PRESCHOOL CONTEXT STATEMENT

Updated: 28/06/2022

Centre number: 3601

Centre name: Aberfoyle Hub Preschool

1. General information

Preschool Director
 Sue Mellor

- Postal address
 36 Taylors Rd Aberfoyle Pk 5159
- Location address
 Taylors Rd site 36 Taylors Rd Aberfoyle Pk
- DfE Partnership
 South Valley Partnership
- Geographical location ie road distance from GPO (km)
 22km south
- Telephone number
 08 8270 2595
- Preschool website address:

Aberfoyle Hub Preschool Taylors Rd
(preschools.sa.gov.au)

Preschool e- mail address: dl.3601.leaders@schools.sa.edu.au



- Enrolment/Attendance
 Enrolments of 22 with high levels of regular attendance
- Co-located/stand-alone
 Full time stand alone preschool with a Playgroup on Friday am
- Programs operating at the preschool
 - Sessional Kindergarten for eligible children15 hours a week
 - Transition Sessions
 3 sessions available in term 4 for children commencing their eligible year interm
 1 the following year
 - Playgroup
 Friday mornings from 9.00 –11.00
 - Bilingual Support
 - Available as needed
 - Preschool Support Available as needed for children requiring additional assistance to access the curriculum



2. Key Centre Policies

Updated as necessary

3. Curriculum

Framework used: Early Years Learning Framework

We use the 5 outcomes from the Early Years Learning Framework and The Indicators of Preschool Numeracy and Literacy to capture children's development in an ongoing cycle of planning and assessing for learning.

Core Values

Respect - for ourselves, each other and our world

Resilience - to persist when challenged

Playfulness -to imagine, explore, experiment and enjoy

Relationships – learning with, and from others, through reciprocal and responsive relationships

CODE OF ETHICS

- South Australian Public Sector
- The following values are the foundation of ethical behaviour in the South Australian Public Sector. The preschool is part of this Sector and we adhere to the same values:
- • democratic values
- service, respect and courtesy
- honesty and integrity
- accountability
 - professional conduct standards

Specific curriculum approaches

We have a strong connection with NRM and approach all our activities, programs and interests through a sustainability / environmental focus



4. Centre Based Staff

- Staff Profile
 - 0.6 Director
 - 0.6 Teacher
 - 0.1 ECW playgroup

Varying hours of preschool support and bi lingual support workers

Performance Management Program

All staff engage in 6 monthly performance management processes

Access to special support staff

Dept for Education processes of referral for access to Speech Therapists, Psychologists, Social Worker, preschool support workers and bilingual staff. Non-departmental early childhood agencies utilised as necessary to support children with special needs and their families, eg SERU, Community Health Services, C&YH etc.

5. Centre Facilities

Buildings and grounds

Solid brick structure with outdoor verandah; large outdoor shaded play area; rooms are air-conditioned; have monitored alarm systems; fully fenced grounds; automatic sprinkler systems. Outdoor facilities are being constantly upgraded.

- Capacity (per session)38
- Centre Ownership
 Dept for Education
- Access for children and staff with disabilities
- Ramps and disabled toilets for adults are provided
- Located next to the Aberfoyle Pk Community Children's Centre and children from this centre access the preschool program at our sitedaily.



6. Further Comments

- We have a highly committed governing council
- Supportive parent group with higher percentage of working parents
- Close liaisons with our next door Child Care Centre and neighbouring schools
- Our main feeder schools are Aberfoyle Hub R- 7 Primary School, Craigburn Primary School, Flagstaff Hill Primary School, Happy Valley Primary School, Thiele Primary School
- We meet regularly with our Partnership colleagues through Partnership Days,
 Director's Days and Early Years PLCs.

