



Baden Pattinson Kindergarten



Vision

“Our VISION is to provide an inclusive high quality, educational service in a safe and supportive environment which aims to meet the needs of every individual child and their family. We strive to empower children to continue their lifelong learning journey with confidence and enthusiasm.”

Philosophy Statement

We believe all children:

- Are unique individuals who come from diverse backgrounds and have various skills, interests, needs and abilities.
- Must be active participants in their learning (they learn through doing). Learning experiences come from the children’s voice and interests.
- Learn and develop in an environment when they feel good about themselves, their achievements and their ability to be effective in the world around them thus facilitating their emotional wellbeing.
- Benefit from developing effective communication skills enabling them to express themselves and get along with others.
- Are confident and capable learners (Carla Rinaldi)

What we believe about learning:

- Kindergarten should be a year of play, fun and enjoyment.
- We use the Early Years Learning Framework (Belonging, Being and Becoming) to form the basis of our curriculum, with a strong emphasis on numeracy and literacy skills.
- Sustainable practices are provided and embedded in our daily routines and procedures. Children care for themselves, others and the environment.
- Play is the way that children make sense of their world. Through play, we provide an opportunity to develop independence, initiative, problem-solving and interpersonal skills, resilience, risk taking, respect, creative ability, the ability to use time constructively and to make their own decisions.
- We acknowledge the individual dispositions and interests of each child and provide opportunities in the learning environment to create, investigate, wonder, inquire and imagine through play based engagement.
- Learning occurs in all areas of the kindergarten.
- We provide experiences for social, emotional and physical development.
- The education of the child has to be a shared experience between home, kindergarten and the wider community. We value these strong relationships.
- We should provide experiences for the development of the whole child.
- Learning involves continuous review, reflective practice, planning, documenting, analysing and responding to children’s needs.

“The child is our guide, inspiration and consideration” (Lillian de Lissa 1885 – 1967)

Reviewed December 2016. Approved by Governing Council Feb 2017. Reviewed: Feb. 2019.