

BRAHMA LODGE KINDERGARTEN

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BEHAVIOUR MANAGEMENT



Government of South Australia
Department for Education and
Child Development

At Brahma Lodge
Kindergarten we believe
that:



Everybody has
rights and
responsibilities.

Everybody has the
right to feel safe.



Children learn best
when they feel good
about themselves and
experience success.



At Brahma Lodge Kindergarten
we are developing our problem
solving skills.

We are working towards the
following practice:

- ☺ At Kindy, if anyone including the staff are upset or have a problem, we will talk it over and try to solve the problem.
- ☺ In solving the problem, we will not hurt, punish, criticize or put anyone down.
- ☺ We will always be willing to participate in a whole group discussion and anyone can ask for this to happen.

Rights



Children

We all have the right to learn and play in a friendly, safe and supportive environment.



Staff

We all have the right to teach in a friendly, safe and supportive environment.



Responsibilities

We all need to care for ourselves, others, the environment and property.

Examples : to listen

- : to try our best
- : to help
- : to look after others
- : to be polite
- : to help others
- : to play safely
- : to co-operate
- : to respect others
- : to share equipment
- : to try to work out our problems
- : to accept others
- : to ask for help



Rules

Rules help to respect our rights and to encourage responsibility.

Communication Rule

This includes:

- ⇒ Listening to others
- ⇒ Hands up
- ⇒ 5 L's of Listening
- ⇒ Using a quiet voice
- ⇒ The way we solve problems together



Learning Rule

This includes:

- ⇒ How we ask for attention or help
- ⇒ Sharing
- ⇒ Co-operation
- ⇒ Taking turns
- ⇒ The way we play and learn inside

Safety Rule

This includes:

- ⇒ Safe play
- ⇒ The way we move around
- ⇒ Safe use of Equipment



Consequences

Consequences for appropriate and inappropriate behaviour are logical. Inappropriate behaviours are talked through to work out and resolve.

For example:

Consequences for appropriate behaviour include:

- 😊 On-going positive feedback and reinforcement
- 😊 Stickers, stamps



Consequences for inappropriate behaviour include:

- 😞 Redirection to another activity
- 😞 Repairing the damage caused

Persistent disruptive behaviour

- 😞 Children are asked to come and have a chat with a staff member.
- 😞 Children reflect on what was done, what rule was broken and future behaviours.
- 😞 Re-entry to the group.
- 😞 Explicit teaching of social skills.