



PRESCHOOL CONTEXT STATEMENT

Updated: 31/01/2023

Centre number: 2697

Centre name: Blakeview Preschool

1. General information

Preschool Director:

Lauren Naqvi

Postal address:

Jamieson Road, BLAKEVIEW SA 5114

Location address:

Jamieson Road, BLAKEVIEW SA 5114

DECD Partnership:

Uleybury

Geographical location – ie road distance from GPO (km):

32km

Telephone number:

8254 2922

Fax number:

8254 4106

Preschool website address:

www.preschools.sa.gov.au/blakeview-preschool

Preschool e-mail address:

dl.2697.leaders@schools.sa.edu.au

Enrolment/Attendance

60 children per week over 2 groups- 30 per group

Co-located/stand-alone:

Blakeview Preschool is a stand alone preschool located adjacent to Blakeview Primary School. Blakeview Preschool has a collaborative relationship with Blakeview Primary School which will provide a positive school transition for children.

Programs operating at the preschool:

- Sessional Kindergarten for eligible children- Universal Access provides children with 15 hours per week of preschool. This is provided as 2 full days either Monday/Tuesday or Wednesday/Thursday (8am-3.30pm)
- Lunch/Full Day Program
- Bilingual Support
- Preschool Support
- Transition visits in term 4 for children beginning preschool the following year

2. Key Centre Policies

Centre Priorities/Statement of Purpose:

We believe that we all have the right to belong, learn together and to contribute to our world. We provide a supportive, safe, challenging and respectful environment to allow children to develop the skills to be successful lifelong learners.

3. Curriculum

Framework used:

Early Years Learning Framework

The curriculum is based on the following learning outcomes from EYLF

- Children have a strong sense of identity
- Children are effective communicators
- Children are connected with and contribute to their world
- Children have a strong sense of wellbeing
- Children are confident and involved learners

Core Values:

Resilience, Respect, Caring

Specific curriculum approaches:

EYLF, Literacy and numeracy indicators, Child Protection Curriculum, interoception, PreLit, Numicon

4. Centre Based Staff

Staff Profile

1.0 Director

1.0 Teacher

1.0 ECW

0.6 Universal Access teacher

0.2 Universal Access ECW

Support and bilingual staff as required

Performance Management Program

All staff participate in ongoing formal and informal performance development as outline in Department for Education guidelines.

Access to special support staff

Access to special support staff is through Special Educator. When a child with an identified learning need enrolls we work closely with families to access extra staffing to support children's full engagement in the program

5. Centre Facilities

Buildings and grounds

We have a large outdoor area, with shade provided over play areas. There is a large grassed area, sandpit, climbing area, Fairy garden, butterfly garden, cubby house, sensory garden, swings and play equipment available.

Capacity (per session):

30 children

Centre Ownership:

Department for Education

Access for children and staff with disabilities:

Wheelchair access to building, disability parking

6. Local Community

Parent and community involvement in the preschool

Developing strong links with families and building a sense of community and belonging is a strong site focus. Parents are invited to join the Governing Council.

Schools to which children generally transfer from this preschool

The majority of children transfer to Blakeview Primary School, Trinity College Blakeview and Blake's Crossing Christian School.

Families are able to access OSHC at Trinity College Blakeview and Blakeview Primary School before and after preschool sessions.

Availability of staff housing

n/a

Local Government:

City of Playford

7. Further Comments

Partnership arrangements with other groups

Blakeview Preschool is a part of the Uleybury partnership and works closely with other Department for Education preschools, schools and high schools. We share a partnership plan which guides our Preschool Quality Improvement Plan.