

2023

Service approval number:  
SE 00010146

# Quality Improvement Plan Summary

## Augusta Park Childhood Services Centre

Goals	Challenge of Practice	Success Criteria
To strengthen children's connection with number to quantify, describe and compare.	If we provide learning experiences to explore connections between numeral and quantity, we will broaden children's use of mathematical thinking to describe and compare.	Through analysis of formative assessment we will see children: <ul style="list-style-type: none"> <li>Trusting the count.</li> <li>Make connections between experiences and concepts using multiple numeracy and musical processes.</li> <li>Representing numbers 0-10, beyond in multiple ways and in a range of contexts.</li> <li>Using numbers in conversation and communicating their mathematical thinking.</li> </ul>
To strengthen children's understanding of language to connect communicate through enjoyable interactions.	If we provide language-learning opportunities, we will extend children's understandings and connections with literacy to communicate through enjoyable interactions.	Through analysis of formative assessment we will see children: <ul style="list-style-type: none"> <li>Using language and representation from reciprocal play, music and interactions.</li> <li>Listening and responding to sounds and patterns with purpose and confidence.</li> <li>Demonstrate language to enhance their imagination and creativity in play.</li> <li>Increase confidence to communicate their thinking to peers.</li> </ul>

National Quality Framework Priorities	Key steps
Establish and maintain an ongoing process to deliver a planning cycle that relates to critical reflection.	All educators to collect data daily as an ongoing formative assessment to improve children's learning Outcomes
Educators to facilitate teaching and learning techniques, which support children, to develop effective emotional regulation skills	Use Kimochi's program to support children
Improve family engagement with in the learning program	To share key learning with families i.e: meaningful conversations, family meetings, learning stories, Facebook updates and Seesaw interactions.



X  
Education Director

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Governing Council Chair Person

