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Home



We want your child to be a happy, independent individual who values diversity, communicates confidently and has freedom of choice. Our preschool is a stepping stone in your child's learning journey. We offer a nurturing play-based environment that considers the needs of each child.

Our educators aim to build a strong and inclusive community that respects the diversity of our families and staff.

Find out more about our goals and our focus in our philosophy statement (PDF 12MB)
(https://www.preschools.sa.gov.au/sites/default/files/burton_park_philosophy.pdf).

Volunteering

If you'd like to volunteer with us, we'd love to hear from you. See volunteering in schools, preschool and children's centres
(<https://www.decd.sa.gov.au/supporting-students/parent-engagement-education/volunteers/volunteering-schools-preschools-and-childrens-centres>) and have a chat to us about how you can get involved.

We invite you to join the governing council, which meets twice a term to make sure the preschool runs smoothly. Read through what a governing council does
(<https://www.decd.sa.gov.au/sites-and-facilities/governing-councils/understanding-governing-councils/what-governing-council-does>) and speak to us to register your interest.

Acknowledgement of Country

We acknowledge the traditional owners of the land we are on and pay our respects to their Elders past and present, and extend that respect to other Aboriginal people who are present today.

Contact us

Preschool director: Mrs Kate Drew

Phone: (08) 8280 6472

Fax: (08) 8280 6254

Email: dl.2694.leaders@schools.sa.edu.au

Street address: 30 Brookfield Avenue Burton SA 5110

Postal address: 30 Brookfield Avenue Burton SA 5110

What we offer

We offer a number of programs and services to support your child's early years learning (<https://www.decd.sa.gov.au/teaching/curriculum-and-teaching/primary-and-secondary-curriculum/curriculum-taught-south-australia>).

Preschool program

Times

Your child can attend preschool for up to 15 hours per week.

Group A

Monday	Tuesday	Wednesday	Thursday	Friday
8.30am to 2.30pm	8.30am to 2.30pm	8.30am to 2.30pm odd weeks	–	–

Group B

Monday	Tuesday	Wednesday	Thursday	Friday
8.30am to 2.30pm	8.30am to 2.30pm	8.30am to 2.30pm even weeks	–	–

Fees

The parent contribution is \$200 per year. See our enrolment and fees page (<https://www.preschools.sa.gov.au/burton-park-preschool/getting-started/enrolment-and-fees>) for more information.

What to bring

Your child needs to bring these items each day:

- bag
- broad-brimmed, legionnaire or sun-safe hat (without chin straps)
- change of clothes
- drink bottle containing water
- healthy snack
- packed lunch.

Please write your child's name on all their belongings.

What not to bring

Children should not bring these things:

- food containing nuts (some children have nut allergies that can be dangerous)
- unhealthy food or drink (lollies, chocolate, chips, fizzy drinks)
- toys from home.

Additional information

Please read our drop-off and pick-up procedure (PDF 122KB).

(https://www.preschools.sa.gov.au/sites/default/files/burton_park_pick-up_drop-off.pdf)

Occasional care

Occasional care is for children under school age who aren't in any other early childhood education and care programs, such as preschool, childcare or family day care. It promotes young children's development by giving them access to high-quality early childhood education.

It may help parents to take part in a range of activities including non-work and casual work commitments.

Priority of access

The education department has a priority of access policy

(<https://www.education.sa.gov.au/parenting-and-child-care/your-childs-education/childcare-and-preschool/occasional-care>) to decide who can get into occasional care. This might mean that some families get more sessions than others.

Contact us (<https://www.preschools.sa.gov.au/burton-park-preschool#contact-us>) about enrolling in occasional care.

Times

Children generally can go to 1 session a week.

