

2024

Service approval number: SE-00010115

Quality Improvement Plan Summary

Agnes Goode Kindergarten

Goals	Challenge of Practice	Success Criteria
To increase children's phonological awareness through music experiences using beat.	If we intentionally plan for and implement a music curriculum using beat then children will increase their phonological awareness.	Children will experiment with creating and representing beat in their symbolic play Children will hear, identify and use rhyme, syllable segmentation, initial sounds and alliteration in structured lessons and free play Children will be able to hold a communal beat in group time experiences

National Quality Framework Priorities	Key steps
Encourage children's growth and understanding as environmentally aware citizens and care takers of this land.	Look at the principles of reduce, reuse and recycle. Create agreements for water use. Further develop bush tucker garden, entrance garden and vegetable garden with community, educator and children's involvement.
Build children's understanding of Kaurna culture through increased use of Kaurna language.	Educators to develop knowledge, understanding and use of Kaurna culture, words, and songs in the program.
Embed the use of self regulation strategies that have been trialled and implemented during engagement with the DfE self regulation team.	Continued engagement with the DfE self regulation team. Purchasing of equipment to support goals. Whole site agreements about the use of self regulation tools and strategies.

Click or tap to enter a date.

X 
Education Director

X  Katie White
Governing Council Chair Person



Government of South Australia
Department for Education