



*We would like to acknowledge the land on which our kindergarten is situated is the traditional lands of the Kurna people and that we respect their spiritual relationship with their country. We also acknowledge the Kurna people as the custodians of the Adelaide region and that their cultural and heritage beliefs are still as important to the living Kurna people today*

## PRESCHOOL CONTEXT STATEMENT

Updated: 06/22

**Centre number:** 3616

**Centre name:** Christie Downs Kindergarten Porlis Pulgi

### 1. General information

- Preschool Director: Margie Goodwin
- Postal address: 14 Charles Street Christie Downs 5164
- Location address: 14 Charles Street Christie Downs 5164
- DECD Partnership: Beach Road
- Geographical location – ie road distance from GPO (km)  
Approximately 30 kms
- Telephone number: 83824748
- Fax number: N/A
- Preschool website address: [www.christiedkgn.sa.edu.au](http://www.christiedkgn.sa.edu.au)
- Preschool e-mail address: [Margie.Goodwin816@schools.sa.edu.au](mailto:Margie.Goodwin816@schools.sa.edu.au)
- Enrolment/Attendance: Average enrolments of 35 - 40 children  
Average attendance of 20 - 25 children
- Co-located/stand-alone: stand alone



- Programs operating at the preschool:  
Eligible children include Aboriginal and Torres Strait Islander (ATSI) children.  
Children under the guardianship of the Minister (GOM)  
Children assessed with additional needs can attend from 3.5 years
- All other children are entitled to 4 terms of sessional kindergarten in the year prior to starting school (refer to DECD Same First Day Policy)
  - Sessional Kindergarten for eligible children: 4 sessions per week for 3-year-old children and 5 sessions per week for 4-year-old children.  
Session availability includes 2 full days each week for the 3-year-olds and 2 and 3 full days per fortnight for the 4-year-olds.
  - Occasional Care: funded for three mornings per week and unfunded crisis care available
  - Associated Programs: Three-Year-Old Aboriginal Family Literacy program, Pre-entry, early entry, playgroup, breakfast and transport (bus service for ATSI children)
  - Lunch/Full Day Program: Full day Monday, Tuesday, Wednesday, Thursday and half day Friday
  - Preschool Support: As needed and is provided through DECD Preschool Support Services
  - TAFE & High school work experience program
  - University student teacher placement
  - DECD Aboriginal ECW traineeship
  - Aboriginal workplace experience through employment agencies
  - Aboriginal Pathways to Teaching Pilot Program Uni SA Magill



## 2. Key Centre Policies

Centre Priorities/Statement of Purpose:

- Implementation of the National Early Years Learning Framework
- Reconciliation Statement
- Aboriginal Education Plan
- Parental involvement in management committee
- Literacy and Numeracy Indicators
- Kurna language program
- Outdoor learning environment

## 3. Curriculum

Framework used:

Early Years Learning Framework, Respect Reflect Relate,  
Preschool Numeracy and Literacy Indicators

Core Values:

Our philosophy at Christie Downs Kindergarten Porlis' Pulgi is that every child is special with a connection to land and community. Spiritual growth and valuing the individuality of each child's diversity of cultural background is nurtured. Our play-based learning program supports the children's desire to come to kindy and enthusiasm to learn and gain successful outcomes.

Relationships with children and their parents are paramount along with a safe and welcoming environment crucial in supporting wellbeing along with the happiness and joy gained from the wonder experienced in early childhood and our learning program. Staff strongly advocate for the inclusion of our Aboriginal children and parents into the wider community in a variety of creative and positive ways. Staff are connected, resourceful and committed to the environment within the kindy and wider community, which also supports our holistic and flexible service delivery program to engage with the community and bond with children.

Our staff believe that "How you treat Aboriginal children works for all children but how you treat non-Aboriginal children does not necessarily work for Aboriginal children" as stated by Professor John Hattie, 2016.



