

## Table of contents

- Home
- What we offer
- Enrolment and fees
- Reports and plans
- Parenting support
- Policies and guidelines
  - [aberfoyle\\_hub\\_preschool\\_skin\\_protection\\_policy](#)
  - [aberfoyle\\_hub\\_preschool\\_medication\\_policy](#)
  - [aberfoyle\\_hub\\_preschool\\_illness\\_policy](#)
  - [aberfoyle\\_hub\\_preschool\\_hot\\_weather\\_policy](#)
  - [aberfoyle\\_hub\\_preschool\\_grievance\\_and\\_complaints](#)
  - [aberfoyle\\_hub\\_preschool\\_governing\\_council](#)
  - [aberfoyle\\_hub\\_preschool\\_general\\_information](#)
  - [aberfoyle\\_hub\\_preschool\\_food\\_and\\_nutrition\\_policy](#)
  - [aberfoyle\\_hub\\_preschool\\_environmental\\_sustainability\\_focus](#)
  - [aberfoyle\\_hub\\_preschool\\_emergency\\_policy\\_2](#)
  - [aberfoyle\\_hub\\_preschool\\_cyber\\_safety](#)
  - [aberfoyle\\_hub\\_preschool\\_clothing\\_policy](#)
  - [aberfoyle\\_hub\\_preschool\\_behaviour\\_management\\_policy](#)
  - [aberfoyle\\_hub\\_preschool\\_arrival\\_and\\_departure\\_policy\\_0](#)
  - [aberfoyle\\_hub\\_preschool\\_philosophy\\_statement](#)

## Home



Find out more about our goals and our focus in our philosophy statement (PDF 240KB).  
([https://www.preschools.sa.gov.au/sites/default/files/aberfoyle\\_hub\\_preschool\\_philosophy\\_statement.pdf](https://www.preschools.sa.gov.au/sites/default/files/aberfoyle_hub_preschool_philosophy_statement.pdf))

## Volunteering

If you'd like to volunteer with us, we'd love to hear from you. See volunteering in schools, preschool and children's centres

(<https://www.decd.sa.gov.au/supporting-students/parent-engagement-education/volunteers/volunteering-schools-preschools-and-childrens-centres>) and have a chat to us about how you can get involved.

We invite you to join the governing council, which meets twice a term to make sure the preschool runs smoothly. Read through what a governing council does

(<https://www.decd.sa.gov.au/sites-and-facilities/governing-councils/understanding-governing-councils/what-governing-council-does>) and speak to us to register your interest.

## Acknowledgement of Country

We acknowledge the traditional owners of the land we are on and pay our respects to their Elders past and present, and extend that respect to other Aboriginal people who are present today.

## Contact us

**Preschool director:** Ms Elise Wheaton

**Phone:** (08) 8270 2595

**Fax:** (08) 8270 6103

**Email:** [dl.3601.leaders@schools.sa.edu.au](mailto:dl.3601.leaders@schools.sa.edu.au)

**Street address:** 36 Taylors Road Aberfoyle Park SA 5159

**Postal address:** 36 Taylors Road Aberfoyle Park SA 5159

## What we offer

We offer a number of programs and services to support your child's early years learning (<https://www.decd.sa.gov.au/teaching/curriculum-and-teaching/primary-and-secondary-curriculum/curriculum-taught-south-australia>).

## Preschool program

### Times

Your child can attend preschool for up to 30 hours per fortnight.

group 1

Monday	Tuesday	Wednesday	Thursday	Friday
8.30am to 3.15pm	8.30am to 3.15pm	–	–	12.00pm to 3.00pm alternate weeks

group 2

Monday	Tuesday	Wednesday	Thursday	Friday
–	–	8.30am to 3.15pm	8.30am to 3.15pm	12.00pm to 3.00pm alternate weeks

### Fees

The parent contribution is \$140 per term. See our enrolment and fees page (<https://www.preschools.sa.gov.au/aberfoyle-hub-preschool-taylors-rd/getting-started/enrolment-and-fees>) for more information.

## **What to bring**

Your child needs to bring these items each day:

- bag
- broad-brimmed, legionnaire or sun-safe hat (without chin straps)
- change of clothes
- drink bottle containing water
- two healthy snack
- packed lunch.

Please write your child's name on all their belongings.

## **What not to bring**

Children should not bring these things:

- food containing nuts (some children have nut allergies that can be dangerous)
- unhealthy food or drink (lollies, chocolate, chips, fizzy drinks)
- toys from home.

## **Additional information**

Please read our drop-off and pick-up procedure (PDF 660KB).

(  
[https://www.preschools.sa.gov.au/sites/default/files/aberfoyle\\_hub\\_preschool\\_arrival\\_and\\_departure\\_policy\\_0.pdf](https://www.preschools.sa.gov.au/sites/default/files/aberfoyle_hub_preschool_arrival_and_departure_policy_0.pdf))

## **Playgroup**

Our playgroup is held every week. You and your child can meet other families and spend time learning together.

## **Times**

Friday 9.00am to 11.00am.

## **Cost**

This program costs \$3 each session .



## **What to bring**

Please bring a healthy snack for morning tea time.

## **Disability support**

There is support available for children with disability (<https://www.education.sa.gov.au/supporting-students/children-disability-and-special-needs>). Talk to us for more information.

## **Enrolment and fees**

### **When your child can start preschool**

Your child is entitled to access 1 year of preschool.

If your child turns 4 before 1 May, they can start preschool at the beginning of the year. If your child turns 4 on or after 1 May, they can start the next year.

If you want to delay your child's start to preschool or you're not sure about when they should start, please talk to us about your options.

If your child is Aboriginal or under guardianship (in care) they are eligible for 12 hours of preschool after they turn 3. They will then be eligible for 15 hours per week of preschool in the year before they start school.

### **Early entry**

Your child may be able to come to preschool 1 term earlier, in term 4 the year before starting their preschool year, if they:

- have additional needs or disability
- are learning English as an additional language or dialect
- are at significant risk because of family circumstances.

Early entry is for up to 6 hours per week, if places are available.

Access is decided on a case-by-case basis.

Please contact us if you want more information about early entry.

## Enrolling your child

You can register your interest to enrol your child with us by using the preschool registration of interest form (<https://www.education.sa.gov.au/doc/preschool-registration-interest-form>). This form is also available from us.

Try to register your interest by 30 June, but you can do this any time during the year.

