Bertram Hawker Kindergarten Philosophy Statement

The Bertram Hawker Kindergarten community provides a safe, supportive and relationship rich environment where children enjoy meaningful opportunities to learn. We welcome each child's unique strengths, personalities, backgrounds and temperaments. We provide a strong foundation for self-discovery, independence, confidence, and life in the broader community.

Bertram Hawker Kindergarten is a welcoming community

Children and educators work collaboratively and learn from each other's strengths and challenges. We foster a genuine sense of belonging and understanding. This empowers children to feel confident about who they are and what is important to them. We believe that when the individual needs of each child are met they will be inspired and excited to learn, explore and engage in new experiences.

We acknowledge the importance of collaborative partnerships with families

Families are our children's first and foremost educators. We respond to the unique circumstances of each child and family in a deeply respectful way. We integrate the cultural diversity of our families into all aspects of our kindergarten.

We care for ourselves, care for each other and care for our world

We encourage kind, balanced and harmonious relationships. We encourage respect and appreciation for and sustainable use of the environment, and seek to reduce our footprint on the world. This is underpinned by Aboriginal perspectives that value the interdependence between land, people, plants and animals. We engage and make connections with the local and wider community. This allows children to learn in ways that extend beyond the kindergarten.

All children are capable and competent learners

Children are involved in decision making throughout their day where they plan, choose, negotiate and share their interests and skills. We encourage children to think for themselves and work together by listening to each other's ideas to solve problems through play and everyday experiences. We support children to constructively express their thoughts and feelings and respect the feelings and perspectives of others. This approach encourages children to develop a strong sense of self-awareness, respect, optimism and confidence as learners.

Hands-on discovery and inquiry are our core practice

Hands-on experiences enable children to develop a connection and appreciation of our natural environment. Our community fosters curiosity, creativity and a lifelong love of learning through daily opportunities to play, imagine and discover.