## 4. Centre Based Staff

Staff Profile:

- |                            |          |
|----------------------------|----------|
| • Director PSD2 Aboriginal | 1.0      |
| • Teacher Indian           | 0.8      |
| • Literacy Teacher         | 0.8      |
| • Universal Access Teacher | 0.4      |
| • ECW 2 O/Care             | 0.3      |
| • ECW 1 Preschool support  | 0.5      |
| • ECW 1 Preschool support  | 0.4      |
| • ECW 1 Support Aboriginal | 9 Hrs    |
| • GSE 1 Bus Driver         | 20 Hours |
| • ECW 1 Finance Officer    | 3 Hours  |

Performance Management Program: Director participates in Performance Reviews with Education Director each term. The Director undertakes Performance reviews with all staff at the site in terms 1 and 4 and as needed.

## 5. Centre Facilities

Buildings and grounds:

A single brick veneer building. There is one main activity area. Three storage sheds, two separate and free standing and one incorporated into the building. The property is fenced on three sides with galvanised iron, and pool fencing at the front of the building.

The large outdoor area has a cubby house, sandpit, swings, platform structure with an attached slippery dip, African thatch and ramp, Wilto Wadhli (wedge tailed eagle) free standing building, mud kitchen, dry creek bed with a swing bridge, vegetable garden and climbing equipment. An additional feature is the digging patch with moss rocks surrounds and tree logs and a Wadhli (Aboriginal building structure) for the children to enjoy.

The environment has a focus on Kaurna land and how the earth connects the children to the seasonal changes in nature. Our environment is a place where the children can use symbolic play to develop their sense of fun and discovery.



- Capacity (per session):  
33 children
- Centre Ownership:  
Land title is in the name of Christie Downs Kindergarten Governing Council.
- Access for children and staff with disabilities  
There is access to the front door and African thatch via wheel chair ramp. A wheelchair access path situated in the outdoor learning environment.

## 6. Local Community

General characteristics:

The kindergarten services a high proportion of low socio-economic groups:

Single parents, transient population, unemployed, Aboriginal, Housing Trust tenants and Southern Women's Shelter clients.

Our children come from a variety of cultural backgrounds including, Aboriginal and Torres Strait Islanders, Vietnamese, Chinese and non-Aboriginal children.

- Parent and community involvement in the preschool:  
Management Committee  
Elders/Weavers committee  
High school and TAFE students  
ATSI Health Clinic  
Karpa Ngarrattendi at the Flinders Medical Centre  
Onkaparinga Council  
Neporendi Aboriginal Forum
- Schools to which children generally transfer from this preschool:

Our centre is in close proximity to Christies Downs Primary School.

The majority of our children will attend one of the many feeder schools in the district. These include Christies Beach, Coorara, Hackham West, Hackham East, Antonio Primary, Lonsdale Heights, Pimpala, Seaford Y-7, St John the Apostle Calvary Lutheran, Reynella East and Seaford Primary.

Christies Beach Primary School is the closest OSHC and Vacation Care Centre for the community.



- Other local care and educational facilities,  
We are within close proximity to other kindergartens, primary schools and the local high school.
  - The Noarlunga Centre campus houses two childcare facilities and the TAFE College.
  - Cool Frogs Early Childhood Education Centre is situated on the corner of Charles Street.
- Other local facilities:  
Colonnades shopping centre, Noarlunga Hospital, Recreation and Swim Centre, South Adelaide Football Club.
- Accessibility:  
Public transport – Christie Downs Train Station (650m)  
– Bus Stop 63B Peregrine Cres (210m)
- Local Government body:  
Onkaparinga Council
- Special Focus:  
Aboriginal culture and languages programs and outdoor education learning experiences on country.

## 7. Further Comments

- Establishment of new service(s)/program(s):

Sustainability program: There are a number of vegetable and flower beds to support sustainability. We will establish the new chicken coop and source the eggs and chickens. There are a number of rainwater tanks around the yard to support our water supply.

- Partnership arrangements with other groups

Our centre networks with other Aboriginal and Non-Aboriginal organisations, along with Government and non- Government agencies. These links are important for us to access resources including funding, personnel, materials, and is a source for information sharing.

The various Lion's Clubs are very supportive of our centre and have donated funds to purchase a fridge and freezer and supply us with clothes and bedding for the community. Assistance from various organisations support our Family Christmas Party.

Food bank is another organisation who is affiliated with our centre and we receive bread and food donations on a weekly basis to share with families.