

Preschool Quality Improvement Plan Summary

Brentwood Drive Kindergarten

Goals	Challenge of Practice	Success Criteria
Children will use increasingly sophisticated language to engage autonomously in purposeful dramatic play with peers.	If as a staff team we access training and development around the literacy indicator 'I use language to connect with my world' then we will be able to provide rigorous and targeted experiences to increase children's use of sophisticated language in dramatic play.	Through developing educators capacity and engaging in ongoing analysis and critical reflection of our observations and pedagogical documentation, we will see children: use memory to develop play, combining and recombining themes introduced through kindy and from their home transform objects, materials, environment and actions to match play themes participate in reciprocal conversations with each other during play scenarios negotiate and cooperate with each other during play scenarios develop and maintain role play scenarios with decreasing scaffolding.
To improve children's understanding and use of number to quantify their world.	If educators plan for and provide scaffolded number learning experiences and an environment that offers opportunities to continually practice, recognise and use number, then children's use of number to quantify their world will improve.	Through observations and ongoing analysis of our pedagogical documentation, we will see children: regularly use number to describe and compare contribute to discussions about number in a range of situations recognise 'how many' in collections of objects with increasing skill use number vocabulary in play

National Quality Framework Priorities	Key steps
Develop and enact culturally responsive teaching practices <ul style="list-style-type: none"> 4.2.1 6.2.3 	Training and development for educators Engage the support from an Aboriginal Elder
Improve parent and family engagement in the learning program. <ul style="list-style-type: none"> 6.1 6.1.1 6.1.2 6.2.2 	Educators discuss and plan for new ways to attempt to engage families in the programming Continue termly family gatherings-end of term, play at the park. short walks Survey families and find out best ways to involve them this year

X
Education Director

X
Governing Council Chair Person