Morning

Monday	Tuesday	Wednesday	Thursday	Friday
8.30am to 11.15am	8.30am to 11.15am	8.30am to 11.15am	8.30am to 11.15am	–

Afternoon

Monday	Tuesday	Wednesday	Thursday	Friday
12.00pm to 2.45pm	12.00pm to 2.45pm	12.00pm to 2.45pm	12.00pm to 2.45pm	–

Cost

This program costs \$5 per session and \$2.50 for siblings.

If you have an Australian Government Pensioner Concession or Health Care Card, the cost is \$1.50 per session and 75 cents for siblings.

What to bring

Your child needs to bring these items each day:

- bag
- broad-brimmed, legionnaire or sun-safe hat (without chin straps)
- change of clothes
- nappies if required
- drink bottle containing water
- healthy snack
- packed lunch.

Please write your child's name on all their belongings.

Disability support

There is support available for children with disability (<https://www.education.sa.gov.au/supporting-students/children-disability-and-special-needs>). Talk to us for more information.

Enrolment and fees

When your child can start preschool

Your child is entitled to access 1 year of preschool.

If your child turns 4 before 1 May, they can start preschool at the beginning of the year. If your child turns 4 on or after 1 May, they can start the next year.

If you want to delay your child's start to preschool or you're not sure about when they should start, please talk to us about your options.

If your child is Aboriginal or under guardianship (in care) they are eligible for 12 hours of preschool after they turn 3. They will then be eligible for 15 hours per week of preschool in the year before they start school.

Early entry

Your child may be able to come to preschool 1 term earlier, in term 4 the year before starting their preschool year, if they:

- have additional needs or disability
- are learning English as an additional language or dialect
- are at significant risk because of family circumstances.

Early entry is for up to 6 hours per week, if places are available.

Access is decided on a case-by-case basis.

Please contact us if you want more information about early entry.

Enrolling your child

You can register your interest to enrol your child with us by using the preschool registration of interest form (<https://www.education.sa.gov.au/doc/preschool-registration-interest-form>). This form is also available from us.

Try to register your interest by 30 June, but you can do this any time during the year.

Priority will be given to children living in our catchment area (<https://www.preschools.sa.gov.au/burton-park-preschool#location>). If you don't live in our catchment area you should indicate at least 2 other preschool options on your form.

If we can give your child a place with us we'll send you an offer letter in term 3 (<https://www.decd.sa.gov.au/teaching/south-australian-state-schools-term-dates>). You can accept the offer by filling in and sending back the acceptance slip by the due date.

Before your child starts

We will contact you in term 4 about an orientation session. There will be 2 sessions for you to choose from. This will be a 1-hour session where you can ask questions.

Fees

We ask you to contribute towards the cost of your child attending preschool.

The parent contribution is \$200 per year. You can choose to pay the total amount at the beginning of the year or pay instalments of \$50 each term (<https://www.decd.sa.gov.au/teaching/south-australian-state-schools-term-dates>).

We offer other programs that may have additional costs (<https://www.preschools.sa.gov.au/burton-park-preschool/getting-started/what-we-offer#burtonprograms>).

Concessions

Families who have a Health Care or Centrelink concession card are entitled to a discount of \$30 per child, per year.

When to pay

We will invoice you in term 1 via your child's communication pocket.

We accept payment at any time throughout the year.

Please contact us (<https://www.preschools.sa.gov.au/burton-park-preschool#contact-us>) if you are having difficulty paying.

How to pay

Cash or cheque

You can pay cash or cheque at the kindy. Please put the payment in a sealed envelope with your child's full name on the front. Put the envelope in the payments box located in the main kindy room.

EFT information

You can pay by direct deposit.

BSB: 065175

Account number: 10184411

Please put your child's full name as the reference.

Immunisations

When you enrol your child you will be asked to provide evidence of their immunisation status (<https://www.education.sa.gov.au/supporting-students/health-e-safety-and-wellbeing/early-childhood-services-immunisation-requirements>).

Reports and plans

National Quality Standard rating

Our services are assessed and rated against 7 quality areas of the National Quality Standard.



