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## Home



Our key areas for learning are literacy, numeracy, science and wellbeing. We aim to give children a seamless transition from kindergarten to school and to instil the value of life-long learning.

Find out more about our goals and our focus in our philosophy statement (PDF 56KB)  
([https://www.preschools.sa.gov.au/sites/g/files/net4016/f/barbara\\_kiker\\_philosophy\\_statement.pdf](https://www.preschools.sa.gov.au/sites/g/files/net4016/f/barbara_kiker_philosophy_statement.pdf)).

## Governing council

We invite you to join the governing council, which meets twice a term to make sure the preschool runs smoothly. Read through what a governing council does

(<https://www.decd.sa.gov.au/sites-and-facilities/governing-councils/understanding-governing-councils/what-governing-council-does>) and speak to us to register your interest.

## Contact us

**Preschool director:** Mrs Genny Fabijan

**Phone:** (08) 8356 3430

**Fax:** (08) 8355 0143

**Email:** [dl.5604.leaders@schools.sa.edu.au](mailto:dl.5604.leaders@schools.sa.edu.au)

**Street address:** 14 Sydney Avenue Kidman Park SA 5025

**Postal address:** 14 Sydney Avenue Kidman Park SA 5025

## What we offer

We offer a number of programs and services to support your child's early years learning (<https://www.decd.sa.gov.au/teaching/curriculum-and-teaching/primary-and-secondary-curriculum/curriculum-taught-south-australia>).

## Preschool program

### Times

Your child can attend preschool for up to 15 hours per week.

Group A

Monday	Tuesday	Wednesday	Thursday	Friday
8.30am to 3.00pm	–	8.30am to 3.00pm	–	8.30am to 12.30pm odd weeks

Group B

Monday	Tuesday	Wednesday	Thursday	Friday
–	8.30am to 3.00pm	–	8.30am to 3.00pm	8.30am to 12.30pm even weeks

### Fees

The parent contribution is \$200 per term. See our enrolment and fees

(<https://www.preschools.sa.gov.au/barbara-kiker-memorial-kindergarten/getting-started/enrolment-and-fees>) page for more information.

### What to bring

Children need to bring these items each day:

- bag
- hat
- change of clothes
- drink bottle containing water
- healthy snack
- packed lunch
- gumboots, raincoat and umbrella for wet weather play.

Please write your child's name on all their belongings.

## **What not to bring**

Children should not bring these things:

- food containing nuts (some children have nut allergies that can be dangerous)
- unhealthy food or drink (lollies, chocolate, chips, fizzy drinks, fruit juice, flavoured milk)
- toys from home.

## **Disability support**

There is support available for children with disability

(<https://www.education.sa.gov.au/supporting-students/children-disability-and-special-needs>). Talk to us for more information.

## **Enrolment and fees**

### **When your child can start preschool**

Your child is entitled to access 1 year of preschool.

If your child turns 4 before 1 May, they can start preschool at the beginning of the year. If your child turns 4 on or after 1 May, they can start the next year.

If you want to delay your child's start to preschool or you're not sure about when they should start, please talk to us about your options.

If your child is Aboriginal or under guardianship (in care) they are eligible for 12 hours of preschool after they turn 3. They will then be eligible for 15 hours per week of preschool in the year before they start school.

### **Early entry**

Your child may be able to come to preschool 1 term earlier, in term 4 the year before starting their preschool year, if they:

- have additional needs or disability
- are learning English as an additional language or dialect
- are at significant risk because of family circumstances.

Early entry is for up to 6 hours per week, if places are available.

Access is decided on a case-by-case basis.

Please contact us if you want more information about early entry.

## Enrolling your child

To register your interest in enrolling your child, please complete the Registration for Enrolment Form ([https://forms.office.com/Pages/ResponsePage.aspx?id=6fS7c4gGRkmuqb0LtA7PB0VImGAiX0dPtHhn\\_IB0GARUNkNMRTBINTMyN0c5RIBINTYyWE1QRTZBNy4u](https://forms.office.com/Pages/ResponsePage.aspx?id=6fS7c4gGRkmuqb0LtA7PB0VImGAiX0dPtHhn_IB0GARUNkNMRTBINTMyN0c5RIBINTYyWE1QRTZBNy4u)) with the following details:

- child's name
- child's surname
- date of birth
- address (with suburb and postcode)
- contact number
- enrolling parent name
- kindy start date
- intended school
- do you live in our catchment area

(<https://www.preschools.sa.gov.au/barbara-kiker-memorial-kindergarten#location>)?

Please also complete the registration of interest form (<https://www.preschools.sa.gov.au/barbara-kiker-memorial-kindergarten/files/preschool-registration-interest-form-babrara-kiker>) and either email, post or drop in to our kindergarten.

