

2023

Service approval number:  
SE-00010179

# Quality Improvement Plan Summary

## Blakeview Preschool

Goals	Challenge of Practice	Success Criteria
To enhance children's understanding of the relationship between number and quantity	If educators deepen their knowledge and reflect on their own understanding and deepen their ability to intentionally model, scaffold and provide an environment rich in opportunities for children to use and practice experiences that enhance their understanding of number then children's ability to quantify their world will be strengthened	Impact will be evidenced in pedagogical documentation showing: Children use number to describe and compare quantity Children demonstrate an increased capacity to notice quantity as an attribute. Children demonstrate early mathematical understanding to be able to identify quantity, match, sort, compare, and order

National Quality Framework Priorities	Key steps
Enhance meaningful connections with families and community to support engagement.	Design communication and resources in multiple formats Regularly seek feedback from families about their child's learning
Refine existing spaces in the environment for children to support self-regulate	Reflect on the current preschool environment and where there could be improvement in the design and layout. Choose an area to be a designated 'calm down' zone Implement 'Zones of regulation'
Continue to implement intentional teaching of phonological awareness to support children's foundational literacy skills	Revise PA program format to be followed Create new sets of lessons and cards for all staff Assessment of children Term 1 and Term 4 to measure growth Reflect on daily routine continually

1/02/2023

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Education Director

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Governing Council Chair Person



**Government of South Australia**  
Department for Education