



BURTON PARK PRESCHOOL

Service Statement of Philosophy



At Burton
Park
Preschool,
our core
values
are

diversity

respect

creativity

quality

happiness

teamwork

and

fun



Our place:

Burton Park Preschool is a multi-cultural community, rich with a diversity of family backgrounds, heritage and history. This is represented within both our staff team as well as our community and is one that we are very proud of. Together, we provide a welcoming, engaging and high quality preschool which caters specifically for children from three months up to 5 years of age.

Our beliefs:

At Burton Park Preschool, we strongly believe that children are our core business and that all children have the right to a quality preschool program regardless of their social status, cultural background and /or special learning needs. We believe that Preschool is a stepping stone in the development of a child's learning journey and that to foster successful outcomes, we must build a respectful and collaborative partnership from home to preschool to school.

We also believe that all children have the ability to learn and grow in an environment that is supportive and nurturing. A play based curriculum is critical for building these pathways and in shaping a life long love of learning.

Our commitments:

Based on the foundation of our beliefs, we are committed to

- > providing a learning environment that is safe and engaging - one that encourages children to take risks, problem solve, develop their skills of social interaction as well as foster their creativity, imagination and individuality;
- > providing a high quality program which fosters high expectations of learning outcomes;
- > building community partnerships
- > scaffolding children's learning so that all children are successful and confident learners, implementing special measure programs that encourage full participation by all children in the preschool program;
- > providing an inclusive program that respects the diversity of our community, including Australia's Aboriginal and Torres Strait Islander cultures

Our goals and aspirations:

The shared goals and aspirations of our community strive to foster a sense of Belonging, Being and Becoming - the fundamental elements of the Early Years Learning Framework (EYLF). This means that

- > we provide a learning environment that nurtures respectful relationships that are critical in developing a sense of BELONGING;
- > we build on the experiences that children bring with them to the preschool setting and celebrate BEING who they are;
- > we provide the foundation that enables children to BECOME life long learners

Our intentions for action:

The EYLF provides the foundation for the curriculum at Burton Park Preschool. It is designed to enable children to develop

- > a strong sense of identity
- > a sense of being connected to their world and contribute positively to our community
- > a strong sense of wellbeing
- > the confidence to be involved learners
- > effective skills of communication

This means that we action ...

1. reflective practices
2. ongoing documentation of children's learning
3. sharing information with families
4. a well resourced and engaging preschool program
5. a play based curriculum
6. a love for learning, and
7. partnerships that build pathways for success.

Together, these beliefs, goals, aspirations, commitments and intentions reflect those of the broader community and have a strong focus on social justice, equity and inclusion. They underpin our work at Burton Park Preschool, provide the foundation for our practice and are reviewed in collaboration with our community.