



PRESCHOOL CONTEXT

STATEMENT

Updated: 2022

Centre number: 4601

Centre name: Agnes Goode Kindergarten

1. General information

- *Preschool Director* Milissa Marjanovic, Tahlia Gibney
- *Postal address* 7 Cornish Street, Stepney SA 5069
- *Location address* 7 Cornish Street, Stepney SA 5069
- *DECD Partnership* Morialta Partnership
- *Geographical location – ie road distance from GPO (km)*
Easter suburbs, 5km from GPO, 5min by car to central metropolitan Adelaide
- *Telephone number* 08 8362 3163
- *Fax number* 08 8362 7657
- *Preschool website address:*
<https://www.preschools.sa.gov.au/agnes-goode-kindergarten-inc>
- *Preschool e-mail address* dl.4601.leaders@schools.sa.edu.au
- *Enrolment/Attendance*
Current enrolment for 2022 – 22 children per group. Capacity of 33 per group

Enrolments that year by the end of Term 4

2018 – 63

2019 – 49

2020 – 50

2021 – 41

Attendance rate that year by the end of Term 4

2018 - 85.4%

2019 - 81.3%

2020 - 92.7%

2021 - 91.6%

- *Co-located/stand-alone*
Stand-alone Preschool

- *Programs operating at the preschool*
 - ⌘ Kindergarten for eligible children is offered in 2 groups
Red Group Monday to Tuesday 8.45am to 3.30pm and alternate Fridays 8.45am to 11.45am.
Yellow Group Wednesday to Thursday 8.45am to 3.30pm and alternate Fridays 12.30pm to 3.30pm

 - ⌘ *Occasional Care*
Funded Occasional Care program 5 sessions per week (under 2's and over 2's) operating and integrated on Tuesdays, Wednesdays and Fridays

 - ⌘ *Bilingual Support*
Provided on an individual basis to eligible children based on allocated funding available

 - ⌘ *Preschool Support*
Provided on an individual basis to eligible children based on allocated funding available

2. Key Centre Policies

- *Centre Priorities/Statement of Purpose*
At Agnes Goode we believe in excellence in education and care, and that every child should achieve their potential. Agnes Goode Kindergarten and Occasional Care is an environment designed to support all learners. Our

children, families and educators are all life-long learners. Educators at Agnes Goode Kindergarten strive to work together with children and families to ensure that the kindergarten is a supportive and engaging community where learning is inclusive, stimulating and meaningful. The environment will offer an atmosphere of respect and positivity where every learner's strengths are acknowledged and areas for growth supported. The kindergarten provides time for learners to be kind, curious, committed, courageous and proactive. Our educators guide learners through their learning journey in a responsive and thoughtful manner. Our educators value child/family input and encourage them to take turns guiding the curriculum as we acknowledge the home is the children's first learning environment. Educators place great value on families input as they are the child's first and primary educators.

We believe that children:

- learn best in a play based learning environment, actively constructing understanding of their world with emphasis on the natural environment and open-ended play
- learn best when they are engaged, intrinsically motivated, secure, empowered, confident, and have a 'voice' which is valued and respected
- should have opportunities to access a broad range of experiences to support a sense of connection, belonging within an active, inclusive learning community

We believe that families:

- are children's first and primary educators who should feel welcomed, valued, respected, informed, and supported
- will be provided opportunities to be supported in their role as parents
- are encouraged to be actively and authentically involved in the kindergarten program

We believe that educators:

- extend and enrich children's experiences, lifelong love of learning and a sense of wonder
- provide an authentic, safe, inviting, stimulating, nurturing, inspiring learning environment
- focus on building strong relationships and support children in developing positive dispositions for learning
- provide a program that is well planned, documented, evaluated, responsive, relevant and meaningful

3. Curriculum

- *Framework used*
Early Years Learning Framework
Preschool Numeracy and Literacy Indicators to guide our planning and assessment
A range of other assessment and reporting processes in place
- *Core Values*
Respect
Child/Family partnerships

Positive learning
Inclusivity
Play based learning
Reflective practice

- *Specific curriculum approaches*
The environment and planned experiences are planned with children's learning styles in mind e.g. structure of group times, educator interactions and personalized conversations with children that demonstrates knowledge of each child's experiences and respect for them.

4. Centre Based Staff

- *Staff Profile*
2 Directors (permanent 0.5) (contract 0.5)
2 Teachers (permanent 0.65 & 0.69)
Early Childhood Workers (permanent 0.5) (contract 0.5 & 0.1 & 0.1)
- *Performance Management Program*
Staff at Agnes Goode Kindergarten complete an annual Performance and Development Plan which is discussed and reviewed every 6 months and written feedback provided.
- *Access to special support staff*
Agnes Goode Kindergarten works closely with Department for Education Support Services and Bilingual Assistance Program staff. Staff also access a range of additional/specialised support services and professionals to improve learning outcomes for all children.

5. Centre Facilities

- *Buildings and grounds*
Stand-alone building, adjacent to Linde Reserve. We have an extensive outdoor play space including swings, sandpit, slide, and mud kitchen area with flowing water and veggie patch. Indoors we have large open rooms that can be closed to allow for smaller individual settings also when required. We have sound proofing on our ceilings and large windows which allow for lots of

natural lighting

- *Capacity (per session)*
33 per session
- *Centre Ownership*
Department for Education
- *Access for children and staff with disabilities*
Yes

6. Local Community (intended for country preschools)

- *General characteristics:*
Broad demographic of families, children attending with English or a second language, speaking a range of languages including Mandarin, Hindi, Gujarati, Korean, Chinese & Indonesian.
- *Parent and community involvement in the preschool*
Broad range of activities and involvement by the community including Governing Council, special events such as Stay and Play morning, End of Year Celebration, Festive Tree Community Competition, excursions, incursions and parent-led child workshops.
- *Schools to which children generally transfer from this preschool*
Local public schools, including East Adelaide, Norwood, Walkerville, local Catholic and Lutheran schools and a range of private schools nearby.
- *Other local care and educational facilities*
A number of children attend local private and community-based child care centres. The Kindergarten is near St Peters Childcare. Families utilise DfE Family Day Care and private care arrangements (e.g. nannys)
- *Commercial/industrial and shopping facilities*
A range of local shopping centres and facilities nearby, it's a short walking distance to the Avenues Shopping centre, banks, cafes, supermarkets etc
- *Other local facilities*
The Kindergarten is adjacent to Linde Reserve, which has a large open play

space and playgroup which families enjoy before and after Kindy. It's often a place for the community to get together for picnics and gatherings.

- *Availability of staff housing*
N/A
- *Accessibility*
Accessibility to Adelaide and relevant major centres, including public transport via Payneham Road (various bus stops near to the Kindergarten, easy access)
- *Local Government*
Norwood, Payneham, St Peters Council - PH: 8366 4555

7. Further Comments

- *Partnership arrangements with other groups*
Strong links and regular liaison with local schools and early years sites to support children's successful transition, development and ongoing learning. We also have strong relationships with our local council and community e.g. (St Peters Library, CAFHs, and Eastern Health Service).