Priority will be given to children living in our catchment area (<https://www.preschools.sa.gov.au/aberfoyle-hub-preschool-taylors-rd#location>). If you don't live in our catchment area you should indicate at least 2 other preschool options on your form.

If we can give your child a place with us we'll send you an offer letter in term 3 (<https://www.decd.sa.gov.au/teaching/south-australian-state-schools-term-dates>). You can accept the offer by filling in and sending back the acceptance slip by the due date.

## Before your child starts

We will contact you in term 3 about an orientation session. This will be a 1- hour session where you can ask questions.

Before they start preschool your child can come to pre-entry transition visits. These will be in term 4 and are a chance for your child to meet our staff and other children.

## Fees

We ask you to contribute towards the cost of your child attending preschool.

The parent contribution is \$560 per year. You can choose to pay the total amount at the beginning of the year or pay instalments of \$140 each term (<https://www.decd.sa.gov.au/teaching/south-australian-state-schools-term-dates>).

We offer other programs that may have an additional cost (<https://www.preschools.sa.gov.au/aberfoyle-hub-preschool-taylors-rd/getting-started/what-we-offer#aberfoyleprograms>).

## When to pay

We will invoice you by week 2 each term via account in your note pocket.

Payments are due in week 5 each term.

Please contact us if you are having difficulty paying.

## **How to pay**

Cash or cheque

You can pay cash or cheque at the kindy. Please put the payment in a sealed envelope with your child's full name on the front. Put the envelope in the payments box at the kitchen bench.

EFT information

You can pay by direct deposit.

BSB: 105186

Account number: 610794640

Please put your child's full name as the reference.

## **Immunisations**

When you enrol your child you will be asked to provide evidence of their immunisation status (<https://www.education.sa.gov.au/supporting-students/health-e-safety-and-wellbeing/early-childhood-services-immunisation-requirements>).

## Reports and plans

### National Quality Standard rating

Our services are assessed and rated against 7 quality areas of the National Quality Standard.



**Overall Rating:** Meeting NQS

#### Quality Area Ratings

- |          |  |               |
|----------|--|---------------|
| <b>1</b> | <b>Educational program and practice:</b>           | Meeting NQS   |
| <b>2</b> | <b>Children's health and safety:</b>               | Meeting NQS   |
| <b>3</b> | <b>Physical environment:</b>                       | Meeting NQS   |
| <b>4</b> | <b>Staffing arrangements:</b>                      | Exceeding NQS |
| <b>5</b> | <b>Relationships with children:</b>                | Exceeding NQS |
| <b>6</b> | <b>Partnerships with families and communities:</b> | Meeting NQS   |
| <b>7</b> | <b>Leadership and service management:</b>          | Meeting NQS   |

**Rating for:** Aberfoyle Hub Preschool

**Rating issued:** May 2017

Copyright ACECQA (<https://www.acecqa.gov.au/copyright>)

### Quality improvement plan

An assessment of the programs we offer against the National Quality Standard and national regulations. It identifies areas for improvement and includes our philosophy statement.

Quality improvement plan (PDF 325KB)

(  
[https://www.preschools.sa.gov.au/sites/default/files/aberfoyle\\_hub\\_preschool\\_quality\\_improvement\\_plan\\_.pdf](https://www.preschools.sa.gov.au/sites/default/files/aberfoyle_hub_preschool_quality_improvement_plan_.pdf))

## Site context statement

A summary of our:

- general information
- key policies
- curriculum
- staff
- facilities
- local community
- partnership arrangements with other groups.

Site context statement (PDF 290KB)

([https://www.preschools.sa.gov.au/sites/default/files/aberfoyle\\_hub\\_preschool\\_context\\_statement.pdf](https://www.preschools.sa.gov.au/sites/default/files/aberfoyle_hub_preschool_context_statement.pdf))

## Annual report

A report on our progress, achievements, highlights and challenges for the year.

Annual report (PDF) ([http://docs.decd.sa.gov.au/Sites/AnnualReports/3601\\_AnnualReport.pdf](http://docs.decd.sa.gov.au/Sites/AnnualReports/3601_AnnualReport.pdf))

## Parenting support

### Giving your child a strong start in the early years

Research tells us that quality education and care early in life leads to better health, education and job outcomes in adulthood. Children are learning and growing from the time they are born. The greatest influence on a child's future health, development and happiness is in the first 5 years of life.

We're working with families to take a 'learning together' approach about child development in the early years.

## Parenting resources

Several early childhood parenting resources are available to help your child learn and grow right from the start.

Little Big Book Club (<http://www.thelittlebigbookclub.com.au/>) supports parents to read, sing and play with their children from birth, with access to book recommendations, reading packs and resources.

Dad's Read (<http://dadsread.org.au/>) offers advice for fathers to encourage reading together with their child.

Parenting SA (<https://www.education.sa.gov.au/parenting-and-child-care/parenting/parenting-sa>) has free parenting factsheets, videos and upcoming seminars on many parenting topics.

Positive Parenting program  
(<http://www.triplep-parenting.net.au/au-uk/en/find-help/triple-p-parenting-in-south-australia/?itb=bc37e109d92bdc1ea71da6c919d54907>) has free seminars, workshops and one-on-one sessions for parents of children aged 3 to 12 years.

Learning with your child (GreatStart)  
(<https://www.education.sa.gov.au/parenting-and-child-care/parenting/learning-your-child-greatstart>) gives parents everyday learning ideas and activities to help build their child's maths and language skills.

Raising Children Network (<http://raisingchildren.net.au/>) provides up-to-date, evidence-based, scientifically validated information about raising children and caring for yourself as a parent or carer.

# Aberfoyle Hub Preschool

## Skin Protection Policy

### Rationale:

Australia has the highest incidence of skin cancer in the world. Skin damage, including skin cancer, is the result of cumulative exposure to the sun. Sun exposure in the first ten years of life determines, to a substantial degree, the likelihood of skin cancer developing in later life.

Cancer Council SA advises that people protect their skin at times when the UV radiation level is 3 and above.

Cancer Council SA recommends that a skin protection policy be in place from 1 September until 30 April when UV radiation levels are 3 and above. It is recommended that UV levels continue to be monitored throughout the year.

It is important to balance sun protection with safe sun exposure for the production of vitamin D for bone growth and development. During May to August, sun protection for most people is not necessary.

### Aims:

The aims of the Aberfoyle Hub Preschool skin protection policy are to promote among children, staff and parents:

- Positive attitudes towards skin protection
- Lifestyle practices which can help reduce the incidence of skin cancer
- Personal responsibility for and decision making about skin protection
- Awareness of the need to reduce the level of sun exposure in our environment when the UV level is 3 or more.