Overall Rating: Exceeding NQS

Quality Area Ratings

- | | | |
|----------|--|---------------|
| 1 | Educational program and practice: | Exceeding NQS |
| 2 | Children's health and safety: | Exceeding NQS |
| 3 | Physical environment: | Exceeding NQS |
| 4 | Staffing arrangements: | Exceeding NQS |
| 5 | Relationships with children: | Exceeding NQS |
| 6 | Partnerships with families and communities: | Exceeding NQS |
| 7 | Leadership and service management: | Exceeding NQS |

Rating for: Burton Park Preschool

Rating issued: August 2017

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Quality improvement plan

An assessment of the programs we offer against the National Quality Standard and national regulations. It identifies areas for improvement and includes our philosophy statement.

Quality improvement plan (PDF 435KB)

(https://www.preschools.sa.gov.au/sites/default/files/burton_park_qip_0.pdf)

Site context statement

A summary of our:

- general information
- key policies
- curriculum
- staff
- facilities
- local community
- partnership arrangements with other groups.

Site context statement (PDF 473KB)

(https://www.preschools.sa.gov.au/sites/default/files/burton_park_site_context_0.pdf)

Annual report

A report on our progress, achievements, highlights and challenges for the year.

Annual report (PDF) (http://docs.decd.sa.gov.au/Sites/AnnualReports/2694_AnnualReport.pdf)

Parenting support

Giving your child a strong start in the early years

Research tells us that quality education and care early in life leads to better health, education and job outcomes in adulthood. Children are learning and growing from the time they are born. The greatest influence on a child's future health, development and happiness is in the first 5 years of life.

We're working with families to take a 'learning together' approach about child development in the early years.

Parenting resources

Several early childhood parenting resources are available to help your child learn and grow right from the start.

Little Big Book Club (<http://www.thelittlebigbookclub.com.au/>) supports parents to read, sing and play with their children from birth, with access to book recommendations, reading packs and resources.

Dad's Read (<http://dadsread.org.au/>) offers advice for fathers to encourage reading together with their child.

Parenting SA (<https://www.education.sa.gov.au/parenting-and-child-care/parenting/parenting-sa>) has free parenting factsheets, videos and upcoming seminars on many parenting topics.

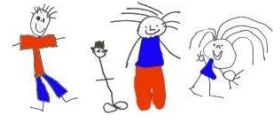
Positive Parenting program
(<http://www.triplep-parenting.net.au/au-uk/en/find-help/triple-p-parenting-in-south-australia/?itb=bc37e109d92bdc1ea71da6c919d54907>) has free seminars, workshops and one-on-one sessions for parents of children aged 3 to 12 years.

Learning with your child (GreatStart)
(<https://www.education.sa.gov.au/parenting-and-child-care/parenting/learning-your-child-greatstart>) gives parents everyday learning ideas and activities to help build their child's maths and language skills.

Raising Children Network (<http://raisingchildren.net.au/>) provides up-to-date, evidence-based, scientifically validated information about raising children and caring for yourself as a parent or carer.

BURTON PARK PRESCHOOL

SUN SMART POLICY



The key strategies of our sun safe policy include:

- minimising play during peak UV times
- providing shaded areas for outdoor play
- implementing a hat policy
- promoting use of sunscreen
- educational programs about sun protection, such as 'SLIP, SLOP, SLAP, SLIDE'
- role modeling
- checking temperature of equipment before play.

Please note that we encourage parents/care givers to put sunscreen on their child before coming to preschool. Sun screen can be reapplied at lunch time and a supply is available at the preschool (brands vary according to availability). However, if your child has a sensitivity to different brands, we ask that you send your preferred brand along with your child and advise staff of this.

