

Assessment and Reporting

Individual goals

All children will have their own strengths and learning goals identified and discussions around these will occur with families during the year

One Plans

Every child who is in care, receives additional funding for support hours or identifies as Aboriginal or Torres Strait Islander or will have a One Plan created for them. This document identifies each child's strengths and identifies key goals that the site will work towards, in connection with families. One Plans will be discussed with families and are required to be signed.

Statements of learning

A Statement of learning will be written during your child's eligible year before school. This report will contain an overview of their learning whilst at Preschool reflecting on the 5 key outcomes of the Early Years Learning Framework. It will also give specific information in connection to each child's learning in Literacy and Numeracy. Parents are invited to read, comment on them, sign and then the Preschool will forward them to the school your child is enrolled in.

Parent-Teacher Communication

We believe that communication between educators and parents should be ongoing. We endeavour to keep families informed regularly about their child's learning journey at Preschool. If parents have any concerns, we strongly recommend that you arrange a time for a more formal discussion with a teacher or the Director.