CURRICULUM

Play is very important for children. Through play young children explore and learn to understand the world around them as they come to communicate, discover, imagine and create. When children play they are showing what they have learned and what they are trying to understand. By working together parents and educators can enhance a child's learning and wellbeing.

Augusta Park Childhood Services Centre uses the Early Years Learning Framework for Australia, called 'Belonging, Being and Becoming'. It is a national framework for children from birth to five years. The Early Years Learning Framework describes childhood as a time of belonging, being and becoming:

Belonging: is the basis for living a fulfilling life. Children feel they belong because of the relationships they have with their family, community, culture and place.

Being: is about living here and now. Childhood is a special time in life and children need time to just 'be' - time to play, try new things and have fun.

Becoming: is about the learning and development that young children experience. Children start to form their sense of identity from an early age, which shapes the type of adult they will become.

The framework has 5 Outcomes:

Outcome 1: Children have a strong sense of identity.

Outcome 2: Children are connected with and contribute to their world.

Outcome 3: Children have a strong sense of wellbeing.

Outcome 4: Children are confident and involved learners.

Outcome 5: Children are effective communicators.

Documentation of the Curriculum Program:

We document our learning journey at preschool in a large display book which is located near the sign in/out area. This Learning Journal contains information about the curriculum the children engage in, photos, children's drawings and their comments. The children love to browse through this book to re-visit their prior learning and look at photos of their family and friends. Regularly having a look through this book is a way that you can gain knowledge about what your child has been doing at kindy. Also please take the time to look around the walls of our kindy to notice the children's artwork and current learning.