

Learning

Preschool educators have a university degree in Early Childhood Education. They use their professional knowledge to develop rich learning environments and educational programs. This is guided by the Early Years Learning Framework (EYLF) and the Preschool Indicators for Literacy and Numeracy (Indicators)

EYLF Outcomes

1. Children have a strong sense of identity
2. Children are connected with and contribute to their world
3. Children have a strong sense of wellbeing
4. Children are confident and involved learners
5. Children are effective communicators



Literacy Indicators

I use language to connect with my world

I understand the language of my world

I represent my world symbolically

I engage with texts and make meaning

Numeracy Indicators

I explore and understand my place and space in the world

I quantify my world

I analyse, read and organise the data in my world

I measure and compare my world

Our program is flexible and encourages children to: challenge themselves by engaging in new experiences; become curious learners with a growth-mindset; deeply engage in rich learning; collaborate with peers and educators.

Each day children utilise both the indoor and outdoor environment. They are involved in small and large group experiences where they have opportunities to develop learning dispositions such as resilience, self-regulation, inquiry, critical thinking, persistence, creativity and confidence. Dispositions such as these build strong foundations for development of the whole child, including literacy and numeracy abilities.

Children's learning and development is documented and communicated with families through: the group communication book, individual learning folders, individual learning plans, newsletters and emails, wall displays, informal discussions, formal meetings, and a final statement of learning.

Educators continually observe and evaluate the program to improve its effectiveness. Parent input is welcome and encouraged.

Family / Community Involvement

Governing Council is elected annually and includes parents and staff. Meetings are held twice a term at the Preschool. Governing Council has responsibilities for:

- Encouraging parental involvement
- Supporting children and staff in organised activities
- Financial management
- Kindergarten maintenance and improvement
- Fundraising
- Providing valuable input about curriculum

All parents/carers are welcome to attend meetings.

We work with Department for Education and community services to support the educational program, through site visits and excursions.

Families are encouraged to be involved. Perhaps you have a particular skill you can share with the children. Maybe you would like to assist with maintenance of the kindergarten site. Approach staff to discuss how you can be involved.



School Transition

Local schools organise transition visits during the last term of preschool. With family permission, we forward a preschool statement of learning to children's intended school.

Campus Schools:

Thiele Primary School
Principal

Ph 82704222 (DfE)
Sharon Willoughby

Nativity Primary School
Principal

Ph 82703177 (Catholic)
Erika Dixon

Pilgrim Primary School
Principal

Ph 82703033 (Uniting Church)
Andrew Edmondson



We acknowledge the Kurna people as the traditional owners of this land. We acknowledge their living culture and unique role in the life of this region.



Aberfoyle Park Campus Preschool

Welcome to Aberfoyle Park Campus Preschool.

We are an inclusive learning community who understand 'it takes a village to raise a child'. We are looking forward to working collaboratively with you to support your child's development.

At Aberfoyle Park Campus Preschool we value a high quality educational program that supports the development of each child in a safe and engaging play environment.

We aim to achieve this by:

- Building respectful and meaningful relationships with children and families.
- Valuing children as competent, capable and active participants in their learning.
- Supporting children to be caring, compassionate and responsible towards others and the environment.
- Working in partnership with families, the community and local schools.
- Valuing all cultures and working together with Aboriginal Australians towards reconciliation.
- Providing a program where a sense of belonging, equity, inclusion and diversity are promoted.

Address:	11 Budapest Road Aberfoyle Park, 5159
Phone:	8270 3136
Mobile:	0417 990 752
Email:	DL.3602.leaders@schools.sa.edu.au
Director:	Alex Porter
Teachers	Josie Agars, Meg Waterman
ECWs	Sally Anson, Lena Jepps Merilyn Pfeiffer

Campus Preschool

Aberfoyle Park Campus Preschool was opened in 2001. We have a light, spacious and well maintained building with a number of different indoor learning areas available for use.