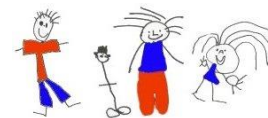
HATS

Our hat policy supports the Cancer Council's recommendations for wearing hats during the warmer months of the year. The Cancer Council states that "In Australia, we need to balance the risk of skin cancer from too much sun exposure with maintaining adequate vitamin D levels (important for maintaining good health and to keep bones and muscles strong and healthy).

Our hat policy, as endorsed by Governing Council, therefore requires children to wear hats:

- during terms one and four
- in terms 2 and 3 when the UV rating is 3 or above
- on excursions as deemed appropriate. Naturally, hats can be worn during the cooler months of the year as well.

BURTON PARK PRESCHOOL PICK-UP AND DROP-OFF POLICY



For children's safety, please ensure that:

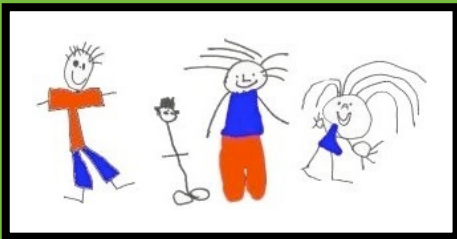
- both glass doors are securely closed after entering/leaving the building
- your child is inside the preschool building before you leave
- let a staff member know if your child is reluctant to say goodbye and we will help to settle him/her once you have said goodbye
- if another person is collecting your child, please inform staff and record their details in our 'pick-up book on the foyer - also let this person know that we may require photo identification upon pick up
- always let a staff member know if you take your child home early as we need to sign them out on our roll
- at the end of each session, please wait for staff to say goodbye to your child before leaving with them
- display your permit when parking in the disabled parking bay - a staff member can help you with a permit in special circumstances.

CAR PARK

The car park off of Brookfield Avenue is the easiest car park facility to use when accessing the preschool. Please be aware however, that you do so at your own risk. For this reason, we ask that you be mindful of other vehicles to avoid dents and scratches. Should an accident occur, please remember to leave your details with the other driver/car for insurance purposes.

We also ask that you respect assigned car parking zones. We have 2 disabled parks which are allocated for families who have a disabled permit displayed. Staff have designated parks and we ask that you keep these parks free.

The car park is a SLOW ZONE. Please reduce speed and check carefully before reversing to ENSURE CHILDREN'S SAFETY. Similarly, encourage your children to use the footpath and to cross under adult supervision.



BURTON PARK PRESCHOOL

Service Statement of Philosophy



At Burton
Park
Preschool,
our core
values
are

diversity

respect

creativity

quality

happiness

teamwork

and

fun



Our place:

Burton Park Preschool is a multi-cultural community, rich with a diversity of family backgrounds, heritage and history. This is represented within both our staff team as well as our community and is one that we are very proud of. Together, we provide a welcoming, engaging and high quality preschool which caters specifically for children from three months up to 5 years of age.

Our beliefs:

At Burton Park Preschool, we strongly believe that children are our core business and that all children have the right to a quality preschool program regardless of their social status, cultural background and /or special learning needs. We believe that Preschool is a stepping stone in the development of a child's learning journey and that to foster successful outcomes, we must build a respectful and collaborative partnership from home to preschool to school.

We also believe that all children have the ability to learn and grow in an environment that is supportive and nurturing. A play based curriculum is critical for building these pathways and in shaping a life long love of learning.

Our commitments:

Based on the foundation of our beliefs, we are committed to

- > providing a learning environment that is safe and engaging - one that encourages children to take risks, problem solve, develop their skills of social interaction as well as foster their creativity, imagination and individuality;
- > providing a high quality program which fosters high expectations of learning outcomes;
- > building community partnerships
- > scaffolding children's learning so that all children are successful and confident learners, implementing special measure programs that encourage full participation by all children in the preschool program;
- > providing an inclusive program that respects the diversity of our community, including Australia's Aboriginal and Torres Strait Islander cultures

Our goals and aspirations:

The shared goals and aspirations of our community strive to foster a sense of Belonging, Being and Becoming - the fundamental elements of the Early Years Learning Framework (EYLF). This means that

