

2024

Service approval number: SE-00010179

Quality Improvement Plan Summary

Blakeview Preschool

Goals	Challenge of Practice	Success Criteria
To enhance the quality of interactions and communication through the implementation of Marte Meo	If educators reflect on their own understanding and deepen their ability to intentionally model, scaffold and provide an environment rich in opportunities for positive interactions and experiences then children's social and emotional development will be strengthened	Impact will be evidenced in pedagogical documentation showing: <ul style="list-style-type: none">• Increased positive interactions (between educators and children, as well as among children)• Enhanced communication skills- children will demonstrate improved communication skills, including effective non-verbal communication, active listening and ability to express their needs and emotions in a constructive manner• Strengthened relationships- witness strong positive relationships between children, and between children and adults. This will be evident in children's increased trust and willingness to engage with others• Increased independence- children will become more capable of handling routines, managing emotions and resolving conflict without adult intervention• Positive parental engagement- educators will establish positive communication with parents, sharing insights into the application of Marte Meo principles and involving them in their child's social and emotional development• Emotional wellbeing- children will exhibit signs of emotional wellbeing, such as increased enthusiasm for learning, positive resilience and a sense of belonging within the learning environment

National Quality Framework Priorities	Key steps
Implementation of Stephanie Alexander Kitchen Garden Program	Children to be involved in planting and caring for the garden, as well as harvesting fruit, vegetables and herbs Cooking experiences for children using resources from preschool garden Families to be offered opportunities to volunteer in the garden or in cooking experiences Families to be offered any additional produce from garden
Numeracy in the outdoor environment	Ensure the outdoor space is well designed and safe for children Create designated areas for numeracy activities such as counting corners, measurement zones etc. Provide outdoor friendly materials Observe and document children's engagement and document their discoveries

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Education Director

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Governing Council Chair Person



