

Rights

- **Children**

We all have the right to learn and play in a friendly, safe, supportive environment

Staff

We all have the right to teach in a friendly, cooperative, supportive environment

Responsibilities

We all need to care for ourselves, others, the environment and property. Examples:

- To listen
- To help
- To try our best
- To encourage
- To be polite
- To make time for others
- To share equipment
- To help others belong
- To try to work out problems in a fair way
- To accept differences
- To be honest
- To look after each other
- To try to understand others
- To respect others
- To work and play safely
- To co-operate
- To help others learn
- To ask for help
- To have a go
- To ask for ideas and opinions
- To be on time

What this means in our Kindergarten

Staff will:

- Model appropriate behaviour
- Provide opportunities for children to take risks and experience success
- Be positive
- Value and recognise the individual strengths, skills and interests of each child
- Provide opportunities for problem solving
- Provides lots of opportunities to communicate and ask questions
- Help children to recognise and articulate their feelings
- Be fair and patient
- Be consistent and follow through when managing challenging behaviours
- Respect others

Children will:

- Have role models
- Take risks
- Be relaxed
- Feel respected and happy
- Solve problems
- Become assertive
- Be able to express feelings, wants and needs
- Be able to work in a cooperative manner
- Know limits
- Respect others and take responsibility for their own actions

For all children there are agreed acceptable and unacceptable behaviours

Acceptable behaviour:

- Respecting and caring for others
- Sharing and turn taking
- Being cooperative
- Being polite
- Being friendly
- Listening to others ideas and opinions
- Respecting others work
- Using appropriate language
- Encouraging others to do their best

Unacceptable behaviour:

- Hitting and kicking others
- Snatching and pushing in
- Being belligerent
- Name calling
- Upsetting or scaring others
- Ignoring advice
- Deliberately wrecking others work
- Swearing
- Bullying / harassing

**At Aberfoyle Park Campus Preschool
everybody has rights and
responsibilities.
We work together to develop
responsibilities, rules and
consequences which ensure the rights
of all are respected.**

**Rules help to respect our rights and
to encourage responsibility.**

Consequences

Consequences for appropriate and inappropriate behaviour are logical. Inappropriate behaviours are talked through to work out solutions and resolutions.

Appropriate behaviour:

- On-going positive encouragement and reinforcement

Inappropriate behaviour:

- **Redirection to another activity**
- **Calming activities**
- **Repairing any damage caused**
- **Discussion and resolution**

Persistent disruptive behaviour:

- Staff choose a calming activity for the child to participate in, this could mean holding a teacher's hand as they walk around
- Discussion and resolution
- Explicit teaching of appropriate social skills is used

You may sometimes see staff ignore the behaviour if it is not dangerous. This means the behaviour will not physically or emotionally hurt another person. This behaviour may be attention seeking, for example a tantrum.

Communicating With Families

Staff have an open communication policy with families. Staff will ensure that families are informed of any behavioural issues that occur during the day and we ask that families make a time to talk with their child about the particular incident. We ask that parents do not punish their child for challenging or negative behaviours as there would have already been consequences applied to the behaviour by the staff.

ABERFOYLE PARK CAMPUS PRESCHOOL



**11 Budapest Road
Aberfoyle Park 5159**

PH: 8270 3136

FAX: 8270 6104

Email:

DL.3602.leaders@schools.sa.edu.au

SITE BEHAVIOUR CODE