- > we provide a learning environment that nurtures respectful relationships that are critical in developing a sense of BELONGING;
- > we build on the experiences that children bring with them to the preschool setting and celebrate BEING who they are;
- > we provide the foundation that enables children to BECOME life long learners

Our intentions for action:

The EYLF provides the foundation for the curriculum at Burton Park Preschool. It is designed to enable children to develop

- > a strong sense of identity
- > a sense of being connected to their world and contribute positively to our community
- > a strong sense of wellbeing
- > the confidence to be involved learners
- > effective skills of communication

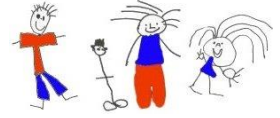
This means that we action ...

1. reflective practices
2. ongoing documentation of children's learning
3. sharing information with families
4. a well resourced and engaging preschool program
5. a play based curriculum
6. a love for learning, and
7. partnerships that build pathways for success.

Together, these beliefs, goals, aspirations, commitments and intentions reflect those of the broader community and have a strong focus on social justice, equity and inclusion. They underpin our work at Burton Park Preschool, provide the foundation for our practice and are reviewed in collaboration with our community.

BURTON PARK PRESCHOOL

FIRST AID AND MEDICAL POLICY



ALLERGIES

Please advise us as soon as possible if your child has any allergies. We will require necessary information to ensure your child's safety as it relates to their condition - such as avoiding certain foods; administering epipen, medical plans etc.

Nut free: due to severe allergic reactions which some of our students have to nuts, we ask that you do not send any products that contain nuts to preschool - such as peanut paste, Nutella, health bars with nuts, etc.

FIRST AID

All staff are trained in basic first aid and are retrained every 3 years, including specific training for CPR, asthma and anaphalactic reactions. A staff member with seniors first aid is also on site at all times. Standard procedures are followed when administering first aid and all incidents are recorded. An accident notification sheet will be put in your child's communication pocket if he/she requires minor first aid treatment whilst at preschool. In more severe cases, you will be contacted to seek further medical advice. Thus, please ensure that you keep your emergency contact details updated to help us in such situations.

HEALTH SUPPORT PLANS

Sometimes children have special health requirements. To help us best care for your child and to ensure all their health care needs are met, we may need to develop a health support plan in conjunction with you. This will also require advice from your doctor. Please raise any medical issues and/or concerns that you may have regarding your child's health when they first begin with us.

MEDICATION

Please let us know if your child is taking any ongoing medication, such as ventolin for asthma. For us to administer this medication, a health care plan will need to be completed detailing the type of medication and instructions of use and have your signed consent, This medication must be clearly named and kept in our first aid cupboard, out of reach of children. Unfortunately, we are unable to administer general antibiotics or paracetamol.

SICKNESS

If your child is unwell, we encourage you to keep them at home. We appreciate it if you can let us know so that we can record their absence accordingly.

In the case of infectious illness please let us know as soon as possible so that we can inform other parents/caregivers. In such circumstances, a note will be sent out to families informing them of possible symptoms to look for and necessary precautions to take.

BURTON PARK PRESCHOOL HEALTHY EATING POLICY



Our goal is for children to be eating healthily and appropriately during sessions. This goal is based on educational research which has found that foods low in processed sugar and saturated fats help children to learn, concentrate and develop far more successfully. For this reason, we have a shared 'fruit time' each day - we ask that children bring a piece of fruit or a vegetable to preschool and get them to pop it in our fruit bowl each morning. A staff member or volunteer will cut this up for sharing during our small group time each day.

Similarly, we discourage sending your child with cordials and other sugary drinks. As an alternative, we do provide filtered water.

Storage of food - please let a staff member know if you need your child's food kept in the fridge - we are happy to pop items such as dairy/cold meats etc in the fridge for the children's lunch.