### Implementation:

This policy is for implementation from 1 September to 30 April or whenever the UV level is 3 or above.

It is an expectation that all staff, children and parents at our centre will use the following skin protection strategies:

- Take care to protect the skin when the UV level is 3 and above
- Whenever possible, activities will be in the shaded areas of the centre
- Wear appropriate clothing which protects the skin
- Children, staff and parents will be expected to wear a broad brimmed hat, legionnaire style hat or bucket hat whenever they are involved in outside activities.
- Children not wearing an appropriate hat will be expected to play in the shade
- Children will be encouraged to wear clothing that covers their shoulders and upper arms
- Parents will be encouraged to apply sunscreen before children arrive in the morning
- A broad- spectrum, water resistant sunscreen, provided by the centre will be applied by the children after lunch and 15 – 20 minutes before going outdoors.
- Parents may supply their own named sunscreen which must be handed to a staff member
- Special needs of babies – Babies under the age of 12 months should be kept out of direct sun light and always protected by shade, clothing and hats. Parents should apply sunscreen to small areas of exposed skin.
- Staff will be encouraged to role model appropriate SunSmart strategies in all activities
- SunSmart strategies will be included in appropriate teaching activities
- Staff will be encouraged to keep up to date with new information and resources from Cancer Council SA
- Information about the centre's skin protection policy will be given to all new families and staff

Endorsed by staff and Governing Council 15<sup>th</sup> June 2017

## **ABERFOYLE HUB PRESCHOOL DEALING WITH MEDICAL CONDITIONS POLICY**

If a child enrolled has a specific health care need, allergy or relevant medical condition, parents are required to provide a medical management plan. Information about children's medical conditions is displayed in the kitchen with the parent's permission.

Children with life threatening conditions eg. anaphylaxis or asthma, have their photos and their plan displayed in the kitchen also with parent permission.

Forms for medication plans are located in the filing cabinet in the office and in the Health Care Plans folder in the first aid cupboard in the kitchen.

### **Medication**

- Medication can only be administered with a Medication Health Plan that needs to be completed by a Medical Practitioner.
- Staff will not administer medication without this completed form.
- Permission to administer medication forms must be completed by a parent / caregiver on the day that medication is to be given to a child.
- All medication must be handed from carer to staff (not via the child). It should be brought to the centre in the original prescription bottle clearly showing the child's name, the dosage & time required.
- Medication of any kind must not be stored in a child's bag.
- All medication will be stored securely & accessed only through a staff member.
- Prior to administering medication, the staff member will verify correct dosage, time & other instructions with another staff member.
- After giving the medication the staff member will complete details on the Authority to Give Medication form – date, time, dosage, medication given.
- The administration of medication will be recorded and witnessed by another staff member.
- Instructions and forms for administering medication are located in the First Aid cupboard.

### **Allergy and Anaphylaxis**

- Every child with anaphylaxis has a care plan and their photo and plan is displayed in the kitchen.



- All relevant staff are informed, including relieving staff.
- Medication will be taken on excursions .
- Products likely to cause an anaphylactic reaction will be excluded from the centre as necessary.
- Cooking activities will be discussed with families to determine whether a child can participate in the planned activity.
- Staff will check the allergy list in the kitchen before children consume food not brought from home.
- Children do not share or swap food.

Endorsed by the staff and Governing Council

NQS Area 2 "Children's Health & Safety"  
Standard 2.1

## ABERFOYLE HUB PRESCHOOL

### INCIDENT, TRAUMA & ILLNESS POLICY

#### OBJECTIVES:

Aberfoyle Hub Preschool aims to support a healthy environment for children, staff and families.

The close proximity of many children in the centre increases the risk of cross infection, not only between children attending, but also to visitors, including the possibility of newly pregnant mothers, very young babies and staff members.

#### IMPLEMENTATION:

- Children who are unwell prior to their session should be kept at home.
- Children with contagious or infectious diseases including **head-lice, diarrhoea, vomiting, conjunctivitis, raised temperature and 'green' noses** are not to attend the preschool until their condition is safe for others.
- Staff will refer to the book "You've Got What – General Topics" located on the shelf in the staff room to determine how long a child is to be excluded from the centre.
- The information pertaining to the illness will be displayed on the front door to alert other families.
- The Child Care centres –Aberfoyle Pk Community Child Care Centre and Good Start Early Learning Centre, will be notified of any contagious illness.
- Families who do not come to the centre will be notified by phone or email.
- **It is the parents/carers responsibility to notify the preschool of their child's infectious disease.**
- If a child appears ill during the day, staff will contact parents or emergency contacts. Parents/carers will be given an illness report completed by a staff member.
- If a child is to return to Child Care attempts will be made to contact parents/carers so they may decide whether they want to collect the child themselves or if they want the child to be returned to Child Care
- If parents/carers cannot be contacted, staff will contact authorised emergency contacts. Staff will comfort and administer help to the child until contact is made with a parent/carer or emergency contact person.

If the symptoms are severe staff may:

- Contact local medical practitioner by phone and have a staff member accompany child for appointment.
- Call an ambulance to transport the child to the most appropriate hospital (accompanied by staff member).

Every attempt will be made to inform parents of their child's condition and destination.

P.T.O.

The following matters must be reported with IRMS as a matter of urgency (within 12 hours):

- Injury or trauma to, or illness of, a child for which medical attention was sought, or ought reasonably to have been sought
- Attendance of emergency services at the education and care services premises was sought, or ought reasonably to have been sought
- The death of a child while being educated and cared for by the service, or following an incident while being cared for by the service
- A child was missing or not able to be accounted for
- A child was taken or removed from the service in a manner that contravenes the *Regulations*
- A child was mistakenly locked in or out of the premises
- An incident that requires the service to close or reduce the number of children attending
- A circumstance that posed a significant risk to the health, safety or wellbeing of a child.

Endorsed by the staff and Governing Council 1<sup>st</sup> June 2017

# Aberfoyle Hub Preschool

## Hot Weather Policy

### **Rationale:**

At our centre we recognise that children are at greater risk of suffering from heat illness than adults.

A child's ability to respond to environmental heat and acclimatise to heat is due to physiological differences.

Children sweat less and get less evaporative cooling than adults and have greater difficulty in getting rid of heat. "Sports Medicine Australia" 2008

Inside, our centres we have effective air conditioning and ceiling fans which are used as required in hot weather.