See the preschool enrolment policy (<https://www.education.sa.gov.au/doc/school-and-preschool-enrolment-policy>) for more information.

## Before your child starts

We will contact you in September about an orientation session. This will be a 1-hour session where you can ask questions.

Pre-entry transition visits can be arranged on a case by case basis after enrolment confirmation by contacting the director.

## Fees

We ask you to contribute towards the cost of your child attending preschool.

The parent contribution is \$200 per term (<https://www.education.sa.gov.au/teaching/south-australian-state-schools-term-dates>).

## **When to pay**

We will invoice you via email that will allow you to pay online.

Payments are due by week 4 each term

(<https://www.education.sa.gov.au/teaching/south-australian-state-schools-term-dates>).

Please contact us if you have difficulty paying.

## **How to pay**

Cash, cheque or EFTPOS

You can pay by Qkr app, cash, direct debit, EFTPOS or internet banking. If paying by cash, please put the money in a sealed envelope with your child's full name on the front. Put the envelope in the payments box in the child information room.

EFT information

You can pay by direct deposit.

BSB: 065152

Account number: 00900393

Please put your child's name in the notes as the reference.

## **Immunisations**

When you enrol your child you will be asked to provide evidence of their immunisation status

(<https://www.education.sa.gov.au/supporting-students/health-e-safety-and-wellbeing/early-childhood-services-immunisation-requirements>).

## Reports and plans

### National Quality Standard rating

Our services are assessed and rated against 7 quality areas of the National Quality Standard.



**Overall Rating:** Exceeding NQS

#### Quality Area Ratings

- |          |  |               |
|----------|--|---------------|
| <b>1</b> | <b>Educational program and practice:</b>           | Exceeding NQS |
| <b>2</b> | <b>Children's health and safety:</b>               | Exceeding NQS |
| <b>3</b> | <b>Physical environment:</b>                       | Exceeding NQS |
| <b>4</b> | <b>Staffing arrangements:</b>                      | Exceeding NQS |
| <b>5</b> | <b>Relationships with children:</b>                | Exceeding NQS |
| <b>6</b> | <b>Partnerships with families and communities:</b> | Exceeding NQS |
| <b>7</b> | <b>Leadership and service management:</b>          | Exceeding NQS |

**Rating for:** Barbara Kiker Memorial Kindergarten

**Rating issued:** November 2016

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### Quality improvement plan

An assessment of the programs we offer against the National Quality Standard and national regulations. It identifies areas for improvement and includes our philosophy statement.

Quality improvement plan (PDF 378KB)

([https://www.preschools.sa.gov.au/sites/default/files/barbara\\_kiker\\_qip.pdf](https://www.preschools.sa.gov.au/sites/default/files/barbara_kiker_qip.pdf))



## Site context statement

A summary of our:

- general information
- key policies
- curriculum
- staff
- facilities
- local community
- partnership arrangements with other groups.

Site context statement (PDF 73KB)

(  
[https://www.preschools.sa.gov.au/sites/default/files/barbara\\_kiker\\_context\\_statement\\_1.pdf?v=1591078598](https://www.preschools.sa.gov.au/sites/default/files/barbara_kiker_context_statement_1.pdf?v=1591078598))

## Annual report

A report on our progress, achievements, highlights and challenges for the year.

Annual report (PDF) ([http://docs.decd.sa.gov.au/Sites/AnnualReports/5604\\_AnnualReport.pdf](http://docs.decd.sa.gov.au/Sites/AnnualReports/5604_AnnualReport.pdf))

## Parenting support

### Giving your child a strong start in the early years

Research tells us that quality education and care early in life leads to better health, education and job outcomes in adulthood. Children are learning and growing from the time they are born. The greatest influence on a child's future health, development and happiness is in the first 5 years of life.

We're working with families to take a 'learning together' approach about child development in the early years.

## Parenting resources

Several early childhood parenting resources are available to help your child learn and grow right from the start.

Little Big Book Club (<http://www.thelittlebigbookclub.com.au/>) supports parents to read, sing and play with their children from birth, with access to book recommendations, reading packs and resources.

Dad's Read (<http://dadsread.org.au/>) offers advice for fathers to encourage reading together with their child.

Parenting SA (<https://www.education.sa.gov.au/parenting-and-child-care/parenting/parenting-sa>) has free parenting factsheets, videos and upcoming seminars on many parenting topics.

Positive Parenting program  
(<http://www.triplep-parenting.net.au/au-uk/en/find-help/triple-p-parenting-in-south-australia/?itb=bc37e109d92bdc1ea71da6c919d54907>) has free seminars, workshops and one-on-one sessions for parents of children aged 3 to 12 years.

