

2022

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Preschool Quality Improvement Plan Summary

Burton Park Preschool

Goals	Challenge of Practice	Success Criteria
To improve children’s understanding and use of phonological awareness.	If we support children with phonological awareness through play-based and intentional teaching of literacy experiences, then we will improve children’s ability to identify rhymes, syllables and initial sounds.	All children will show growth in their ability to recognise and produce rhyme, syllables and identify initial sounds as reflected by data gathered in TROLPA and observations.

National Quality Framework Priorities	Key steps
To develop and enact culturally responsive teaching in relation to the Aboriginal Strategy of the Department for Education which develops awareness and builds connections with our Aboriginal heritage/community.	<p>Review and ‘unpack’ the DfE’s Aboriginal Education Strategy and how it can be used to develop a site action plan for learning and growth</p> <p>Build community networks to support the implementation of learning programs</p> <p># Implement culturally responsive teaching and learning practices</p> <p># Track and monitor improvement strategies</p> <p>Review - develop a shared agreement around ongoing programs and practices to embed culturally responsive teaching which build awareness of and connections with our Indigenous heritage and community.</p>



24/06/2022

X

Education Director

X

Governing Council Chair Person

