



Banksia Park Kindergarten

QUALITY AREA 5: RELATIONSHIPS WITH CHILDREN

Statement of Philosophy

Reviewed November 2022

Rationale

This statement of philosophy reflects the beliefs and values of those associated with our service. Together with the Approved Learning Framework, it assists educators in considering our approach to learning, development, and wellbeing. It also underpins policies and procedures and guides all aspects of our operations and practices.

Philosophy

Respect: Caring for ourselves, caring for others and caring for our environment. Valuing other's opinions and differences. Promoting appreciation for diversity, tolerance, and inclusion.

Relationships: Establishing positive relationships between peers, educators and families. Developing strong connections and a sense of belonging within our community.

Engagement: Delivering a high quality, play based curriculum. Children, educators and families work together to maximise learning opportunities that respect each individual child.

Sustainability: Caring for the world around us and minimising our global footprint. Developing an awareness of the interdependence of people and the environment. Making connections in the community and becoming positive global citizens.

Wellbeing: Promoting compassion, joy, trust, confidence, patience, resilience, self-regulation, and kindness in a safe and challenging environment that empowers children's identity and self-worth.

Approved and Checked

Governing Council Approval: November 2022

Preschool Director: Meg Green

Governing Council Chairperson: Emiley Le-Ray

Review as required