

Philosophy Statement



Angle Vale Preschool is proud to promote respectful, consistent, nurturing and responsive relationships. We offer intentional and spontaneous learning opportunities that will empower children, parents, teachers and community to achieve powerful learning outcomes for all of our learners. We are committed to an educational philosophy that is based on informed practice and current educational research.

We are passionate about:

- Respect – For and by children, parents and teachers. Children are confident and capable. We believe that they have independent values, ideas, strengths and belief systems.
- Curiosity – the ability to look at the world with an open and unsuspecting mind, to perhaps wonder and hypothesise – ‘what if?’, as well as asking ‘why?’.
- Environment – spaces where children have direct contact with the natural world. Natural and inspiring play spaces for children which are intentionally designed to enable a place to think and ponder, stimulate children’s curiosity and invite active investigation and inquiry.
- Trust – children who experience trust will experiment, explore and confidently take risks in learning.
- Sustained involvement – Learning is led by children through an emerging curriculum where children and adults are given opportunities and time to explore and think deeply.
- Relationships – we believe learning takes place in a social context where children may scaffold other’s ideas, skills and competencies.

We believe that play is the essential medium for a young child's learning and our aim is to provide a program of experiences and activities that are child centred and flexible, encouraging individual levels of development.

We believe that, through play, with the teacher as a facilitator in an encouraging and supportive environment, each child will develop self-confidence. Through play, children have the opportunity to make decisions, to develop resilience and perseverance. We aim to challenge children, encouraging them to be active learners and thinkers, full of curiosity about their world.

We acknowledge Belonging, Being and Becoming, the Australian Early Years Learning Framework. It inspires our commitment to quality teaching practices and learning outcomes for children.

Our teachers are inspired to celebrate the unique Aboriginal heritage of Australia and commit to weaving this into our daily interactions with children.

**“The mind is
not a vessel to be
filled, but a fire to
be kindled.”**

Plutarch

empowering playful learners