



Programming and Planning

OBJECTIVE:

To plan a high quality early childhood program that reflects current theory and practice relating to child development and that is based upon the skills, interests and understandings of individual children within the preschool.

POLICY STATEMENT:

The program is a vital part of children's daily experiences at BPK. The program includes the daily routine, resources and materials, routine activities and transitions between experiences. It also includes spontaneous and unplanned experiences. This is also based on the individual strengths, interests and needs of each child.

Implementation:

- Staff will maintain detailed observations of individual children through a variety of means. These may include checklists, profiles, anecdotal notes, work samples and photos.
- Developmentally appropriate experiences will be programmed based on these observations. Experiences to extend a child's development will be conducted as required (planned or spontaneous).
- The program will be evaluated on a regular basis and this evaluation will be used in planning future experiences.
- The program will take into account the preschool philosophy and policies. It will allow for individual differences, exploration of the environment and will encompass all aspects of development. Social skills development and independence will be encouraged.
- The play environment will provide opportunities for both stimulation and quiet times.
- The program will be developed by the staff using the Early Years Learning Framework and the Department for Education's Literacy and Numeracy indicators
- The program will be developed specifically for all children enrolled at the preschool including children with a disability, children from non-english speaking backgrounds and children with an Aboriginal or Torres Strait Islander background
- Pre School support is offered to children who are eligible to receive extra support through Disability services. Additional services will be accessed as necessary
- The program will be developed to incorporate ideas and skills of parents/guardians and the wider community.