

# PRESCHOOL CONTEXT STATEMENT

Update: September 2019

**Centre number:** 2627

**Centre name:** Angle Vale Preschool

## 1. General information

- **Preschool Director** – Dana Gifford
- **Postal Address** – 45 Fradd Road, Angle Vale, SA, 5117
- **Location Address:** As Above
- **DECD Partnership** – Peachey
- **Geographical Location** - i.e. road distance from GPO (km) - 32km
- **Telephone Number** – 08 8284 7786
- **Fax Number** – 08 8284 8152
- **Preschool Website Address** -  
<https://www.preschools.sa.gov.au/angle-vale-preschool>
- **Preschool e-mail Address** – dl.2627.leaders@schools.sa.edu.au
- **Co-located/stand-alone** - Stand alone



## • Enrolment

Year	Enrolment by Term			
	Term 1	Term 2	Term 3	Term 4
2015	82	82	77	77
2016	88	86	84	84
2017	87	86	77	79
2018	87	87	84	85
2019	85	85	70	

NOTE: The data is based on person counts in the two week reference period each term. Excludes pre-entry.  
Source: Preschool data collection, Data Reporting and Analytics directorate.

## • Attendance

Year	Term 1	Term 2	Term 3	Term 4
2015 centre	93.2%	87.3%	88.7%	89.4%
2016 centre	93.4%	90.4%	87.3%	91.6%
2017 centre	92.5%	92.2%	87.7%	92.2%
2018 centre	96.2%	94.7%	91.4%	61.5%
2019 centre	92.9%	88.8%	90.7%	
2015 state	92.3%	89.7%	87.8%	87.9%
2016 state	91.1%	89.0%	87.2%	87.5%
2017 state	90.5%	88.2%	85.9%	87.2%
2018 state	90.7%	88.3%	87.0%	87.2%
2019 state	90.3%	87.4%	85.6%	

Based on attendances recorded in the two week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy.

Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours.

## • Programs operating at the preschool

### ○ Sessional Kindergarten for eligible children:

Monday to Friday 8.30am – 3:00pm

All four year old children are entitled to 2 full days per week and one half a day session of preschool a fortnight (30 hours fortnightly)

### ○ Under the Federal Government's 'Same First Day' Policy Kindergarten start dates vary depending on the child's date of birth.



Children who turn 4 up to and including April 30<sup>th</sup> will begin Kindergarten in January that year. Children who turn 4 from May 1<sup>st</sup> onwards will begin Kindergarten in January the following year.

- **Bilingual Support:**

Support for children in their home language when available.

- **Preschool Support:**

We currently have 1:1 preschool support for children with special needs, such as speech and language delays. The amount of support is determined by each child's individual needs, in close consultation with DECD disability coordinator, speech pathologist, psychologist and any outside agencies involved.

- **Playgroup:**

Currently run (and funded by PlayGroup SA/Anglicare) every Monday during term time, 9:30am-11:00am.

## 2. Key Centre Policies

- **Centre Priorities/Statement of Purpose:**

Please see our Statement of Priority.

## 3. Curriculum

- **Framework used:**

We plan and program using the Early Years Learning Framework, 'Belonging, Being, Becoming', Literacy and Numeracy Indicators and the Child Protection Curriculum, 'Keeping Safe'.

- **Statement of Philosophy**



We are proud to promote respectful, consistent, nurturing and responsive relationships. We offer intentional and spontaneous learning opportunities that will empower children, parents, teachers and community to achieve powerful learning outcomes for all of our learners. We are committed to an educational philosophy that is based on informed practice and current educational research.

We are passionate about:

- **Respect** – For and by children, parents and teachers. Children are confident and capable. We believe that they have independent values, ideas, strengths and belief systems.
- **Curiosity** – the ability to look at the world with an open and unsuspecting mind, to perhaps wonder and hypothesise – ‘what if?’, as well as asking ‘why?’.
- **Environment** – spaces where children have direct contact with the natural world. Natural and inspiring play spaces for children which are intentionally designed to enable a place to think and ponder, stimulate children’s curiosity and invite active investigation and inquiry.
- **Trust** – children who experience trust will experiment, explore and confidently take risks in learning.
- **Sustained involvement** – Learning is led by children through an emerging curriculum where children and adults are given opportunities and time to explore and think deeply
- **Relationships** – we believe learning takes place in a social context where children may scaffold other’s ideas, skills and competencies

We believe that **play** is the essential medium for a young child’s learning and our aim is to provide a program of experiences and activities that are child centred and flexible, encouraging individual levels of development.

We believe that, through play, with the teacher as a facilitator in an encouraging and supportive environment, each child will develop self-confidence. Through play, children have the opportunity to make decisions, to develop resilience and perseverance. We aim to challenge children, encouraging them to be active learners and thinkers, full of curiosity about their world.

We acknowledge Belonging, Being and Becoming, the Australian Early Years Learning Framework. It inspires our commitment to quality teaching practices and learning outcomes for children.

Our teachers are inspired to celebrate the unique Aboriginal heritage of Australia and commit to weaving this into our daily interactions with children.

“The mind is not a vessel to be filled,  
but a fire to be kindled” - Plutarch

- **Joint programmes/special curriculum projects:**



## **Transition**

We work closely with the Early Years team from Angle Vale Primary School and other feeder schools to make transition from Preschool to school as smooth as possible for all children and their families.

## **4. Centre Based Staff**

- **Staff Profile:**

- ☐ Director 1.0FTE
- ☐ Teacher 1.0FTE
- ☐ Teacher 0.4FTE
- ☐ Early Childhood Worker 1.5FTE

- **Performance Management Program:**

Staff have a Performance development Plan meeting with the Director twice a year to discuss our Quality Improvement Plan, training and development needs, and personal goals and achievements.

- **Access to special support staff:**

We have access to preschool support staff as needed, as well as DECD speech pathologists and psychologists. We also liaise with other agencies such as needs arise.

## **5. Centre Facilities**

- **Buildings and Grounds**

Angle Vale Preschool was opened in 1991. The building is owned by the Department for Education.



We have a newly opened (2019) nature outdoor play space, large verandah, sandpit, chicken yard and various other wonderful playspaces.

- **Capacity (per session):**

44

- **Centre Ownership:**

This centre is owned by the Department for Education and the land belongs to Playford Council.

- **Access for children and staff with disabilities:**

YES

- **Other:**

We have a nappy changing area and facilities.

## 6. Local Community

- **Parent and community involvement in the preschool:**

Parents are invited to join our Governing Council, which meets twice per term. It is a great way for our parents to get to know each other and also have a say in their child's learning journey.

We have an open door policy, and parents are always welcome to come and read with their children or interact with them in our environment.

- **Schools to which children generally transfer from this preschool**

The majority of our children transfer to Angle Vale Primary School or Trinity College Gawler River Campus. We do have a small number of children who transfer to other surrounding public and private schools.



- **Other local care and educational facilities**

Long day care centres and OSHC facilities are locally available.

- **Local Government**

The City of

Playford