



AS A STAFF TEAM WE BELIEVE

*All children have a right to feel protected and develop in a psychological and physically safe environment. We encourage behaviour that follow our site values and believe everyone has the right to learn and play in a safe, respectful, inclusive environment.

*Children have the right to express their feelings and emotions and are supported to manage these feelings, emotions and behaviours that underpin the development of positive relationships with peer's and adults.

*Using restorative justice practices support child to empathise with others, collaborate and restore relationships.

*Effective communication and learning occurs when families and educators work together to develop common goals for children's wellbeing, learning and development. Family partnerships are essential in respecting and valuing individual's perspective.

*Engaging in open and two way communication with families ensuring children's rights are met.

*Children have a right to be supported by educators through modelling of appropriate behaviours and who implement consistent guidance.

*No one has the right to make any other person feel neglected, insecure, embarrassed or ashamed.

WE PROMOTE POSITIVE BEHAVIOUR BY

*Providing an environment that promotes a sense of belonging, trust and respect.

*Providing enhanced opportunities for learning through play that enables each child to experience success, a sense of well-being and gives opportunities to express feelings through all forms of play using positive verbal and non-verbal guidance.

*Enabling opportunities for the development of skills including resilience, agency, entry and exit when playing, appropriate risk taking, conflict resolution, independence, leadership, respect for others,

communication, social skills, protective behaviours, self-reliance and self esteem

*Using positive language and acknowledging and modelling respectful and acceptable behaviour.

*Valuing children as individuals within their family and cultural context.

*Involving children in developing our site values, group norms and behaviour expectations and consequences.

*Explicit teaching of appropriate behaviours and play skills building on children's strengths and achievements and where possible, providing choices.

WE RESPOND TO CHALLENGING BEHAVIOURS BY

*Communicating with and involving families at the earliest opportunity to work together positively to assist children's wellbeing and learning.

*Informing families if their child has difficulty developing self-control or managing emotions and behaviours.

*Planning, implementing, monitoring, reflecting and reviewing individual behaviour plans with families and support services.

*Seeking assistance from Student Support Services to enable families and staff to best provide support where required.

*Accompanying children to an alternative space when they are at risk of hurting themselves or others, ensuring an adult supports them to work through the situation aiming for positive outcomes.

*If children are at risk of injuring themselves or others educators may need to restrain them by physically holding them with care and acting so the child's rights and dignity are always maintained – educators will share this information with families.

* Supporting children to problem solve, negotiate, find resolutions and manage their feelings, emotions and behaviours appropriately using positive guidance and encouragement.

*Supporting children to understand how their actions in play impact on others.