Outside, we have large verandahs, trees and play areas covered with shade cloth where children play in hot weather.

### **Aims:**

The aim of the Aberfoyle Hub Preschool hot weather policy is to outline specific strategies to reduce the risk of heat illness to young children.

### **Implementation:**

All employees must take reasonable care to protect their own health and safety and that of others in the workplace.

**Shade:** In hot weather all activities are conducted in shaded areas.

**Drinks:** Cold filtered water is available at all times to children and they are frequently reminded to have drinks.

**Clothing:** Parents are encouraged to dress children in clothing that minimises heat gain, in layers that can be easily removed and of a type that is sunsafe.

**Food:** Parents are encouraged to pack food in insulated containers with a freezer pack enclosed. At Taylors Road, children's food is to be kept in the trays provided inside where the building is air conditioned.

At Hub Drive, lunches are stored in the fridge in the kitchen.

Parents and caregivers are able to wait inside the building when collecting children.

**Program:** In hot weather, staff will modify the program and selection and placement of activities in accordance to the weather conditions and our sun protection policy.

In case of the breakdown of one cooling system, the other cooling system will be activated.

In case of a lengthy power blackout, the inside temperature and the reactions of children will be monitored and parents will be notified if their children are heat affected.

Children who are unable to be collected early will be supervised by staff and kept as comfortable as possible.

Children at Taylors Road who would be returning to the next door child care centre after the session may be taken across earlier after consultation with the child care centre.

Refer also to Sun Protection Policy

Endorsed by staff and Governing Council 1<sup>st</sup> June 2017

Reviewed in 2 years

NQS Area 2 "Children's Health and Safety"

2.3.2 Reasonable steps are taken to identify and manage risks, and every reasonable precaution is taken to protect children from harm and hazards

- The service will provide a safe and comfortable environment for children
- Heating and cooling equipment provided to maintain a comfortable temperature for children
- Sun protection advice from Cancer Council is implemented

# **Aberfoyle Hub Preschool**

## **Grievance and complaints procedure**

### **Grievance / Complaints Procedure**

If any parent/caregiver has concerns regarding any aspect of their child's education please see the Director in the first instance.

If you have concerns regarding staff you may speak directly to the staff member involved or to the Director who will inform the staff member of the issue and work with you and the staff member to resolve the concern.

If you are not satisfied that your concern has been resolved, you may choose to contact the Education Complaint Unit 1800 677 435

# Aberfoyle Hub Preschool

## Governing council

### **Governing Council**

The Governing Council, which consists of parents and staff members, is an integral part of the preschool. Being a member gives parents the opportunity to be involved in decision making, the management of finances, fundraising and the maintenance of buildings and equipment. Meetings are held twice a term from 7- 9 pm. and all parents are welcome.

The Council consists of the following positions:

#### **Chairperson**

- Liaises with the Director to organise the agenda, chairs meetings and maintains contact with Director for discussions or meetings if/when necessary.

#### **Secretary**

- Takes minutes of the meeting and ensures all members have copies of minutes promptly following the meeting.

#### **Treasurer**

- Counts, balances, receipts and banks all money that comes into the centre.

#### **General Council Members**

- Contribute to discussion and support the council where needed. Becoming a member is a great way of having an active role in your child's kindergarten and a way of getting to know other parents and staff.

No experience is necessary and your comments, suggestions, concerns and ideas are always welcome.



## PARENT INFORMATION

Welcome to

### **ABERFOYLE HUB PRESCHOOL**

As of Term 2 2019 Aberfoyle Hub Preschool will have 1 site only as the Hub Drive site and the Occasional Care program will close at the end of term1.

#### **TAYLORS ROAD SITE**

**36 Taylors Rd**

**Aberfoyle Pk 5159**

(also our postal address)

Ph: 8270 2595

Fax: 8270 6103

**[dl.3601.leaders@schools.sa.edu.au](mailto:dl.3601.leaders@schools.sa.edu.au)**

**[www.hubpre.sa.edu.au](http://www.hubpre.sa.edu.au)**



**Government of South Australia**

Department for Education

# **Welcome to the Aberfoyle Hub Preschool**

## **CENTRE INFORMATION**

**Preschool Educators:**

**Director:** *Heather Heading*

**Teachers:** *Janet Burrow*

*Moira Smith*

**ECWs:** *Andrea Luhrs*

*Amanda Burgess*

*Lyn Jamieson*

**Playgroup Coordinator:** *Amanda Burgess*



# CENTRE SERVICES

## Curriculum

During a preschool session, children are involved in play activities both indoors and outdoors which develop their physical, social, emotional, cognitive, literacy and numeracy skills. Structured group activities during the session involve participation in discussions, stories, games and music.

The curriculum is based on the **Early Years Learning Framework for Australia - Belonging, Being, Becoming**, the national framework for children from birth to five years. Fundamental to the Framework is the view that children's lives are characterised by *belonging, being and becoming*. We use the 5 outcomes from the Early Years Learning Framework and The Indicators of Preschool Numeracy and Literacy to capture children's development in an ongoing cycle of planning and assessing for learning.

**Belonging:** is the response to feeling valued and supported through connections and relationships with others, and the environment.

**Being:** is about a person's unique identity and qualities.

**Becoming:** is the process of change that occurs through development, learning and experiences.

The framework has 5 Learning Outcomes which are designed to capture the integrated and complex learning and development of all children across the birth to five age range.

**Outcome 1:** Children have a strong sense of identity.

**Outcome 2:** Children are connected with and contribute to their world.

**Outcome 3:** Children have a strong sense of wellbeing.

**Outcome 4:** Children are confident and involved learners.

**Outcome 5:** Children are effective communicators.

The role of the educators is to support children in their learning journey by

- listening to their interests and extending their creative thinking and questioning skills.
- evaluating and reflecting on their learning
- planning appropriate experiences which will build on children's skills and interests
- providing open ended materials and resources that enable children to inquire, explore and discover
- providing a stimulating and attractive learning environment that invites children to participate, equally inside and outside of the preschool
- working in partnership with families, sharing information and valuing parent feedback

- documenting their learning through photographs, Learning Stories, anecdotal stories, creative art work and children's own responses, talking about what they have learned. Curriculum information is displayed throughout the centre and in the program book.

## Reporting your child's progress and development

Staff use a range of strategies to record and document children's interests, development and learning.

