

# Philosophy Statement

## Mission Statement

We provide an educational, play based program where all children will achieve success, seeing themselves as powerful learners

## Values

**Respect** – for ourselves, each other and our world      **Resilience** – to persist when challenged

**Playfulness** –to imagine, explore, experiment and enjoy

**Relationships** – learning with, and from others, through reciprocal and responsive relationships

## Vision

We follow the Principles and Practices of the Early Years Learning Framework - Belonging, Being, Becoming by:

- Respecting and celebrating the uniqueness of families and their cultures.
- Working in partnership with, and engaging families and members of the wider community in shared decision making.
- Supporting children's transitions from home to preschool and preschool to school.
- Actively creating a safe, welcoming and trusting learning environment.
- Designing programs for individual and groups of children which are engaging, challenging and reflect their interests and skills.
- Using intentional teaching to foster high level thinking skills.
- Supporting children to develop a growth mindset as they take risks and persist when challenged, developing their sense of resilience and achievement.
- Using the 5 outcomes from the Early Years Learning Framework and The Indicators of Preschool Numeracy and Literacy to capture children's development in an ongoing cycle of planning and assessing for learning.
- Embracing fun and spontaneity in daily experiences.
- Fostering our children's and community sense of wellbeing by promoting healthy eating, active lifestyles and a connection with their natural environment to live more sustainably.
- Ensuring that all educators understand the requirements of high quality practice which, is in turn, embedded across our service.
- Seeing ourselves as learners as we engage in critical reflection of our practice, identifying and implementing areas for improvement.