

Behavioural Guidelines for Angle Vale Preschool

At the Angle Vale Preschool we believe:

- Preschool is a place to learn, have fun and feel safe
- With support from families, volunteers, staff and support services, children will build on their existing knowledge, in order to: communicate, respond and interact in ways that are safe, supportive and caring within our Preschool setting.
- Children will have opportunities to: continue their lifelong learning towards becoming responsible members of their community and to develop the ability to self-regulate.

We encourage and support the social, emotional, physical, and mental development of all our children; we aim to be inclusive, fair and respectful of all experiences a child brings to the Preschool setting.

We encourage these respectful	These reactions are not encouraged
responses	
Respect and care for each other Support each other Take turns Co-operate Share Be Polite Listen Care for the environment, their possessions and Preschool property Value the efforts of others Health and Safety Follow Preschool routines and structures Respect Preschool expectations Basic Hygiene- wash hands before contact with food, and after toilet use. Walk inside the building and on the verandah	 Intentional Harm to others Hit Kick Spit Push Pinch Bite Use of sand, stones, bark chips and objects to throw at others or at property Other Actions Climb fences/gates Destruction of any property or possessions Verbal abuse, including threats
We encourage these respectful responses	These reactions are not encouraged

Communication

- Use age appropriate and developmentally appropriate social language (e.g. "stop kicking me" and "can I please have a turn")
- Express and share learning in ways that are safe

<u>Personal Safety</u>

- Keep your own body safe
- Ask for support, communicate the need for support
- Make an effort to solve problems

Bullying

Bullying is repeated verbal, physical, social or psychological actions that are harmful to others and involve the misuse of power by an individual or group towards one or more persons. (This does not include single incidents of conflict, fights and altercations between equals/ peers)

Preschool staff responsibilities:

- Acknowledge that children come to Preschool from a variety of backgrounds and with a range of skills, attitudes and cultures.
- Communicate consistently, clearly and respectfully, the routines, expectations and boundaries that exist at preschool.
- Give children encouragement, and support their respectful responses and efforts
- Provide a stimulating, safe learning environment with clear, safe and fair boundaries
- Role model: 1) respectful communication and supportive responses
 2) problem solving strategies
- Encourage children to solve their own problems and intervene, divert, support and assist when necessary
- When frequent harmful intentional reactions are exhibited, (see previous page), a
 child will be withdrawn from the area, to a 'quiet' space. Following or during this
 time, staff will discuss, demonstrate, communicate or negotiate appropriate
 alternatives with the child. Incident records will be made in this instance.
- On rare occasions, when a child's reactions are harmful or dangerous to themselves, or others, caregivers will be contacted.
- Every respectful and supportive effort will be made to diffuse, modify or circumvent a child's reactions, and/or to calm the child.
- If a child continues to display frequent, unsafe, destructive and/or violent reactions, the Director, in consultation with parents, may choose to submit a referral for additional support and/or develop an Individual Learning Plan.

Families can help support:

- Discuss and explain with your child the respectful responses listed. Answer their questions and encourage their efforts.
- Communicate with staff as often as possible; find a way to communicate that is comfortable for you and your family. Share any questions or concerns that you may have, and inform staff
- Encourage your child to communicate fairly and openly, with respect for his/her Preschool.
- Continue to advocate for your child and their rights and responsibilities.

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