This information is collated in your child's Learning Folder which contains:

- Work samples which are related to curriculum outcomes
- Educator observations which document examples of children's learning across the curriculum
- Learning Stories with educator reflections and directions for future planning
- Photographs showing children's interests and skills
- An Individual Learning Plan which identifies your child's areas of strengths, interests and future goals. The plan is written in the second term and is updated throughout the year.
- Parent Feedback page for you to add your comments and ideas.

The folders belong to you and your child and are available at all times for you to look at with your child.

You are also welcome to contribute to your child's learning folder at any time by completing an "at home" learning story.

When children make the transition to school, the folder is a means by which information about your child's learning may be shared with the school.

### **Parent – teacher communication:**

We welcome information from you which will further enhance your child's development during their preschool year.

Throughout your child's preschool year, time can be arranged with staff to discuss any matters which are of importance to you and your child. We believe that it is important to share ideas and knowledge about your child's development and interests, so that we can form a positive partnership which will build a strong foundation for future learning.

Daily conversations ensure that we can be aware of any information that may impact on your child's day at preschool.

### **Statements of Learning:**

A Statement of Learning will be written in your child's last term. The report reflects the five outcomes of the Early Years National Framework and the Preschool Indicators of Numeracy and Literacy.

A copy of this report is signed by you then forwarded to your child's school.

## **Policies**

### **Birthdays**

Birthdays are an important and happy time for your children. The preschool policy is that we celebrate your child's day by singing "Happy Birthday" and presenting your child with a birthday card. We do not allow cakes etc in line with our Healthy Eating Policy.

### **Change of Address**

Please ensure that you advise us of any changes to your address, phone numbers, work or emergency contact details as soon as they occur so that we are able to easily contact you in the case of an emergency.

### **Child Protection**

Throughout our program and daily activities we provide opportunities for children to develop strategies to help them feel safe and empower them with the ability to seek help when they feel unsure or unhappy about a situation.

The staff in the centre have all been trained in Child Protection and Mandatory Reporting and implement the Child Protection Curriculum

### **Laundry:**

We regularly need help with washing painting smocks, tea towels, towels, dress-up clothes etc.

Staff will put a bag out ready to be washed and we would be delighted if you can take it and bring the clean items back over the following few days.

### **Lost Property**

Any articles of clothing, lunch boxes, toys etc. that have been misplaced may be in our lost property box. Please check this regularly.

To avoid lost property, please name all clothing and do not bring toys from home - they often end up broken or lost.

Special items may be brought in to show staff or a friend and then either taken home by the parent or kept in the office to be picked up at end of session.

## **Parent Participation**

You are welcome to stay and work and play with your child at any time.

Your participation in our educational program is always welcome and much appreciated.

If you have any special interest, skill or talent which you would like to share with the children, please let us know so we can incorporate your ideas in the program.

We especially appreciate your help with music, dance, science, cooking, craft etc.

## **Photographs**

A commercial photographer will take group and individual photographs in Term 3 of each year.

Parents are not obliged to purchase these photographs.

Staff regularly take photographs of all children which are placed in their folders and may also be displayed in the centre.

If you have any concerns with this practice, please see staff.

Permission for taking photographs of children is obtained at enrolment.

## **Separation Anxiety:**

When you arrive you might like to spend some time with your child showing them around and playing with them. Introduce yourself and your child to other children and adults.

Children at this age are learning these skills by adult example. Making friends and learning routines help everyone settle in quickly. If your child is upset when you leave, ask a staff member to help you. You are welcome to ring the centre to see if your child has settled.

## **School Transition**

We work closely with our neighbouring schools to ensure children have a happy and smooth transition into school.

Local schools organise transition visits in the term prior to commencing school.

We also meet with school staff to ensure they have an understanding of the individual needs and interests of each child.

*Other centre policies and procedures and Dept. for Education policy information is available in the site's Policies and Procedures Folder - available to families at all times and located on the shelves facing out from the kitchen.*

## Aberfoyle Hub Preschool Food and Nutrition Policy

### Rationale:

This preschool promotes safe, healthy eating habits in line with the **Right Bite Healthy Food and Drink Supply Strategy for South Australian Schools and Preschools** and relates to the DECD wellbeing strategy.

We believe that early childhood is an important time for establishing lifelong, healthy eating habits and can benefit the children in three ways:

1. Short term: maximises growth, development, activity levels and good health.
2. Long term: minimises the risk of diet related diseases later in life.
3. Good nutrition contributes to good health and wellbeing and this is vital for positive engagement in learning activities.

Therefore:

- staff at this preschool model and encourage healthy eating behaviours
- food and drink are consumed in a safe, supportive environment for all children
- parents and caregivers are encouraged to supply healthy foods that fit within the **Right Bite** strategy for their children at preschool.

This food policy has been established after consultation with staff and parents within the preschool community.

### Curriculum

Our preschool's food and nutrition curriculum:

- includes activities that provide children with knowledge, attitudes and skills to make positive healthy food choices and learn about the variety of foods available for good health
- includes opportunities for children to develop practical food skills like preparing and cooking healthy food
- integrates nutrition across the curriculum

### The Learning environment

Children at our preschool:

- have fresh, filtered tap water available at all times and are encouraged to drink water regularly through the day
- are encouraged to bring their own named drink bottle
- eat in a positive, social environment with staff who model healthy eating behaviours
- use the preschool vegetable garden to learn about and experience growing, harvesting and preparing nutritious foods

Our preschool:

- understands and promotes the importance of breakfast and regular meals for children
- teaches the importance of healthy meals and snacks as part of the curriculum
- is a breastfeeding friendly site

### Food supply

Our preschool has the following guidelines for families for food brought from home:

#### **FRUIT TIME :**

Parents and carers are asked to supply fruit and vegetables at fruit time to:

- Provide children with important minerals and vitamins
- Encourage a taste for healthy foods
- Encourage chewing which promotes oral muscle development

#### **Fresh fruits, vegetables or a slice of cheese are recommended for fruit time**

We understand that at times families may run out of fruit. A healthy sandwich with a savoury filling or plain biscuits is acceptable.

### **Lunch Time:**

Parents are encouraged to follow the above guidelines

A healthy lunch box might include a sandwich, fruit, yogurt, cut up vegetables etc.

Please do not include chocolate, muesli bars, roll ups etc.

Please ask staff if you are unsure.

