



BALLARA PARK KINDERGARTEN

BEHAVIOUR PROCEDURE

As a staff team we believe:

- Children have a right to express their feelings and to be supported to develop positive behaviours that develop relationships with peers and adults
- Effective communication and learning occurs when families and educators work together to develop common goals for a child's well-being, learning and development
- That the consideration of children's individual and contextual needs are crucial to successful learning and the development of positive behaviours
- Children have the right to be supported by educators who model appropriate behaviours and ensure consistency
- All children have the right to learn in a safe, secure, caring environment
- Ensure children are able to express their feelings and be supported to develop positive relationships with peers and adults
- Value children as individuals within their family and cultural context
- Encourage open two way communication with families to ensure that children's rights are acknowledged

As a staff team we promote positive behaviour and interactions by:

- Planning for and providing an environment that promotes a sense of belonging, being and becoming and provides enhanced opportunities for learning through play
- Providing an enriching and engaging program that enables each child to experience success, a sense of well-being and gives opportunities to express feelings through sensory and other forms of play
- Demonstrate empathy and sensitivity to each child being mindful of the variety of factors that influence behaviour
- Planning enabling opportunities for the development of skills including resilience, agency, entry and exit skills when playing, appropriate risk taking, conflict resolution, independence, leadership, respect for others and communication
- Involving children in goal setting, using children as role models when developing group norms and the development of behavioural expectations
- Using a positive approach to behaviour management that takes into account child and contextual factors

We encourage behaviours that support these qualities and principles, including:

- Independent children
- Respect of the Kindergarten environment
- Respect and care for each other and people's belongings
- Actively listening and responding to others
- Co-operating with others and communicating needs
- Being inclusive of each other – accepting each other's differences, cultures and backgrounds

We will respond to challenging behaviours by:

- Reminding children of expectations and boundaries and the reasons for these
- Supporting children to problem solve, negotiate, find resolutions and manage emotions appropriately
- Using practices that support children to empathise with others and restore relationships
- Communicating with and involving families at the earliest opportunity to work together positively to assist the child's wellbeing and learning
- Assessing individual children's learning and development and reflecting on and reviewing our planned program and how the active learning environment supports positive behaviours
- Planning, implementing, monitoring and reviewing individual behaviour plans in partnership with families and support services
- Being aware of our limitations and seeking assistance when required
- Withdrawing children when they are at risk of hurting themselves or others, ensuring that an adult is with them all the time.

Reviewed by Governing Council: 3/12/20