

Our Philosophy and belief statements

- *We acknowledge the First Kurna people, the traditional custodians of the land on which we learn and play.*
- *We respect and value diversity and its contribution to the richness of our society.*
- *We see culture and the context of the family as central to children's sense of belonging, being and becoming and to lifelong learning.*
- *We value children as active and informed citizens who consider the future and sustainability of their world.*
- *We believe that play is the context for the delivery of high-quality teaching and reflective practice.*
- *Children have the right to thrive and flourish as successful learners, be confident and creative individuals.*
- *We believe that the most significant learning occurs in situations that are holistic, meaningful and realistic.*
- *We provide nature based learning to foster exploration and inquiry. We have flexible spaces and resources that are responsive and inclusive for each child.*
- *We recognise that families are the first and most influential teachers, therefore we work in partnerships to explore each child's learning potential.*

Endorsed by Governing Council: 22nd November, 2022

Review date: October, 2023