There is a vast outdoor learning environment, including a large veranda to allow for outside play in hot or wet weather. The sandpit, swings and dramatic play areas are shaded and luscious trees provide natural shade and cooling.

We share our site with the Aberfoyle Park Campus Primary Schools (Thiele, Pilgrim and Nativity). We are part of the Campus community and there are many opportunities for interaction between the schools and the preschool.



Fees and Finances

- Fees are determined annually. An excursion levy is included in the termly fees.
- Current fees are \$165 per term. There is a discount if the year is paid in full at the beginning of Term 1. (updated Oct 2021)

The government provides some financial support for staff salaries and day to day running costs. We rely on fees to cover the cost of materials and equipment used each day and to improve and maintain a high quality learning environment.

Families experiencing financial difficulties are invited to speak with the Director about alternative arrangements.

Services offered

Preschool

Eligible children can attend kindergarten for 15 hours per week.

Kangaroos	Monday	8.45am - 3.00 pm
	Tuesday	8.45am - 3.00pm
	Wednesday	8.45am - 11.15 am
Koalas	Wednesday	12.30pm - 3.00 pm
	Thursday	8.45am - 3.00 pm
	Friday	8.45am - 3.00 pm

Support Services

Campus Preschool has access to the services of Speech Therapists, Psychologists, Social Workers, Special Support and Bilingual Workers. If you think you may require these services please speak to the Director.

Play Café

Play Café meets next door at the school each Tuesday & Friday between 9.30am and 1.30pm. It is managed by parents and is for children aged 0-5 and their families. Please call the Campus office for details, 8270 3077.

OSHC

The Campus site has a shared Out of School Hours Care program. Campus Preschool children who attend this are dropped off and collected by OSHC staff. To arrange OSHC for your child please contact 8270 6178.

Clothing for sale

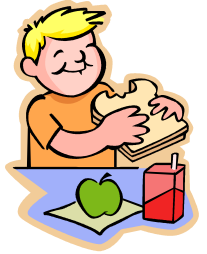
Campus Preschool T-shirts, bucket hats and jumpers are available to purchase via <https://eduthreads.com.au/collections/aberfoyle-park-campus-preschool>

Separation Anxiety

Both adults and children often experience some form of separation anxiety when saying goodbye. It is usually best to be prepared with a simple farewell routine, eg 3 (high fives), 2 (hugs) ,1 (kiss), then handing over to an educator as you leave. We are here to support you. When you leave, always say goodbye. Remind your child they are safe and you love them, before confidently leaving. You are welcome to phone to check on your child. We will call if there is an issue. Your child is in safe hands.

What does your child need to bring?

- A bag
- Fruit snack
- Lunch on full days
- A sun safe hat (bucket or broadbrim)
- A water bottle (with water only)
- A roll-on sunscreen to stay at kindy
- Children should wear practical and comfortable clothing suitable for active and messy play. Children need to wear sun safe tops that cover their shoulders. Please pack a change of clothes.



Routines

Arrival and departure

Please note session start and finish times. At the beginning and end of each session please sign next to your child's name on the attendance sheet provided. If your usual pick up routine is altered please write details in the notes section of the sign in sheet.

Due to COVID-19, upon entry to the site please QR check-in, sanitise your hands and socially distance between adults. Adults are currently asked not to come inside without permission. Children will be farewelled and collected at the door.

Morning Routine

Children are encouraged to independently place their bag and drink bottle in a locker. Leave their snack in their bag and place their lunch box in the trolley.

Notice Pockets

Each child has a notice pocket. Please check it daily for newsletters, receipts, notices etc.

Absences

Staff appreciate you notifying them if your child is going to be absent, by texting the mobile. Please keep your child home if there are unwell. Please ring us if you are uncertain about this.

Library Visits

Children visit the Campus Library each week (Wednesdays), starting in Term 2. They will need to bring a library bag on their library day.