



Philosophy Statement

September 2023

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Government of South Australia

Department for Education

Our values and beliefs

We acknowledge the Kurna people, as the First Nations custodians of the land on which we learn and play.

We respect and value diversity and its contribution to the richness of our society.

We recognise that families are the most influential teachers, therefore we work in partnerships to explore each child's learning potential.

We see culture and the context of the family as central to children's sense of belonging, being and becoming and to lifelong learning.

We strive to provide children with the necessary support, guidance and opportunities to develop essential skills, values and knowledge.

We believe that the educators role is to attend to children's wellbeing by developing positive relationships, affirming and respecting all aspects of their physical, emotional, social, cognitive, linguistic, creative and spiritual being.

In collaboration with families, we seek to empower children to positively contribute to society and continue learning throughout their lives.

We believe that play is the context for the delivery of high-quality teaching and learning utilising nature-based resources to foster open-ended exploration and inquiry learning.

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