



Assessment and reporting

During term 1 of kindergarten, the teachers and educators will work on building a relationship and getting to know each individual child. Teachers will check in with each family in an informal way or through a phone conversation to ensure children have transitioned well and discuss any concerns a family may have.

An individual learning plan will be written addressing individuals dispositions for learning as well as the child's literacy and numeracy learning. This information is shared with the parent or caregiver during a parent teacher interview at the end of term 1.

Term 3 we commit to a family evening with a literacy and numeracy focus and this provides another opportunity for families to connect with teachers about children's learning.

Through-out the year at kindergarten, children's learning dispositions and knowledge are continually observed and recorded in a formal and informal manner. These observations inform our planning so that we can program according to children's needs and interests. The information we collect about your child's learning is collated in their individual folders in the form of photos with analysis of learning, project work, learning memories and work samples. You are welcome to look at this information at any time. In addition, you are invited to meet with the staff on request to discuss your child's progress if you feel you need further information.

At the end of your child's year families receive a comprehensive 'statement of learning' this identifies areas of growth, their literacy and numeracy achievements and the child's dispositions for learning. This information is passed on to your child's school.

We encourage open communication between home and kindy and if you have any queries or concerns about your child's development or behaviour during the year or would like to share information about your child, please speak to staff at any time.

