

Balharrie Memorial Children's Centre Philosophy

National Quality Standards Area 7 – Leadership and Service Management

QA 7.2: There is a commitment to continuous improvement.

QA 7.2.1: A statement of philosophy is developed and guides all aspects of the service operations.

Our Place:

Balharrie Memorial Children's Centre is a unique small community-based centre in the heart of Lucindale. We provide Kindergarten and Rural Care early learning services from birth to school age.

Education and care are provided through play-based learning in an integrated program utilising an amazing outdoor space, open ended experiences and a focus on children's interests.

We work collaboratively in partnership with families, Governing Council, and the wider community.

The Centre and families are actively involved in community events, including the local show, field days, Camp Draft and Christmas street party.

Our Values:

We value being



We Believe:

Our children are confident, curious, capable, connected, independent and rich in knowledge and experience.

Children learn through real life experiences, their connections with others and by resourcing their learning to make meaning of the world.

That when educators model, scaffold and co-construct learning with children we can extend thinking and support them to fill themselves with knowledge and understandings.

When educators collaborate, reflect and dialogue about pedagogy and children's learning they enhance the quality of their practice to improve children's learning outcomes.

That environments that are inviting, inclusive, accessible, open ended and engaging for all children support their wellbeing and enables them to thrive as learners.

When children have opportunities to question, wonder, notice, explore, investigate, experience challenge and mastery, they develop dispositions to support learning.

When educators and families work in partnership with each other we can strengthen children's learning, development and wellbeing.

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Our Commitments:

We will listen with intent to understand children's perspectives and provide experiences that are meaningful to deepen and extend their learning.

We will ensure that collaborative analysis of children's learning and our practice informs curriculum decision making.

We will ensure that all children have opportunities to engage in high quality interactions and experiences.

We will ensure that within our environments all children are able to contribute, exercise a sense of agency, and extend on and deepen their learning

We will design learning environments that enable children to build on their experiences and knowledge, collaborate with others and reflect on their learning

We will strive to meaningfully communicate, collaborate and connect with all families.

Our Intentions:

We will implement pedagogical strategies to understand and document children's perspectives.

We will establish routines and structures to enable all educators to reflect and contribute to planning.

We will be deliberate, thoughtful and purposeful in the experiences we provide.

We will actively support children to build understandings and extend their thinking throughout our environment.

We will evaluate our current practices of partnering with families to identify what is working well and what we could implement.