

Augusta Park Childhood Services Centre

Philosophy Statement for 2021

At Augusta Park Childhood Services Centre we believe in providing a safe and welcoming Preschool that has strong ties with the community. Stakeholders connected with the Preschool have identified the follow elements which are key elements for children at this Preschool in 2021

Play – Through play experiences children will have the opportunity to build their capacity to ask questions, problem solve and use critical thinking skills. Play enables children to learn as they explore, notice and imagine. Children will have the ability to build skills in impulse control, confidence, independence, persistence and resilience. The stakeholders hold this element as the most important component to help children to grow and learn.

Problem Solving – Children will be given the opportunity to build their ability to identify problems, thinking critically and analyse solutions and adapt these strategies in new contexts.

Communication – Communication is crucial as we are social beings who are intrinsically motivated to exchange verbal and non-verbal information. We endeavour to inspire quality conversations and build the confidence and capacity to engage in a quality Literacy curriculum which incorporates talking, listening, viewing, reading and writing components. Our learning experiences will connect with the language, literacy and numeracy elements children use have within their families and communities.

Sustainability – We identify all children as active participants in learning how to effectively care for our natural environment, particularly within their community. We support children to become environmentally responsible and ensure daily sustainability routines support them to foster accountability, agency and advocacy about our world.

Nature Play – This is a major component of our curriculum. Children are encouraged to engage with nature play throughout the day. The Preschool environment offers many opportunities for children to explore, discover and connect with nature.

Respect – We highly value the cultural diversity of stakeholders within our Preschool. We endeavour to work with families and children to ensure that they feel valued, supported and respected during their time at Preschool. We support children to value difference, recognise and respect the perspectives of others and interact positively. Respectful, trusting relationships are established with children and families which enable trusting relationships to form where stakeholders feel comfortable and confident to share key learning experiences of significance to them



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Government of South Australia
Department for Education



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