-Our centre will ensure a healthy food supply for preschool activities, celebrations and events, strictly limiting availability of high fat, high sugar, or processed foods like chips, pastries, cakes, lollies, crisps and soft drinks to no more than twice a term, in accordance with the Healthy Eating Guidelines.

-We will display nutrition information and promotional materials about healthy eating, and provide information updates in newsletters.

### **Food safety**

#### **Our preschool:**

-Promotes and teaches food safety to children as part of the curriculum

-Encourages staff to access training as appropriate to the *Healthy Eating Guidelines*

-Provides adequate hand washing facilities for everyone

-Promotes and encourages correct hand washing procedures with children.

-We cook healthy options with the children and supply recipes to families where possible

### **Food-related health support planning**

#### **Our preschool:**

Liaises with families to ensure a suitable food supply for children with health support plans that are related to food issues

### **Working with families, health services & industry**

#### **Our preschool:**

-Invites parents and caregivers to be involved in the review of our whole of site food and nutrition policy

-Provides information from health professionals to families and caregivers on the *Healthy Eating Guidelines* through a variety of media such as:

- Newsletters
- Policy development/review
- Information on enrolment
- Pamphlet/Poster displays

-Promotes the alignment of fundraising with the *Rite Bite Strategy*

Note: If your child has a serious **food allergy** (eg. nuts), a separate policy for the duration of your child's involvement with the preschool will be developed and communicated to parents and staff.

We thank you for your support of this policy.

Endorsed by staff and Governing Council - 01/06/2015

Review 01/06/2017

## ENVIRONMENTAL SUSTAINABILITY FOCUS

**Core value:** Our preschool community's actions reflect that we are all capable and responsible for contributing towards sustainable communities.

We have the following **sustainable practices** in place:

- Three bin system (landfill, recyclable, compostable) which are labelled and accessible
- Children are informed through games, stories, songs, guest presenters and discussions about sorting waste, where rubbish goes and which waste items can be recycled or composted
- Children are encouraged at snack times to separate their rubbish for composting and recycling. Landfill and re-usable items are sent home e.g. zip lock bags
- Food scraps go into compost bins, or fed to the chooks or worm farm (at Taylors road) and children are involved in maintaining these systems
- Children and families are reminded in the Nutrition Policy and new family's information session to send food with minimal or no packaging
- Community donates packaging, boxes, cartons, lids etc. which are re-used for creative craft experiences
- Use both side of paper at the preschool e.g. fax machine, drawing
- Tissues and paper towel go in the Council green bin
- If equipment is broken, the preschool try to repair it before considering replacement.

We are **working towards embedding** these sustainable practices:

- Burying different types of rubbish to watch decomposition with the children
- Sorting and measuring waste
- Diverting more recyclable and compostable items away from landfill
- Purchasing durable, natural or salvaged materials and equipment where possible e.g. pre-love pots and pans, timber, bricks and pipes
- Discussing with children the concept of re-use e.g. what is used more than once? What else could this be used for?
- Asking children to collect information about waste systems at home
- Promoting nude food
- Reducing energy and water wastage

## **ABERFOYLE HUB PRESCHOOL Taylors Rd**

### **Emergency & Evacuation**

#### **OBJECTIVE:**

To ensure the safety of children, staff, parents and volunteers during any emergency situation (fire, storm, power failure, water stoppage) and the securing of assistance should the need arise.

- Safety is a regular part of the curriculum for both the children and staff
- Emergency evacuation procedures are practised in week 3 of each term, evaluated and documented
- Evacuation is via the main door entrance to the preschool. Doorways must be left unobstructed at all times. Everyone proceeds to the climbing area or main entrance.
- Staff must ensure that the building is evacuated and all rooms checked.
- A staff member will collect the emergency contact list, the daily attendance sheet and a mobile phone or the cordless phone .
- The roll is called once all people have been collected
- Emergency evacuation procedures are displayed at each exit from the building.
- Fire extinguishers are maintained in accordance with Australian standard. Whistles are located by all doors. A fire blanket is located on the bench post in the kitchen.
- Children are taught to evacuate calmly and quickly
- Regular discussion regarding emergencies are held with staff and children
- Exit signs clearly indicate emergency routes

#### **In the event of a snake in the outdoor area:**

- Children will be brought inside by the blowing of the whistle. The doors will be closed and a staff member will ring a snake catcher. Children will remain inside until the snake has been removed. Snake-Away ph 0413 511 335

#### **In the event of a threatening person being on the grounds:**

- Children will be brought inside by the blowing of the whistle
- All doors will be locked and a staff member will contact the police on 000



- Children will remain inside until the person has been removed from the site

### **In the event of a power failure:**

During any power failure, the director will take the necessary steps to determine the cause and the extent of the problem.

### **In the event of a bomb threat:**

Follow the emergency evacuation procedure, leaving the building through the safest exit and contact the police on 000 and the child care centre on 8370 5063. Children and staff will move to the oval opposite.

### **In the event of storms:**

During storms children will be kept calm and occupied inside the preschool.

- Staff will continue with the program as uninterrupted as possible, to ensure children do not become worried or overly distressed.

### **If water supply to the preschool has stopped:**

- Firstly determine what areas (toilets, kitchen, outside) of the preschool are affected.
- Contact SA Water 130 883 121 or 8207 1300 to establish how long the water will be unavailable.
- The director will decide whether keeping the preschool open will affect the health or compromise the safety of the children and employees. Consider such issues as hygiene, provision of drinking water and fire fighting capabilities.
- Contact Regional Office –ph. 8207 3700 for further advice before any decision is taken to close the preschool.

The water meter is located along the fence

### **If gas is smelt on preschool premises:**

- Attempt to ascertain if leakage is from the meter. Immediately turn gas meter off. Gas meter is located along the fence
- Report to AGL 131 766 or 1800 808 526 (usually attend call within 2 hours)
- If smell inside preschool evacuate building (following evacuation procedures)

Parents will be informed if any damage is done to the building or distress of their child.

Endorsed by the Governing Council 15<sup>th</sup> June 2017

### **Review in 2 years**

NQS 2 "Children's Health and Safety  
Standard 2.3  
Regulation 168 (2) (e)

## ABERFOYLE HUB PRESCHOOL CYBER SAFETY POLICY

### **"Keeping our children safe in a connected world"**

At Aberfoyle Hub Preschool, we promote the safe use of Information & Communication Technologies (ICT) to provide a rich learning environment for our children and to engage and communicate with our preschool community.

