

2023

Service approval number: SE-00010154

# Quality Improvement Plan Summary

## Banksia Park Kindergarten

Goals	Challenge of Practice	Success Criteria
Increase children's capacity to self-regulate to take risks and persists in their learning through sustained play.	If we plan, design and engage children in intentional provocations and experiences in the learning environment, then we will increase children's capacity to self-regulate to take risks and persists in their learning through sustained play.	Children will <ul style="list-style-type: none"> <li>✓ recognise their body needs and preferences</li> <li>✓ seek out and accept new challenges</li> <li>✓ attempt tasks independently and know when and whom to seek help</li> <li>✓ demonstrate persistence when tasks are difficult</li> <li>✓ take considered risks, manage change and cope with frustrations and the unexpected</li> </ul>

National Quality Framework Priorities	Key steps
Establish and implement a regular reflection and programming cycle that uses critical reflection as a key driver.	<ul style="list-style-type: none"> <li>✓ Design a reflection and programming template, with leading questions</li> <li>✓ Educational leader to lead weekly reflection and programming meetings</li> </ul>
Critically reflect on the accessibility of resources to all staff and how we set up the learning environment to support children's engagement, agency and ability to make choices.	<ul style="list-style-type: none"> <li>✓ Organise resources in storerooms and learning environment to ensure accessibility to children and staff</li> <li>✓ Create library space</li> <li>✓ Audit the environment and reflect on the learning opportunities</li> </ul>
Improve meaningful family engagement with the learning program to reflect the unique geographical, cultural and community context of the site.	<ul style="list-style-type: none"> <li>✓ Posing questions on DoJo</li> <li>✓ Engaging with OT to see what information could be provided to families</li> <li>✓ Provide a space where families can have confidential meetings with key staff (office development)</li> </ul>

15/12/2022

X   
Education Director

X   
Governing Council Chair Person



**Government of South Australia**  
Department for Education