Please leave lunch boxes in your child's bag/locker - they will come to collect these under staff supervision at lunch time.

Please ensure that all items are clearly named.

Canteen - food can be ordered from the school's canteen on a Monday, Tuesday, Wednesday and Friday. A menu and lunch bags are available from the foyer of the preschool. Preschool children take turns on taking any orders over to the canteen in the morning as part of our daily routines. PLEASE NOTE that some foods are not available everyday as part of the Right Bite guidelines

As it is important to learn moderation, we will occasionally have 'special treats', where children will be able to eat other foods.

BURTON PARK PRESCHOOL HEALTH AND WELLBEING POLICY



Wellbeing incorporates both physical and psychological aspects of health and is central to belonging, being and becoming. It includes:

- good physical health,
- building resilience and perseverance
- the ability to take responsibility for personal care
- learning about nutrition
- developing personal hygiene strategies
- participating in physical fitness
- exploring emotions and self-control
- fostering positive social relationships
- a sense of fairness, and
- developing independence.

A strong sense of wellbeing provides children with confidence and optimism which maximise their learning potential.

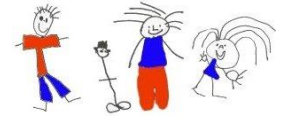
Our curriculum therefore incorporates a range of programs which reflect our commitment for all children to develop a strong sense of wellbeing.

Such programs include:

- sneeze safe
- hand-washing practices
- oral hygiene, healthy eating practices
- shared fruit
- child protection
- social skill development
- fine and gross motor activities
- a balance of active and restful activities
- collaborative learning opportunities.

In partnership with families, these programs aim to value and build on children's strengths, skills and knowledge to ensure their motivation, engagement and success in their learning journey.

BURTON PARK PRESCHOOL CURRICULUM POLICY



EARLY YEARS LEARNING FRAMEWORK

The Early Years Learning Framework, developed by The Council of Australian Governments, is called 'Belonging, Being and Becoming' and is used across all States and Territories in Australia.

The Framework is based on international evidence that early childhood is a vital period in children's learning and development and thus aims to enrich children's learning from birth to five years and through the transition to school. It conveys the highest expectations for all children's learning and communicates this through the following five Learning Outcomes:

- children have a strong sense of identity
- children are connected with and contribute to their world
- children have a strong sense of wellbeing
- children are confident and involved learners
- children are effective communicators

We therefore use these outcomes to guide our planning and programming, working in partnership with families to actively engage children in learning, identify children's strengths and interests, choose appropriate teaching strategies and design the learning environment.

Our program and practices are reinforced by the United Nations Convention on the Rights of the Child which recognises the child's right to play. It also states that all children have the right to an education that lays a foundation for the rest of their lives, maximises their ability and respects their family, cultural and other identities and languages.

LITERACY

Literacy continues to be a major site priority. It is about listening, speaking, reading, viewing and writing. Key elements that shape our literacy program include:

- oral language development
- building vocabulary
- developing fluency
- phonemic awareness, including rhyme
- phonics (the sound letters make)
- comprehension skills.

Activities that you can do to help your child at home include:

- bedtime stories
- reading catalogues
- looking up tv. Programs
- identifying labels on shopping trips
- talking about traffic signs
- reading birthday cards
- discussing symbols and logos
- finding telephone numbers
- sharing the mail
- pinning up messages on the fridge
- making lists together
- visiting the library
- lots of chatting together
- explaining the meaning of new words
- share conversations of interest with your child

- asking simple questions
- playing with words - rhyming and nonsense words Most importantly, remember to enjoy your time together and have fun!

NUMERACY

Numeracy continues to be a major site priority as identified on our Quality Improvement Plan.

Key elements, as identified in the Numeracy and Literacy Indicators, that form the basis our numeracy learning program include:

- quantifying using the standard number system
- exploring and understanding place and
- space in the world, including noticing 2D and 3D objects, using the properties of shape to make things fit, balance and transform
- measuring and comparing
- analysing, reading and organising data as part of everyday routines and to help make informed decisions.