This policy is intended to support staff and families in the provision of good cyber safety practices. It also covers our requirements to minimise risks to children's safety. This policy is applicable to all DECD staff, volunteers and contractors, children and their parents and the preschool community. It applies to activities related to accessing online services either on preschool premises, at an off-site location and/or out of school hours.

In order to protect the children and respect the wishes of all members of our community, we ask that these security guidelines be followed by all staff, parents and preschool community members when using personal social media such as Facebook, Twitter and others.

#### Guidelines for families:

- You are most welcome to photograph or record your child while at preschool or after-hours preschool coordinated events (eg their first day of preschool, end of year celebration, Dancify showcase, family events, concerts or excursions)

#### HOWEVER!!!!

- If your photographs or video-recordings contain the image of children other than your own these **must not** be uploaded to any websites eg Facebook, emailed to third parties or reproduced/printed and used outside of your home (*note: at times there may be children enrolled whose parents have not granted permission for their child's image to be recorded or published outside of Preschool*)
- Please do show others the learning experiences documented within your child's Portfolio, however please do not photocopy/scan and share with third parties any photographs containing the image of children other than your own
- Please! No online posting of details (eg dates, times and locations) of events involving children organised by the Preschool(such as excursions, family events and morning teas)
- If the parent group wishes to create a closed-group social networking page as a communication tool or to organise outside of Preschool social events, the Preschool or its staff must not be named and the above dot points apply

If you require further information or are concerned about any aspects of this policy please speak to the Director.

#### Guidelines for Preschool staff:

- Communicate with families using paper based and electronic media (digital content); this includes children's learning journals, newsletters, displays, emails and website
- To support the privacy of parental email addresses, all emails will be sent as Bcc (blind copy) Any email contact from other parties will only be with addressees written permission
- Staff will provide families with optional information sessions and links to websites
- Obtain written permission from families before displaying their child's photograph at the preschool or using in any advertising brochures, and before publishing in any printed media .
- Personal mobile devices or cameras may not be used to photograph or video children at preschool or preschool events
- Children will be closely supervised when using all ICT devices
- Internet sites will be only used for learning related activities and will be thoroughly supervised by staff. Websites will be previewed to ensure the content is age-appropriate and does not contain inappropriate material

#### ***Cyber safety and the Preschool website:***

- Private information which could be used to identify or locate our children will not be accessible on any publicly available website e.g. locations of excursions
- Images of children will not be posted without written permission
- Geo-tagging will be removed from all images prior to posting

### **Endorsed by the staff and Governing Council**

## **DEFINITIONS**

**'Children'** denotes all learners enrolled in DECD preschools who are minors

**'Parent'** refers to natural parents, legal guardians and caregivers

**'Cyber-safety'** refers to the safe use of the Internet and Information & Communication Technologies (ICT) equipment/devices, including mobile phones

**'Geo-tagging'** refers to the process of adding geographical (location) information to various media eg photographs

**'Information & Communication Technologies ICT'** refers to the Preschool's computer network, Internet access facilities, computers, and other ICT equipment/devices

**'ICT equipment/devices'** includes, but is not limited to, computers (such as desktops, laptops, PDAs), storage devices (such as USB and flash memory devices, CDs, DVDs, floppy disks, iPods, MP3 players), cameras (such as video and digital cameras and webcams), all types of mobile phones, gaming consoles, video and audio players/receivers (such as portable CD and DVD players), and any other, similar, technologies

**'Digital content'** refers to video, photographs, audio or written comments or children's work samples

**'Social media'** (also referred to as 'social networking') are online services and tools, accessed through the internet or mobile phones, and used for publishing, sharing and discussing information. The list of social media types is extensive with new and innovative social media sites being developed almost every day. Includes:

- **Social networking** sites (eg. Facebook, MySpace, LinkedIn),

- **Video, audio & photosharing** websites (eg. Flickr, YouTube, iTunesU, Vimeo)
  - **Blogs** (eg. WordPress, Blogger)
  - **Microblogging Apps** (eg. Twitter, Yammer, Tumblr)
  - **Location-based Apps** (also known as Geolocation)
  - **Wikis** (eg. Wikipedia, Wikispaces)
  - **Online gaming** (eg. Steam)
  - **News aggregation** (eg. Digg)
  - **Forums or message boards**
  - **Interactive gaming** (MMPORP's Massively Multi Player Online Role Playing Games eg. Runescape or Second Life)
- 'Inappropriate material' means material that deals with matters such as sex, cruelty or violence in a manner that is likely to be injurious to children or incompatible with a preschool environment.

## RESOURCES AND DECD POLICIES

This policy has been informed by the DECD document *Cyber-Safety: Keeping children safe in a connected world: guidelines for schools and preschools* and aims to apply these guidelines in an age-appropriate manner that is relevant to our Kindergarten.

[www.decd.sa.gov.au/docs/documents/1/CyberSafetyKeepingChildre.pdf](http://www.decd.sa.gov.au/docs/documents/1/CyberSafetyKeepingChildre.pdf)

The *Cyber-Safety* guideline provides information about the policies and advice to be observed by schools and preschools under four sections:

- 1) Access and Security,
- 2) User Identification and Passwords,
- 3) Appropriate Behaviour and Use and
- 4) Acceptable Use Agreement

Please note that children enrolled at Aberfoyle Hub Preschool will only be using ICTs under direct supervision and do not have individual access privileges. The *User Identification and Passwords* and *Acceptable Use Agreement* guidelines are currently deemed not applicable, but should be revisited if ICT access privileges are provided to Kindergarten children.

### Relevant useful websites:

Office for the Children's eSafety Commissioner <https://www.esafety.gov.au/>

The Alannah and Madeline Foundation <http://www.amf.org.au/>

# **Aberfoyle Hub Preschool Clothing Policy**

## **Clothing**

Please dress your child in casual, comfortable and appropriate clothing, particularly clothing that they are able to manage themselves. Staff will provide support to children with their clothing as required.

Footwear needs to be safe and enable children to run, jump and climb with ease. Velcro shoes and sandals are easier for children to take on and off themselves giving them a sense of independence and achievement. Thongs are not suitable footwear at preschool.

Please provide clothing that offers protection to shoulders, backs and chests at all times.

Getting dirty is often part of preschool life, and while smocks are provided, they are not always effective. Please dress your child in "dirt/paint friendly" clothing so that they feel able to be an active participant in all activities.

We have preschool t shirts and windcheaters available to purchase.

Please name all removable clothing - in particular hats, jackets, and shoes.

