



Athelstone Preschool

Philosophy Statement

At Athelstone Preschool we provide a rich play based curriculum which aims to foster children's creativity, resilience, social skills, problem-solving and social justice.

We believe that children's love for learning is enriched by strong relationships between home and preschool. We encourage parents to actively participate in the learning journey, including supporting the learning at home. At Athelstone Preschool staff work in collaboration with the parents and broader community to create a strong learning community.

The staff team works with parents and children to create an environment in which children can learn, explore and take risks. At times during the day the staff engage with children to further their play and at other times we stand back and observe in order for children to be independent and further their own learning. The preschool community interacts with each other in a respectful manner and deals with grievances with a focus on maintaining a strong relationship for the good of the children. Staff focus on building strong relationships with children, and creating a nurturing environment in order to foster a sense of belonging and emotional wellbeing.

Athelstone Preschool is inclusive and respectful of all cultures and backgrounds. We embrace diversity and the different backgrounds that children bring with them.

As a preschool community we are aware of our responsibility to the natural environment and strive to work sustainably.

The staff team at Athelstone Preschool has high expectation for all children's learning. We take time to understand each child's learning styles, needs and interests and incorporate these into the learning program. The staff team has consistent and clear expectations to foster positive behaviours and children are encouraged to actively participate in solving problems or issues. We believe in the importance of lifelong learning and model this to the children by our commitment to continuous learning and improvement.