

Bridgewater Kindergarten

Assessment Policy and Practises

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Assessment is the process that we use to build up a picture of your child's learning and development to support our curriculum planning and early learning. Assessment provides us with information that we use to make decisions about how we respond to each child, building on their individual strengths, interests and knowledge and to support them in their learning. Every time that we interact or observe your child we are making an assessment about their learning and well-being.

Some specific times when we are assessing include-

Conversations and celebrations

We aim to foster the belief in our children that they can be and are successful learners. In their interactions with children staff supports them to acknowledge their learning and self-assess their development.

Collection of children's drawings, ideas for learning and brainstorming ideas.

Copies of these documents are kept at kindergarten showing children's progression of ideas and skills with drawing and writing tools through their kindergarten year.

Staff reflections about children.

At least three times a term Bridgewater Kindergarten staff formally discusses each child and record as to observe, support and intervene. These observations are recorded in our Reflections folder.

This reflection also occurs each fortnight when we write in children's Sharing Books.

Fortnightly Sharing Book comments.

Bridgewater Kindergarten staff write Learning Stories and comments relating to each child and send them home to families in the child's Sharing Book. These comments celebrate the children's achievements, record their excitement and inform parents and caregivers of any concerns regarding their child.

Incidental and planned conversations with families.

Sharing Books often lead to follow up conversations with parents and caregivers about their children. Incidental conversations also often lead us to further consider the needs of individual children. Interviews with parents may be requested by staff or parents.

Mid Year Statements of Learning.

There are six areas- Children are engaged in Literacy and are Effective Communicators; Children have a strong sense of identity; Children are connected with & contribute to their world; Children have a strong sense of wellbeing; and Children are confident and involved learners, Children are engaged in Numeracy. The skills recorded in this assessment are developed through the EYLF (Early Years Learning Framework) developmental outcomes, Preschool Numeracy and Literacy Indicators and staff's knowledge and experience of working with 3, 4 and 5 year olds. The original Mid Year Statement of Learning is given to families and a copy is kept at kindergarten. Staff plan for individual children's learning engagement according to this information.

End of Year Statement of Learning.

This report is compiled at the end of the child's final term at kindergarten.

One copy of this report goes to the child's family, one to the school that the child is entering and one is kept at Bridgewater Kindergarten. The report has been formulated by this kindergarten as a memento and celebration of the child's time at kindergarten and a record of the staff's knowledge of the child. It deliberately includes photos of the child's year and comments by both the child and the staff. It also relates to EYLF learning areas and Preschool Numeracy and Literacy Indicators

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