Learning with your child (GreatStart)  
(<https://www.education.sa.gov.au/parenting-and-child-care/parenting/learning-your-child-greatstart>) gives parents everyday learning ideas and activities to help build their child's maths and language skills.

Raising Children Network (<http://raisingchildren.net.au/>) provides up-to-date, evidence-based, scientifically validated information about raising children and caring for yourself as a parent or carer.



## Preschool Registration of Interest

Please complete the details on this form to register your interest to enrol your child in a government preschool. This form is not confirmation of enrolment. If a place is available, you will be notified of an enrolment offer prior to your child's anticipated preschool starting date. At this time you will be given a preschool enrolment form to complete.

### Section 1: Child details

Family name \_\_\_\_\_ Date of birth \_\_\_\_\_

Given name/s \_\_\_\_\_ Calendar year will attend preschool \_\_\_\_\_

Residential address \_\_\_\_\_ Gender \_\_\_\_\_

Suburb \_\_\_\_\_ Postcode \_\_\_\_\_

Does the child identify as Aboriginal or Torres Strait Islander? Yes ☐ No ☐

Does the child speak English? Yes ☐ No ☐

Languages including Aboriginal spoken at home \_\_\_\_\_

Child's cultural background \_\_\_\_\_

Does the child have any additional needs, disabilities or medical conditions that may require support?

Yes ☐ No ☐

Details

### Section 2: Parent / Guardian information

Family name \_\_\_\_\_ Given name \_\_\_\_\_

Home phone \_\_\_\_\_ Mobile \_\_\_\_\_

Email \_\_\_\_\_ Relationship to student \_\_\_\_\_

Is the child in care or has been in care (subject of a custody or guardianship order under the *Children and Young People (Safety) Act 2017 (SA)*)?

Yes ☐ No ☐

### Section 3: Placement at your local preschool

My local preschool is: \_\_\_\_\_

Refer to [www.education.sa.gov.au/findaschool](http://www.education.sa.gov.au/findaschool) to determine your local preschool catchment area.

Do you wish your child to attend this preschool? Yes ☐ No ☐

Intended school: \_\_\_\_\_

Siblings attending the school (name and year level): \_\_\_\_\_

Additional information (e.g. preferred days)

Please indicate below which preschool you wish your child to attend:

Preschool 1 \_\_\_\_\_

Preschool 2 \_\_\_\_\_

Preschool 3 \_\_\_\_\_

Please submit a registration of interest form to each nominated preschool including your local preschool.

**Section 4: Request for placement at a non-local preschool.** Only complete this section if this is not your local preschool. Please indicate the reason/s for seeking placement at this non-local preschool.

☐ Sibling attending the school / a local school (name and year level) \_\_\_\_\_

☐ Social or family links to the service \_\_\_\_\_

☐ Child care arrangements \_\_\_\_\_

☐ Transport and convenience \_\_\_\_\_

☐ Distance of your home to the preschool \_\_\_\_\_

☐ Compelling or extenuating reasons \_\_\_\_\_

Additional information

I declare that the information provided in this Registration of Interest is, to the best of my knowledge, accurate and complete. I understand that any enrolment following this process will be subject to consideration and acceptance of a completed preschool enrolment form.

Parent / Guardian signature

Date

## **Our philosophy statement**

At Barbara Kiker Memorial Kindergarten we are committed to providing a quality educational program that is inclusive for all children. We believe that children learn best through play and that a kindergarten curriculum needs to acknowledge that all children come to kindergarten with prior knowledge. It is our role to build on this knowledge and facilitate learning by providing experiences that foster problem solving skills, resourcefulness, risk taking, social and emotional wellbeing and physical skills.

As Early Childhood professionals we have an obligation to every child to maximise their learning potential while they attend our kindergarten program. At Barbara Kiker we are driven by the children's curiosity and passion for learning. We acknowledge the cultural and individual dispositions and interests of children and incorporate these into our teaching plans.

Our core teaching staff are highly qualified, and have extensive experience in providing high quality experiences for young children where children are consulted and encouraged to be active and autonomous in their own learning. We promote a culture of inquiry and take a holistic approach to literacy, numeracy, science and wellbeing, where the environment provides for integrated and multifaceted learning. Our environment supports children to utilise nature as a tool for their learning providing children the opportunities to investigate, create, inquire and imagine through play based engagement with nature. We aim to build resilience by encouraging children to take risks, problem solve and learn from mistakes.

We believe in providing a strong community culture where families are active participants in their child's learning, and we encourage feedback from families to continually ensure that the directions of the kindergarten are respectful of the current needs of the community.

Our improvement culture promotes change in a way that ensures we are always responsive to the needs of the community, utilise current research, identify and share best practice in order to maximise the learning opportunities for staff, parents and children to learn together.