



PRESCHOOL CONTEXT STATEMENT

Updated: 21/12/2018

Centre number: 3612

Centre name: Brentwood Drive Kindergarten

1. General information

Preschool Director

- Louise Zadow

Postal address

- 79 Brentwood Drive, Huntfield Heights, SA, 5168

Location address

- 79 Brentwood Drive, Huntfield Heights, SA, 5168

Department for Education Partnership

- Beach Road

Geographical location

- 30 km by road distance from Adelaide GPO

Telephone number

- 08 8384 2783

Fax number

- 08 8326 8267

Preschool website address

- www.brentwoodkgn.sa.edu.au

Preschool e-mail address

- dl.3612.leaders@schools.sa.edu.au

Enrolment/Attendance

Table 1: Enrolments by Term

Enrolment by Term				
Year	Term 1	Term 2	Term 3	Term 4
2015	19	22	22	21
2016	25	27	27	26
2017	23	26	26	25
2018	25	27	26	25

Table 2: Attendance Percentages 2013 - 2015

Attendance Percentage				
Year	Term 1	Term 2	Term 3	Term 4
2015 Centre	85.3	94.7	91.7	88.1
2015 State	92.4	90.2	87.8	88.5
2016 Centre	95.8	91.9	79.4	82.1
2016 State	91.1	89.6	87.9	87.9
2017 Centre	91.7	85.6	92.0	82.4
2017 State	90.6	88.8	86.7	87.7
2018 Centre	76.2	88.5		
2018 State	90.8	88.7		

Co-located/stand-alone

- Stand alone

Programs operating at the preschool

- Sessional Kindergarten for eligible children
- Playgroup
- Early Entry
- Stay and Play, pre-entry/ transition to Kindy

Lunch/Full Day Program

- Families provide lunch

Bilingual Support

- Support for children with English as a second language is provided through the Department for Education

Preschool Support

- Through the Department for Education we have access to Speech Pathologists, Psychologists, Special Educators and Aboriginal Educators

2. Key Centre Policies

Centre Priorities

- Building respectful, reciprocal relationships with children, families, our staff team and our wider community
- Assisting and encouraging all children to engage with literacy and oral language
- Working towards improved sustainability
- Encouraging healthy eating and lifestyles
- Successful transition programs
- Embedding Nature Play Pedagogy and Inquiry based learning (engagement and intellectual stretch)
- Enabling Children's Voice and citizenship.
- Engagement of families in continuing to build and maintain natural play spaces

Statement of Purpose

- Value of the uniqueness of each child; reflected in programming assessing and learning for each child
- Appreciation of the uniqueness of each family and what they bring
- Engagement through aesthetic natural and built environments
- Play based learning where each child is encouraged to ask questions, solve problems, take risks and investigate their world
- A physically and emotionally safe and secure learning environment
- Educators are co-learners with children and observe, gather and record children's learning through play

3. Curriculum

Framework used

Early Years Learning Framework
Indicators for Preschool Numeracy and Literacy
Keeping Safe: Child Protection Curriculum

Core Values

Holistic Approaches
Cultural Competence
Learning Environments
Intentional Teaching
Responsiveness to children
Continuity of Teaching and Learning
Learning through Play
Assessment for Learning

Specific curriculum approaches:

- Supporting children's learning through play, building upon children's interests
- Strong focus on children developing dispositions for learning
- Using a variety of different communication strategies (Boardmaker pics, Key Word Signing, PDD) to engage all learners in the curriculum
- Small groups to facilitate the engagement of all children and differentiation to their learning needs
- Joint programmes/special curriculum projects
- 2017 – Christies Creek Children's Voice Inquiry Project
- 2018 – Butterfly Garden Children's Voice Inquiry Project (both funded through the Onkaparinga Council and supported by Natural Resource Management)

4. Centre Based Staff

Staff Profile

- Director 0.6
- Teacher 0.6
- Speech and Language Teacher 0.6
- Speech Pathologist 0.4
- Preschool ECW 0.6
- Preschool Support Worker (as needed)

Performance Management Program

- All staff participate in Performance Review twice annually and more often as needed.

Access to special support staff

- Preschool Support Services are accessed as needed as per Department for Education policy and procedures
- Allied Health Services may provide support as per Department for Education policy and procedures.

5. Centre Facilities

Buildings and grounds

- Recently (2016) upgraded Nature Play outdoor learning area (Nature Play Upgrade) by award winning architects JPE
- Featuring 2 creek systems, 2 rainwater tanks, 4 vegetable gardens, grassed area, 2 sculptural pieces (1 in the reserve), slide, swings and sandpit
- Fruit trees, a sperate orchard/quiet area
- Adjacent well maintained Reserve with playground
- Upgraded bulding; new café blinds, decking, carpet, office, Speech and Language Room, 2 sets of double external doors to facilitate internal/ external flow
- Additional external shed
- Heating and cooling throughout

Capacity (per session)

- 2018 cap is 30

Centre Ownership

- Buildings and Grounds owned by the City of Onkaparinga Council

Access for children and staff with disabilities

- Wheelchair accessible internal and external areas, disability accessible toilet

Other

- Speech and Language Program integrated on site

6. Local Community

Parent and community involvement in the preschool

- Positive, engaged and friendly parent involvement in the Governing Council and numerous family/community events
- Positive relationships with neighbouring families to the Kindy

Schools to which children generally transfer from this preschool

- Children generally transition to approximately 15 different feeder schools annually, not necessarily our closest schools

Other local care and educational facilities

- Huntfield Heights Primary School, Hackham West Primary School and Noarlunga Downs Primary School are our closest schools all with preschool programs.

- Hackham West Children's Centre is our closest child care centre.

Commercial/industrial and shopping facilities

- Local shops along Honey Pot Road and in Hackham, closest shopping centre is Colonnades at Noarlunga.

Other local facilities

- Noarlunga Hospital, GP Plus, Centerlink, Bunnings, Noarlunga Library, local beaches and playgrounds, Southern Expressway. Noarlunga interchange for bus and train travel.

Availability of staff housing

- N/A

Accessibility

- 40 minute train to the City or via the Southern Expressway by car.

Local Government

- City of Onkaparinga Council

7. Further Comments

Partnership arrangements with other groups

- Part of the Beach Road Partnership.