

Programme

The staff teams engage in ongoing programming that is based on observations of individual children and then building on these children's strengths, needs and interests.

Our curriculum is supported by The Early Years Learning Framework for Australia, Belonging, Being & Becoming. The curriculum is designed to promote key outcomes of learning for an integrated approach.

Learning Outcomes for Children Birth To 5 Years.

Outcome 1: Children have a strong sense of identity.

Outcome 2: Children are connected with and contribute to their world.

Outcome 3: Children have a strong sense of wellbeing.

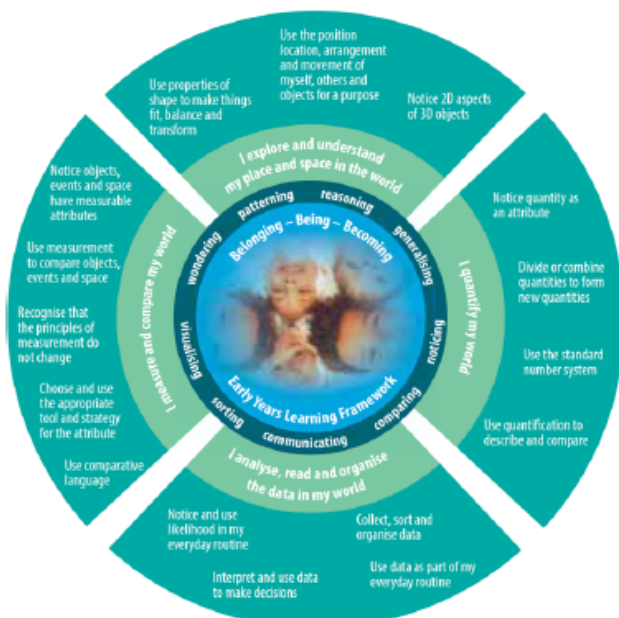
Outcome 4: Children are confident and involved learners.

Outcome 5: Children are effective communicators.



Below are the Literacy and numeracy indicators charts onto which observations of learning that children have demonstrated while at kindy can be documented.

Numeracy key elements



Literacy key elements



Programme

Child Protection Curriculum

Australia supports a United Nation agreement that children are to be protected from all forms of abuse, exploitation and violence. Abuse may be sexual, physical and/or emotional. Australia has laws to prevent and respond to the abuse or neglect of children. In South Australia this law is called the Children's Protection Act. Under this Act people who work and volunteer in schools, preschools and care settings are called mandated notifiers. This means that they must report child abuse or neglect if they have reasonable belief that a child is being harmed. All people employed in the Department of Education and Child Development receive regular training in this responsibility.

Schools, preschools and Childcare Centres have the responsibility to protect children and keep them safe when they are in their care. Schools and Centres work with families and other agencies to keep children safe. The Child Protection Curriculum is a key program designed to teach all children from a young age, in an appropriate way, to:

- Recognise abuse and tell a trusted adult about it
- Understand what is appropriate and inappropriate touching
- Understand ways of keeping themselves safe

The Child Protection Curriculum is embedded into the program and also includes focus sessions. Information will be sent home about content prior to the sessions. Educators have training to teach the Child Protection Curriculum.



Wear Old Clothes to Kindy!

Messy Play



Children don't mind getting dirty. Water, sand, finger paint, play dough, and clay—these are all favourite play materials. Messy play offers an outstanding opportunity for children to grow and learn. Young children of all ages can enjoy and benefit from messy play. Benefits include:

- As children roll and mould play dough, they learn about cause and effect—what happens when they squish it or roll it in their hands.
- As they fill and empty containers and choose objects to use in the water table, they experiment with math and science concepts, like more and less, full and empty, float and sink.
- As they pour sand from cups, build sand castles, and add water to sand, they learn about physical concepts like the pull of gravity and the behaviour of liquids and solids. Messy play activities support problem solving and prediction.
- As children talk with each other and with adults while they participate in messy play, their language skills and vocabulary grow.
- Helps children develop large and small motor skills and eye-hand coordination as they dig in sand, pound and squish dough and clay and paint with brushes and fingers.