

Quality Improvement Plan Summary

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Goals	Challenge of Practice	Success Criteria
Goal 1: To improve children's understanding and use of number to quantify	If we plan for and provide scaffolded number learning experiences in the areas of 'understanding countable units of one' & 'arrangements & quantity' then children's use of number to quantify will improve	Children will have individual pedagogical documentation that demonstrates... <ul style="list-style-type: none">understanding of countable units of oneunderstanding that different arrangements of objects can be counted
Goal 2: To extend the children's ability to communicate orally	If we explicitly teach children the sequencing and structures of oral language and provide children with sustained opportunities to practice then children's oral language will improve.	Children will have individual pedagogical documentation that demonstrates... <ul style="list-style-type: none">use of oral language in/with a clear, logical sequenceuse/experiment with narrative, recount and procedural oral language appropriate to the context

National Quality Framework Priorities	Key steps
Continue our journey as a team - understanding Aboriginal perspectives and Reconciliation journey - work towards a Reconciliation Action Plan	Research local 'bush tucker' Plant garden Build relationships with local aboriginal people - continue to access Warriparinga local artist working with children Explore 5 dimensions of Reconciliation - ensure Historical Acceptance is included in Kindy curriculum
Review our sites current practices in regard to children from culturally and linguistically diverse backgrounds – take steps to ensure all children are included in the curriculum	Professional Development (as in resources) Reflect on inclusivity of.. <ul style="list-style-type: none">current physical environmentresources availablecurriculum offerings Action changes



Develop children’s emotional resilience

P.D. for all staff – staff meetings/closure days
& written information disseminated

Explicit teaching of strategies children can use to calm themselves down

Strategies to build resilience addressed in curriculum

30/03/2023