Activities that you can do to help your child at home include:

- read junk mail together - compare size and price
- look for numerals on letter boxes and number plates
- talk about time and when things happen, such as favourite TV programs, bedtime etc.
- record dates on a family calendar
- read books about mathematical ideas and concepts
- play games such as cards, memory, board games
- cook with your child, talking about measurement,
- use different numeracy tools, such as scales, tape measures, rulers, clocks, tv. guide
- encourage your child to help with household jobs, such as packing their bag for kindy, setting the table, putting their toys away, sorting the washing, shopping
- count the bus stops you pass on regular journeys
- reading maps - street directories, shopping centre floor plans
- singing
- using mathematical language and sharing your thinking with your child so they can hear you problem solve
- encourage your child to ask questions and talk about the things they notice around them.

PLAY BASED LEARNING

Our program has a strong emphasis on play-based learning as recognised in the Early Years Learning Framework (EYLF). **“Play based learning provides a context for learning through which children can organise and make sense of their social worlds, as they engage actively with people, objects and representations.”**

We facilitate this by:

- taking on different roles in children's play
- using a range of strategies to support learning
- sharing conversations with children to extend their thinking
- providing a balance between child led, child initiated and teacher supported learning
- creating environments that encourage children to explore, solve problems, create and construct
- use play experiences to build attachment
- building on children's interests and learning through spontaneous teachable moments
- promoting and modelling positive ways to interact with others
- supporting the inclusion of all children in play

- helping children to recognise when play is unfair and offer constructive ways to build a caring, fair and inclusive learning environment.

EXCURSIONS

Throughout the year, we like to take children on an excursion. This may be to places such as the theatre, zoo, museum, Botanical gardens, etc. - the venue will depend on our curriculum at the time. Excursions generally cost between \$15 to \$20. The preschool will subsidise part of the cost but parents will be asked to contribute towards the excursion as well (usually between \$10 - \$15- dollars). For safety reasons, we will split the children in to groups and take one group at a time over different days. This helps us to have a higher staff/child ratio. We also strive to give as much notice as we can regarding the cost as we encourage all children to attend. If you do have any difficulties with payment, PLEASE speak with a staff member as early as possible.

CHILD PROTECTION CURRICULUM

It is mandated for all DECD preschools and schools to offer a Child Protection program as part of their curriculum. We do this through explicit teaching practices in our small groups, with children completing a Child Protection booklet that records the learning we do each week. Parent information is also provided in the booklet which we hope will be useful to you when sharing this booklet with your child once completed.

The two underlying principles of Child Protection are that we all have the right to feel safe and that we can help ourselves by talking to people we trust. These two themes are also reinforced throughout our general program and play experiences.



BEHAVIOUR MANAGEMENT POLICY

BEHAVIOUR MANAGEMENT

At Burton Park Preschool, we encourage children to develop a positive sense of identity and experience respectful, responsible relationships. Our curriculum therefore aims to bring together the diverse backgrounds of our children and help them to:

- develop a positive sense of security
- recognise and value individual differences
- show care towards others and the environment
- work with others, sharing and taking turns
- develop an understanding of their rights and the rights of others
- identify and respect the feelings of others
- work together to establish fair rules and routines
- understand that our actions have consequences
- develop positive strategies for dealing with conflict.

BULLYING

Every child has the right to feel safe at preschool/school. Thus bullying is not accepted. Should an incident occur at preschool, children who are aggressive towards others will be spoken with in a firm but sensitive manner. They will be reminded of preschool rules and consequences and 'time in' may be used depending on the nature of the incident. In exceptional/ongoing situations preschool staff will work with families to develop strategies for helping to address the inappropriate behaviour and help to the child to engage in a positive manner with others. If your child is experiencing bullying, we encourage you to let us know so that we can work with all involved to solve any possible problems as soon as possible.

a b c

**All children have a
right to an education.**

**Only by regular
attendance at
preschool and school
can children make the
most of educational
opportunities, leading
to greater social
and learning
outcomes.**

*Reference: N.S.W. Department of Education and Training
Student Welfare Directorate*

Being a parent/carer is a full time
and difficult job so if there are
health or behavior problems that
are making regular attendance for
your child difficult, please let us
know so that we can help.

