Belair Jean Bonython Kindergarten -Statement of Philosophy

At Belair Jean Bonython Kindergarten, we believe every child is unique, in terms of life experience, cultural heritage and diversity as well as developmental readiness.

We foster the physical, emotional, social and cognitive development of every child by......

- Offering a sound educational program and practice that creates learning opportunities for children with diverse learning styles and backgrounds.
- Providing a nurturing, challenging and supportive environment which stimulates children to become confident, optimistic and resilient people willing to 'have a go' and take a risk.
- Celebrating diversity and establishing respectful relationships with every child.
- Building collaborative partnerships with families and children through open communication and offering support and advice.
- Ensuring the health safety and wellbeing of all children.
- Observing National Quality Standards.
- Adhering to Department for Education policies, regulations and guidelines.
- Maintaining sound administrative systems to effectively manage and maintain a quality service.
- Develop good Governance processes with parents to support the management of the site.
- Ensuring that we use reflective practices and an improvement framework to provide the basis for all future planning.
- Supporting staff in professional development as required.

We provide a play based curriculum and we strive for a balance between intentional teaching and child-initiated activities. All children should be given opportunities to explore the world around them and become active, involved, reflective learners, in an environment where they feel comfortable to share their ideas, thoughts and opinions.

Our program provides the foundation of a developmentally appropriate early childhood curriculum, based on both the Early Years Learning Framework and the Inquiry based approach to learning and supports the children in their transition to Primary School.

Belair Jean Bonython Kindergarten is a place where children can be successful and continue to discover the joy of lifelong learning.

We believe, with this foundation, children will develop the dispositions needed to enable them to make positive contributions to society and thus become enthusiastic global citizens.

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