959 if your child will not be attending kindy—whether it be they have become a close contact or have Covid or not even Covid related. We still need to know why, as we are required to input attendance into a data base and state a reason why.

At kindy, we also have a midday Covid clean which concentrates on touch points around the kindy. This includes light switches, door handles and the access gate as well as children's equipment and table tops and chairs. Just another way the department is supporting us in reducing the spread.

Student Free Day Thursday 5th May

will be a student free day as our educators will be participating in Professional learning. Please ensure you make alternative arrangements if needed.



Diary Dates

- ♦ Easter Raffle tickets due—Wednesday 13th April
- ♦ Easter Raffle drawn—Thursday 14th April.
- ♦ Last Day of term 1—Thursday 14th April
- ♦ Good Friday Public Holiday (No Kindy) - Friday 2nd April
- ♦ Kindy/School holidays begin—Monday 18th April
- ♦ Term 2 Commences—Monday 2nd May
- ♦ Student Free Day—Thursday 5th May

Life looks brighter outside
 Local parks and playgrounds are great places to explore. So enjoy the day with outdoor play!

When was the last time you:

- Splashed in puddles?
- Jumped in fallen leaves?
- Waded in a shallow creek?
- Climbed a tree?
- Built a cubby?
- Skimmed stones in a creek or at the beach?
- Rolled down a grassy hill?
- Made a mud pie?



Curriculum Information

Welcome to Win Newby Cat!

Meet Cat

Kimochis

social and emotional learning

Cat loves to be in charge, but she can sometimes be a little bit bossy. Now and then.

her bossiness can lead to confrontation, or a cat fight! That's why she comes with bandages to help heal hurt feelings. Cat feels happy when she gets to be the leader. Cat feels cranky when she can't have her way and she feels curious about why her friends won't help her her way.

Cat's character enables children to develop patience, helpfulness, forgiveness and safe and kind decision making as well as leadership skills. The challenge that Cat and most of our children have is not acting bossy and cranky when excited about their ideas. It's also about practicing being smart, safe and kind when feeling curious about things. Cat teaches us about being curious, cranky and having sorry feelings.

Welcome to Win Newby Clover

Meet Clover

Clover might sleep late, miss the bus, or forget your birthday, but he always has the best intentions. Forgetful, a bit careless, but always kind, Clover is a four-leafed friend that doesn't always have the best of luck. You might call clover happy go lucky. Clover's biggest challenge is to remember to bring his lucky ladybug,

Howard, with him because he can use all the luck he can get. Clover will support our children about 'bouncing back' in times of carelessness or forgetfulness and creating hopeful and optimistic thoughts. Clover will use his sense of humour to

make other people laugh, but sometimes uses it to mask what he is really feeling inside. We can relate this to so many of our kindy learners.

Clover is the last of our Kimochi friends to be introduced to our children. They will always be available to help them deal with the varying emotions that they have within one day.



Harmony Week

What a wonderful experience we all had, exchanging friendship bands and recognising that we all belong. We spoke about kindness and learnt a new song called 'Be Kind.' Such a wonderful orange filled week had by all!



The benefits of messy play and learning

It has come to our attention that some children are limiting what learning experiences they engage in, because they are worried that they may get dirty, and therefore get into a bit of trouble at home. We want to reassure you that children's engagement in these types of experiences are really beneficial for their learning and development and is highly encouraged by our educators. Here is why:

- ◆ Messy play promotes and extends children's imagination and creativity
- ◆ Children enhance dispositions for learning which are skills for life (curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination, reflexivity)
- ◆ Children enhance a range of skills and processes in the outdoors (sand, mud, water) such as problem solving, inquiry, experimentation, hypothesising, researching and investigating. Our outdoor environment is so important for this to happen. They learn to appreciate the natural environment and if children are limited to indoors, then it is difficult for these skills to be enhanced.
- ◆ Outdoor play allows interactions with others. When children play with other children they create social groups, test out ideas, challenge each others thinking and build new understandings. Outdoor play provides a supportive environment where children can ask questions, solve problems and engage in critical thinking.