**Our staff hope to see your
child regularly at preschool.**

Please call us on
82806472
if you have problems or concerns
about getting your child
to preschool each week.

EVERY DAY COUNTS!



Brookfield Avenue, Burton S.A. 5110

T: (08) 82806472 **F:** (08) 82806254

Email:

kindy.director@burtonpkpre.sa.edu.au

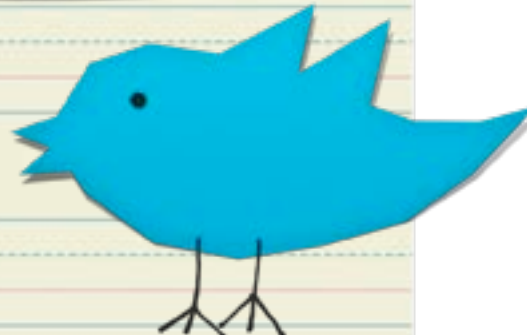
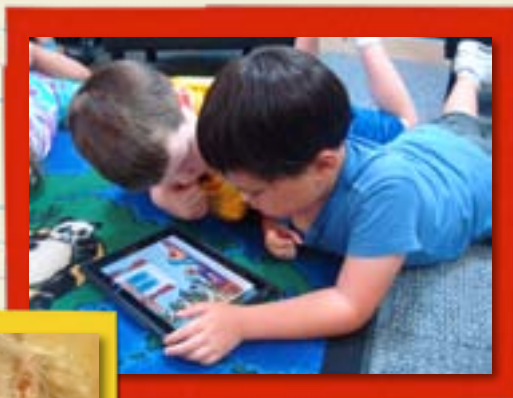


learning and growing together

ATTENDANCE



BURTON PARK PRESCHOOL



abcd

Regular attendance at school is fundamental to student learning. Students who attend school regularly are more likely to achieve educational success, and increase their career and life options.



Student attendance has also been identified as an important aspect of a student's wellbeing. Schools therefore play a vital role in the social and emotional development of children. Regular attendance enables students to develop a sense of belonging to a peer group and build important coping and friendship skills. This helps develop a positive self image and a confidence that sees children less likely to engage in anti-social behaviour.

Communities benefit as well from students who regularly attend school and are achieving. These benefits include greater student safety, community wellbeing, and a sense of connectedness for all.

"International research demonstrates a direct link between student learning and attendance."

— Garry Costello, Head of Schools
Department for Education and
Child Development, South Australia

Regular attendance
is an important part
of giving your child
the best possible start in life.

Directgov - Parents

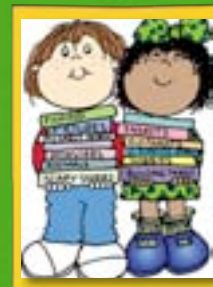
WAYS YOU CAN HELP

Preschool programs are a wonderful place to begin establishing positive patterns of attendance and we encourage you to make the most of this important learning phase by establishing a positive culture to attendance.

talk about the importance of good attendance and punctuality with your child from an early age

talk to your child about preschool/school- what they like- what they did - who their friends are - any difficulties

try to arrange appointments and outings after pre/school hours, at weekends or during school holidays. This will help to prevent disruption to your child's education;



chat with staff about any difficulties or problems that may arise sooner rather than later as we often have a range of strategies which can help

REMEMBER TO CONTACT THE PRESCHOOL TO LET US KNOW WHEN YOUR CHILD IS AWAY