

Aberfoyle Hub Preschool Behaviour Management Policy

The Aberfoyle Hub Preschool will provide a safe, inclusive and supportive learning environment free from bullying and harassment. Bullying is not acceptable in this centre and will be dealt with according to the procedures for managing unacceptable behaviour as detailed in this document.

We believe that

- everyone has the right to be and feel safe all of the time and we actively teach this to the children
- children feel angry, frustrated and upset at times and need help to express feelings appropriately
- behaviour changes more quickly when handled in a positive way
- it is important to encourage children to take responsibility for their actions and their own safety
- staff need to be consistent at all times to create a safe, secure environment for children and to model appropriate behaviours
- it is important that parents and staff communicate with each other about influences which affect children's behaviour
- children are individuals with different levels of social skills and understandings which need to be recognised
- for all children at kindergarten there are behaviours which are acceptable and some which are unacceptable

<u>ACCEPTABLE BEHAVIOURS</u> are those that allow for the happy and smooth running of the preschool. They include	<u>UNACCEPTABLE BEHAVIOURS</u> are those, which threaten the safety and enjoyment of other people at preschool. They include
Respecting and caring for others	Hitting other people
Sharing and taking turns	Kicking others
Being cooperative	Spitting at others
Being polite	Pinching others
Participating in preschool play activities	Biting others
Being friendly	Pushing other people
Listening	Throwing things unsafely
Helping	Bullying
Using appropriate language	Swearing
Caring for equipment	Name calling and putting others down

When we observe unsafe, unacceptable behaviour occurring deliberately we will talk about safety in the preschool and then use one, or a combination of the following strategies:

- Talk with the child about how to use acceptable, safe, non threatening ways to solve the problem
- Offer the child the choice of other activities
- Offer the child the option to stay at the activity, playing safely
- Re direct the child to other play activities

We will ignore any behaviour, which is done for attention seeking reasons (such as temper tantrums) as long as it is not dangerous and is not physically or emotionally hurting another person.

When unsafe behaviour is persistently repeated we will develop, in consultation with the parents/caregivers a

- Behaviour Management Plan. If appropriate, referrals will be made to the Early Childhood Support Services.
- **Where required we will formulate protocols for the behaviours of individual children. These protocols will be developed in negotiation with the child's family/caregivers to better support the learning of all children at the preschool.**

In conjunction with these approaches to unacceptable behaviour we will continually talk with all the children about what to do when another child threatens their rights or safety. We will encourage the children to

- **tell the other child to stop the behaviour**
- **tell the other child why they do not like the behaviour.**
- **seek help from the teachers if the behaviour does not stop**

Staff will

- model appropriate behaviour
- provide opportunities for children to take risks and experience success
- be positive
- value children as individuals
- encourage children to accept responsibility
- provide opportunities for problem solving
- provide lots of opportunity for talking and asking questions
- help children to recognise their feelings
- help children to handle their feelings
- make learning relevant and manageable for children
- be fair and patient
- be consistent and follow through when managing behaviour

Children will be encouraged to

- become appropriately assertive
- become confident
- be relaxed
- be happy
- share
- show initiative
- take risks
- solve problems
- communicate effectively
- express feelings, wants and needs
- work together in a co-operative manner
- respect others
- take responsibility for their own actions

Link to National Quality Standards

5.2.2 – Each child is supported to understand how their own actions affect others.

5.3 – Each child's behaviour, interactions and relationships are guided effectively.

5.3.1 – Behaviour guidance strategies preserve the dignity and rights of the child at all times.

5.3.2 – Each child is supported to manage their own behaviour, respond appropriately to the behaviour of others and communicate effectively to resolve conflicts.

Endorsed by Staff and Governing Council 1st June 2015