## Aberfoyle Hub Preschool Behaviour Management Policy

The Aberfoyle Hub Preschool will provide a safe, inclusive and supportive learning environment free from bullying and harassment. Bullying is not acceptable in this centre and will be dealt with according to the procedures for managing unacceptable behaviour as detailed in this document.

We believe that

- everyone has the right to be and feel safe all of the time and we actively teach this to the children
- children feel angry, frustrated and upset at times and need help to express feelings appropriately
- behaviour changes more quickly when handled in a positive way
- it is important to encourage children to take responsibility for their actions and their own safety
- staff need to be consistent at all times to create a safe, secure environment for children and to model appropriate behaviours
- it is important that parents and staff communicate with each other about influences which affect children's behaviour
- children are individuals with different levels of social skills and understandings which need to be recognised
- for all children at kindergarten there are behaviours which are acceptable and some which are unacceptable

<b><u>ACCEPTABLE BEHAVIOURS</u> are those that allow for the happy and smooth running of the preschool. They include</b>	<b><u>UNACCEPTABLE BEHAVIOURS</u> are those, which threaten the safety and enjoyment of other people at preschool. They include</b>
<i>Respecting and caring for others</i>	<i>Hitting other people</i>
<i>Sharing and taking turns</i>	<i>Kicking others</i>
<i>Being cooperative</i>	<i>Spitting at others</i>
<i>Being polite</i>	<i>Pinching others</i>
<i>Participating in preschool play activities</i>	<i>Biting others</i>
<i>Being friendly</i>	<i>Pushing other people</i>
<i>Listening</i>	<i>Throwing things unsafely</i>
<i>Helping</i>	<i>Bullying</i>
<i>Using appropriate language</i>	<i>Swearing</i>
<i>Caring for equipment</i>	<i>Name calling and putting others down</i>

**When we observe unsafe, unacceptable behaviour occurring deliberately we will talk about safety in the preschool and then use one, or a combination of the following strategies:**

- Talk with the child about how to use acceptable, safe, non threatening ways to solve the problem
- Offer the child the choice of other activities
- Offer the child the option to stay at the activity, playing safely
- Re direct the child to other play activities

**We will ignore any behaviour, which is done for attention seeking reasons (such as temper tantrums) as long as it is not dangerous and is not physically or emotionally hurting another person.**

**When unsafe behaviour is persistently repeated we will develop, in consultation with the parents/caregivers a**

- Behaviour Management Plan. If appropriate, referrals will be made to the Early Childhood Support Services.
- **Where required we will formulate protocols for the behaviours of individual children. These protocols will be developed in negotiation with the child's family/caregivers to better support the learning of all children at the preschool.**

**In conjunction with these approaches to unacceptable behaviour we will continually talk with all the children about what to do when another child threatens their rights or safety. We will encourage the children to**

- **tell the other child to stop the behaviour**
- **tell the other child why they do not like the behaviour.**
- **seek help from the teachers if the behaviour does not stop**

#### **Staff will**

- model appropriate behaviour
- provide opportunities for children to take risks and experience success
- be positive
- value children as individuals
- encourage children to accept responsibility
- provide opportunities for problem solving
- provide lots of opportunity for talking and asking questions
- help children to recognise their feelings
- help children to handle their feelings
- make learning relevant and manageable for children
- be fair and patient
- be consistent and follow through when managing behaviour

#### **Children will be encouraged to**

- become appropriately assertive
- become confident
- be relaxed
- be happy
- share
- show initiative
- take risks
- solve problems
- communicate effectively
- express feelings, wants and needs
- work together in a co-operative manner
- respect others
- take responsibility for their own actions

#### **Link to National Quality Standards**

5.2.2 – Each child is supported to understand how their own actions affect others.

5.3 – Each child's behaviour, interactions and relationships are guided effectively.

5.3.1 – Behaviour guidance strategies preserve the dignity and rights of the child at all times.

5.3.2 – Each child is supported to manage their own behaviour, respond appropriately to the behaviour of others and communicate effectively to resolve conflicts.

Endorsed by Staff and Governing Council 1<sup>st</sup> June 2015

# Aberfoyle Hub Preschool

## Arrival and Departure Policy

[\*National Quality Standard 2.3 Regulation 168 \(2\) \(f\)\*](#) Related key regulations: [99](#), [158](#), [160](#), [176](#)

### Parent responsibilities:

- Parents and/or caregivers MUST accompany their child inside the preschool gates and to a supervised area.
- Parents are requested to wait outside until the door is opened by an educator. Children cannot be dropped off before this time. This is a busy time when educators are preparing for the session and are not able to take on supervision of children.
- Parents are encouraged to sign their child in and out on the Attendance Sheet
- Parents are responsible for advising educators when their child will be picked up by someone other than themselves. **This information is to be recorded in the space on the sign in sheet** or by phoning the centre. Children must be picked up by an adult.
- Children will not be permitted to leave the centre until the parent or caregiver has entered the centre and the child has been farewelled by an educator.



# Philosophy Statement

## Mission Statement

We provide an educational, play based program where all children will achieve success, seeing themselves as powerful learners

## Values

**Respect** – for ourselves, each other and our world      **Resilience** – to persist when challenged

**Playfulness** –to imagine, explore, experiment and enjoy

**Relationships** – learning with, and from others, through reciprocal and responsive relationships

## Vision

We follow the Principles and Practices of the Early Years Learning Framework - Belonging, Being, Becoming by:

- Respecting and celebrating the uniqueness of families and their cultures.
- Working in partnership with, and engaging families and members of the wider community in shared decision making.
- Supporting children's transitions from home to preschool and preschool to school.
- Actively creating a safe, welcoming and trusting learning environment.
- Designing programs for individual and groups of children which are engaging, challenging and reflect their interests and skills.
- Using intentional teaching to foster high level thinking skills.
- Supporting children to develop a growth mindset as they take risks and persist when challenged, developing their sense of resilience and achievement.
- Using the 5 outcomes from the Early Years Learning Framework and The Indicators of Preschool Numeracy and Literacy to capture children's development in an ongoing cycle of planning and assessing for learning.
- Embracing fun and spontaneity in daily experiences.
- Fostering our children's and community sense of wellbeing by promoting healthy eating, active lifestyles and a connection with their natural environment to live more sustainably.
- Ensuring that all educators understand the requirements of high quality practice which, is in turn, embedded across our service.
- Seeing ourselves as learners as we engage in critical reflection of our practice, identifying and implementing areas for improvement.