



# Aldinga Community Kindergarten

## Statement Of Philosophy

At Aldinga Community Kindergarten the child is central to everything we do. We aim to provide an educational program that engages challenges and supports children to construct their own understandings and contribute to the learning of others. Educators work together to plan, construct, teach and review the curriculum based on their professional knowledge and in depth understanding of each child.

### Learning Environments

#### We believe

- that a quality Play Based Learning environment actively engages children in their own learning where they can develop a sense of self and enhance wellbeing.
- that children play/learn best in a supportive environment which fosters belonging, wonder, curiosity, discovery, positive self-esteem, social competence, independence, risk taking, problem solving, thinking and communication that prepares them for lifelong learning.
- that Educators endeavour to create vibrant flexible learning spaces which encourages interactions, Sustained Shared Thinking, spontaneity, exploration and discovery which allows them to make connections with their community and environment.

### Children

#### We believe

- all children have a right to a quality education which supports for each child's cultural diversity, interests and developmental levels and needs.
- that children are capable and resourceful learners who are active participants and contributors to their continued learning.
- in fostering children's ability to develop growth mindsets and positive dispositions e.g. persistence, resilience, independence and confidence.

### Partnerships with Families and Community

#### We believe

- in a welcoming environment where children, families, Educators and the community feel safe and a sense of belonging.
- in inclusive and caring relationships between children, families, Educators and community where in partnership contribute to quality outcomes for children.
- That Educators have an active role in preparing children for and supporting children with change and transitions.

### Educators

#### We believe

- that as Early Childhood Educators we take a holistic approach and pay attention to children's physical, personal, social, emotional and spiritual wellbeing as well as cognitive aspects in children's learning.
- that it is crucial for all staff to act in a professional, ethical and collaborative manner where they seek to continually improve their practice and are involved in ongoing reflection.
- that each child will be taught the Keeping Safe: Child Protection Curriculum to keep themselves and others safe.
- That Educators gather and analyse information about what children know, can do and understand is essential in the ongoing cycle of learning for all children.
- that Inquiry Based Learning and intentional teaching is embedded in our every day work.

Reviewed February 2022

