

2024

Quality Improvement Plan Summary

Callington Kindergarten

Service approval number:
Kindergarten: SE 0010209
Occasional Care: 00014544

Goals	Challenge of Practice	Success Criteria
To strengthen children’s social learning and development to support them to engage effectively with their world	If we intentionally plan and model a range of social learning strategies, with and alongside children, then we will strengthen children’s social learning and development and support them to engage effectively with their world.	Through ongoing analysis of our pedagogical documentation, we will see children: * Interact in relation to others with care respect and empathy. * Explore ideas and concepts with others * Confidently share opinions appropriately * Demonstrate resilience in the face of social challenge * Negotiate and share space and resources with peers * Interact verbally and non-verbally with others.

National Quality Framework Priorities	Key steps
To develop a greater range of sustainable opportunities and spaces in the outdoor learning area.	Remove old climbing equipment. Consultation process – educators and children. What do we need to meet their needs. Source new materials/ establish learning environment.
Explore structures and processes to connect with parents and communities in our site-specific context.	With all stakeholders explore possibilities of different ways we could connect that are sustainable. Establish which would be the most effective and trail with a consistent, sustainable approach.

12/02/2024

Maxine McSherry

Education Director

Sam Pitt

Governing Council Chair Person